YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sharanabasaveshwar College of Commerce, Kalaburagi
• Name of the Head of the institution	Dr.Dasharath Mehtry
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220673
• Mobile No:	9448890920
• Registered e-mail	sharanbcom4@gmail.com
• Alternate e-mail	dmehtry@gmail.com
• Address	Vidhya Nagar
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Gulbarga University, Kalaburagi**
• Name of the IQAC Coordinator	**Dr.Sunanda Vanjerkhede**
• Phone No.	**08472220673**
• Alternate phone No.	**9448890920**
• Mobile	**9448572135**
• IQAC e-mail address	**sbnaac61@gmail.com**
• Alternate e-mail address	**sharanbcom4@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sharncommerce.org/wp-content/uploads/2024/03/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sharncommerce.org/wp-content/uploads/2024/03/Calender-Of-Events-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.75**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.54**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 3	**A**	**3.15**	**2022**	**01/02/2022**	**31/01/2027**

6.Date of Establishment of IQAC	**01/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduced CA Foundation Course 2. Certificate Course Conducted 3. Started Construction of Two additional Classrooms 4. Constructed underground water tank with a capacity of 10,000 liters. 5. Additional restrooms for students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise orientation program for First sem students	Organized orientation programme
To organise special lectures	Conducted Special Lecturers on Career and Skill Development
To prepare the Academic calendar of events	Prepared Academic Calendar of events and conducted various activities as per the same
To organise Special Camp	Organised Special Camp at Gobbur Tq,Dist.Kalaburagi
To organise Certificate Courses	Conducted Certificate courses on Yoga , Digital Marketing , Web designing , Communication Skills in English etc.
To Promote Entrepreneurial Activities	Conducted Trade Day
To organise Workshops	Conducted Workshops on various Academic Subjects and Career Guidance
To organise Awareness Programme	Conducted Environment awareness programme and swacchata Awareness programme
To Organise Parents - Alumni meet	Conducted Parents - Alumni meet
To Organise Industrial Visit	Conducted Industrial Visit to Parle Industry Huballi for V sem And Sugar Factory visit at Bhusnoor for I sem students

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	18/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	22/02/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline. For instance, a student of commerce can take a subject from humanities. In today's hyper-competitive world, limitless learning, a unique educational system that promotes a multi-disciplinary approach to help students follow their passion is vital. The National Education Policy 2020 is paying attention to it. As part of National Education Policy 2020 to introduce multidisciplinary approach in our institution we have permitted our students to select courses from arts stream such as Pre- Reforms Indian Economy, Economics of Development Studies, Economics of Business Environment, Contemporary Indian Economy etc., that helps the students to glance the knowledge of Indian Economy and society. To integrate the commerce education with humanities, science and STEMs we have introduced the Digital Marketing, Digital Fluency, Artificial Intelligence, Cyber security, Tally etc., courses that help the students to equip with digital technology that is the need of the hour. In the class room teaching we often use the ICT tools for effective teaching. As a part of extracurricular activities to develop community consciousness among students we take them to villages during NSS/NCC camps. Students actively involve in various activities in rural area, involve with local people, interact with them to know their living standards. To make students more environmental consciousness, under CBCS and NEP Environmental Studies paper has been introduced and Indian Constitution paper helps to develop citizenship skills, communal harmony, rules and regulations etc. The multiple entry and exit system have been introduced in NEP-2020 that enables the students to discontinue the programme if they are facing any problem such as financial, family, illness etc. whenever they fell better then they can rejoin the programme as per their convenience. If they leave the programme after one year they will get the Certificate as Certificate course, after Two years they will get Diploma Certificate and after Three years they will get Degree certificate and after Four years they will get Degree with honors. Ours is a affiliating institution we don't have authority to issue certificates the affiliating university issue the certificate to the students after completing

the programme.

16.Academic bank of credits (ABC):

The National Education Policy 2020 has given students additional freedom to get their degrees by studying at several institutions without losing any credit. Any credit they receive in one year will be added to their total credits in the next year. The students are provided a variety of admission and exit alternatives. If they switch from one university to another university, one state to another state, or even one country to another because of whatever reason they will not loose the credit. In our college most of the students have created their ABC IDs and updated the same on the UUCMS portal. The recruting agencies and verifying agencies can verify the credit points of the students through vartual mode without communicating with the university or affiliated colleges. this will save the time and paper correspondance. It is also helpful

17.Skill development:

Unskilled workers are not seen in the current job market. In order to avoid having to provide additional training if they are hired, firms always seek to choose individuals who are industry ready. In accordance with the National abilities Qualification Framework, we have developed a number of supplemental courses to help students develop a variety of abilities, including Tally, digital marketing, personality development, and communication skills, preparing them for the workplace. After completing the Tally with GST Course, students will be better equipped to get employment in the service industry, particularly in commercial companies, as tax practitioners or advisors. Students will receive hands-on instruction in creating blogs and other online marketing modalities as part of the digital marketing course. It will assist the students in beginning online trading when the course is over. They will be able to create and maintain the websites for various businesses with the aid of the web design course. The current needs of the industry will be met by the Digital Fluency course kept for B.Com. I Semester students and the Artificial Intelligence course kept for B.Com. III Semester students. Students receive training in a variety of soft skills that they can use in their day-to-day professional lives. To inculcate positivity in pupils, foster a humanistic mindset, and build responsible members of society, we have created a variety of value-based education programs. The commemoration of constitutional day and communal harmony day will promote the concepts of unity in diversity, letting go, respect for a nation's laws and dignity, and how to live in a diverse society while showing respect for all

living things. We are holding various competitions on these occasions, such as essay writing, debate competitions, elocution competitions, etc., are going to help the students understand the path these leaders lived and adopt some values in the process. The observation of Gandhi Jayanti, Ambedkar Jayanti, Valmiki Jayanti, Kanakadas Jayanti, Poojya Doddappa Appa Jayanti, etc., are going to instill universal human values of truth, peace, righteous conduct, love, and The course is structured so that one skill orientation event is held each semester to bridge the gap between the campus and the workplace in order to ensure that all students participate in skill orientation programs. Industry veterans invite resource people. A few skill-oriented programs are also available online. Digital Fluency/Artificial Intelligence courses are now required as part of the curriculum in light of NEP-2020's goal to help students enhance their skills. Students are given hands-on training by being sent to computer laboratories where they may practice what they are learning. The introduction of a 30-day yoga certificate program aims to improve the students' physical and mental fitness. The NEP 2020 curriculum provides more room for physical education-yoga, health, and wellness. Because NSS/NCC/R&R Units organize these sporting events every year at our campus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As science and technology have advanced, the global knowledge economy has changed quickly, causing significant social shifts. India has undoubtedly broken numerous barriers in the economy, trade, technology, etc., but there has also been a disconnection from Indian social norms, a weakening of societal values, and a breakdown in the belief system. Our younger generation is losing faith in India's rich heritage and Indian Knowledge System in the name of development. It is crucial to preserve our wonderful ancient heritage in such a situation. Today, we must derive our identity from such a vast belief system because it provides India a special status on the international stage. Foreigners look up to India and turn to yoga and meditation to unwind and refresh their minds. For B. Com. I-semester students, we have begun a 30-hour yoga certificate program to help them become physically and mentally fit and to help them gain a better understanding of the local language and culture. We have also organized a cultural festival where students should wear traditional clothing, prepare regional cuisine, and represent the area's rich cultural heritage. The faculty members are trained to use bilingual language in the classroom, during mentor-mentee meetings, during programs for the delivery of goods to going down to the level of students, and in addition to

teaching in English employs local language in the classroom for clear understanding level. In our university, English and Hindi are the two options for second languages, while the local language Kannada is made required for all students as a first language in NEP 2020. We also instructed in both English & Kannada in other topics. Additionally, students are allowed to write their exams in either of the two languages that they prefer. Additionally, the students are allowed to write some questions in Kannada and other questions in English that they feel more comfortable answering. We encourage our students to participate in Kannada Sahitya Samelana, Essay Writing Competitions, and Elocution Competitions that are held on the occasions of the birthanniversaries of Basaveshawara, Kanaka Dasa, Valmiki Jayanti, Dr. B. R. Ambedkar, M. K. Gandhi, Poojya Doddappa Appa, etc. in order to preserve and promote Indian cultural and tradition and help future generations remember their contributions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The teacher is the focal point of education as it has historically been practiced. The teacher-centric approach to education disregards the student's will, wish, wishes, ambitions, and future aims; it never takes into account what the student actually wants. This approach of teaching-learning ignores the question, "We (the teacher) are teaching, are (students) they learning?" The National Education Policy 2020 introduces an outcome-based education system that centers learning around the individual learner. Before enrolling students in the program, the outcome of the program, the outcome particular to the program, and the course outcomes are all explicitly disclosed to them. By the time students complete the program, the curriculum is set up so that they will have earned their POs and COs. Program Specific Outcome Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students have choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making. Course Outcome: Some of the course outcomes are as follows. Accounting (Financial, Cost, Management, Corporate) On successful completion of this course the students are enabled with the Knowledge in the practical applications of accounting, learn principles and concepts of Accountancy, basic concepts of Partnership Accounting, company accounts etc. ? Students are able to understand the Accounting Standards. ? Able to solve problems relating to partnership and Business combinations. ? Able to know the concepts used in cost accounting. ? Liable for the

preparation of financial statements. Business Environment ? Students will be familiar with the business environment. Improvement in the knowledge of social, legal, technical and allied environment. ? Ability to identify business issues and problems and analyse them ? Knowledge of new trends in socio cultural environment. Income Tax ? Students can know the various provisions relating to income &income tax. ? Students can understand the basic concepts of IT Act and scheme of taxation in India ? Students can compute income and tax of an individual assesses. Marketing Gain idea about marketing and its functions, consumer behaviour, product and its classifications, pricing policies Human Resource Management ? Students can know concepts, principles and practices of HRM. ? Familiar with concepts of HR Planning, job analysis, recruitment and selection. Auditing To develop an understanding of audit concept ? Described about the concept, types & methods of auditing. ? Acquired knowledge about vouching of cash and credit transactions , verification of assets and liabilities . Business law ? Student can analysis the legal constraints on business. ? Students can understand the legal rules regarding contract. ? Acquaint with development of Patents and Environment Protection Act. The institution has initiated to transform its curriculum towards outcome-based education by giving projects in all the subjects to students. They approach the business house, interact with them, study the functioning of the business and prepare the reports. Students are taken to industries as a part of industrial visits to get exposer to industrial environment and to get on hand experience. Some students are sent to tax practitioners. Some are sent to banks to know the procedural formalities of opening accounts, doing transactions, checking balance sheets etc.

20.Distance education/online education:

Online education is a technique of delivering instruction via various forms of communication, such as computers, laptops, mobile devices, etc., while utilizing online resources. It makes it easier for teachers to reach pupils no matter where they are. The teacher and pupils must both be present in person at a certain location for the traditional teaching and learning process to take place. Learning online is more practical than learning in a traditional classroom. The physical presence of stakeholders is avoided. Institutions are becoming more accustomed to offering instruction online during COVID-19 lockdowns. The institutions are required by the situation to offer teaching-learning via distant education. According to the NEP-2020 criteria, we intend to start some certificate or add-on courses online in areas like career planning, communication skills, and personality development. We also intend to use the Swayam and NPTL websites to persuade students to enroll in

MOOC courses. We are distributing study materials on our college website and LMS software to promote online teaching. Students are also given access to some YouTube and video links so they can access the study materials and take notes. ICT tools are used by teachers in the classroom for effective instruction. Six classrooms have access to Smart Board technology. These are used by teachers for instruction as well as PPT presentations and video displays. We use the Google Meet and Zoom Meeting technologies for online instruction. On these platforms, we have also organized a few webinars.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**50**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**507**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**90**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**156**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**14**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20.27**
4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Our Institutiontakes the initiative to follow the core syllabus provided by the affiliated university with maximum precision, and it has a well-built framework for effective curricular delivery that complements it.**
- **The events calendar is created by IQAC. During the meeting, it**

- is carefully reviewed in detail before being implemented and meticulously documented.
- Our college's staff and students actively participated in therallies and awarness programmes , raising public awareness of the importance of voting as a civic obligation and right.
- Faculty and students collaborated with the District Health Department to organize public health awareness programmes.
- Campaigns to conserve energy and water were organized to raise public awareness of these issues.
- Students completed projects to gain practical experience in fmental subjects likemarketing, Accountancy, language subjects
- Arranged industrial tours to the sugar and Bio-industries and biscuits factories in Bhusnoor and Huballi, enabling students to gain knowledge of the many manufacturing phases.
- The curriculum also provides educational experiences through Special lectures, student centric programmes, student seminars, field trips, and internships which enhance the learning competencies of students.
- Teachers are motivated to participate in various workshops/Seminars / faculty Development programme .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sharncommerce.org/wp-content/uploads/2024/02/1.1.1-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic Calendar serves as a guide for all of the year's extracurricular and curricular activities.
- We prepare the institutional calendar of events after noting the University's calendar of activities. In the IQAC meeting, it was officially authorized.
- The calendar includes Continuous Internal Evaluation as a fundamental component.
- Through home assignments, internal assessment exams, slip tests, and unit tests, the university has taken the initiative to implement CIE.
- The evaluation process is completed in the institution following exams or tests.
- The relevant topic teachers show the pupils their properly revised response scripts. Every student receives the necessary

- advice to help them become better writers. It makes it easier for kids to do better on the next tests.
- Following the proper procedures, the IA marks list is completed and sent in hard copy or soft copy to the exam section of Gulbarga University Kalaburagi in accordance with the timetable that the responsible authority notifies.
- In this manner, from the time of student enrollment to the final test of the semester, we closely follow the schedule of events and CIE.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://sharncommerce.org/wp-content/uploads/2024/02/1.1.1-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

255

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

255

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

- Dasoha philosophy is highly nourished and cherished by the institution.
- Akhila Bharat Anubhava Mantapa, a socio-religious organization chalks out a month-long schedule of deliberations on religious and spiritual topics during Shravanamasa for teachers and students.
- Students actively participate in campaigns on water and energy conservation and cancer, AIDS, TB, and Tobacco prevention programs.

Gender:

- SBVVS has given preference to women's empowerment.
- It started Mahadevi Kanya School meant exclusively for girls in1934.
- Co-education is in operation and a large number of girl students seek admission to our institution.
- We have women's cell to deal with gender bias.
- We invite women achievers and entrepreneurs to address our students to motivate them.
- We have "Commerce Academy" a student-representative body in which girls are also assigned portfolios.

Human Values :

- We teach students Fundamental Rights, Duties, Human Rights, and Constitutional and legal remedies for the crisis they face.
- NSS, NCC, Youth Red Cross, and Red Ribbon Club are fully functional.
- During Shravanamasa NSS Volunteers participate in Annadasoha, feeding the poor and and pilgrims who come from far-off places.

Environment and Sustainability :

- Our campus is a green and plastic-free zone.
- We have a rain harvesting system and recycling of water.
- We do undertake Tree Plantation Program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

371

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sharncommerce.org/wp-content/uploads/2024/02/1.4.-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution has been offering quality education to a diverse student body from different socioeconomic backgrounds since its founding.

- Students can more easily acclimate to their new learning environment with the help of the orientation program.
- The mentoring program helps students overcome obstacles and inspires them to pursue their goals with a missionary zeal.

Actions taken for advanced students.

- They are urged to get ready for tough exams.
- Prominent individuals are invited as resource Persons to motivate students to work consistently towards achieving their objectives.
- It is recommended that they work for companies during the evenings and on weekends in order to obtain real-world experience through the Earn while Learn program.
- Programs for developing advanced soft skills, such as Tally and digital marketing, are arranged.

Students receive guidance on how to complete projects related to curricular subjects and turn in reports.

Actions made for slow learners

- Those who learn slowly are recognized and given special attention to help them advance.
- For them, remedial tutoring sessions are held.
- Through individualized attention, counseling fosterin them a sense of confidence.
- Supplementary reference books are providd to slow learners

As a result, our institution evaluates the various learning styles of thestudents and designs unique programs specifically for both slow and advanced learners.

File Description	Documents
Link for additional Information	https://sharncommerce.org/wp-content/uploads/2024/02/3.1.3-2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
507	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Multiple actions are implemented to improve the students' educational experience.

- There are specialtalks, seminars, and workshops planned on a range of scholarly subjects.
- Portfolios are provided to elected class representatives so that they can learn about the academic and administrative affairs of the college.
- Students are encouraged to enhance their leadership skills through NSS, NCC, and sports activities.
- In addition to traditional classroom instruction, Industrial Visits are planned to offer hands-on learning opportunities.
- Students are encouraged to take part in energy andwater conservation, and traffic safety programs run by different organizations.
- Students conduct a socio-economic assessment of the adopted village during NSS Special Camp in order to get a firsthand understanding of rural life.
- Red Ribbon and Youth Red Cross units are present in our campus. we organiseblood donation camps both our teachers and

students donate blood.

- **Each year during Jatra, Shravanamasaour students volunteer to serve the devotees. Interacting with people from various regions enhances the spiritual and interpersonal education process.**
- **Participation by students in cultural events and contests, such as debate, elocution, quizzes, fun fairs, etc., offers a fantastic opportunity to enrich their educational experience.**
- **As a result, our collegehas implemented a number of student-centered strategies that include elements of problem-solving techniques, experiential learning, and participatory learning.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://sharncommerce.org/wp-content/uploads/2024/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For an efficient teaching and learning process, teachers use ICT-enabled tools.

- **Our management is very keen in implementing the latest ICT-enabled tools for efficient learning.**
- **Nearly all of our teachers are proficient in using ICT-enabled resources and have received technical expert training.**
- **Our classrooms are equipped with smart boards, CC cameras, audio systems, projectors with broadband connections**
- **When circumstances call for it, teachers employ PowerPoint instead of the talk and chalk approach.**
- **Videos covering topics like deforestation, global warming, ozone layer depletion, marketing scenarios, supply chain dynamics, demand, and the food crisis, as well as soil, water, and energy conservation are played.**
- **We present movies that are accessible on the internet and are based on well-known dramas and plays that are required according to the syllabus.**
- **Students engage with faculty members with considerable interest and excitement during these audio-visual sessions.**
- **For an efficient teaching-learning process, our faculty members frequently use ICT-enabled technologies.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sharncommerce.org/wp-content/uploads/2024/02/4.3.1.-IT-Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Our institution has a transparent Internal continuous assessment mechanism in terms of frequency and mode.**
- **The IQAC consults with senior faculty members and department leaders to establish the events calendar well in advance.**
- **The examination committee is established to carry out assessments and internal evaluations in an effective and efficient manner.**
- **As required by the affiliated Gulbarga University, Kalaburagi, we administer two internal tests per semester in addition to monthly test, and unit tests.**
- **Internal tests are administered on time, after notice to pupils well in advance so they can prepare well.**
- **Question papers for internal assessments are created in accordance with the guidelines provided by the relevant BOE of the affiliated university.**
- **Following evaluation, pupils are offered the answer scripts along with appropriate guidance to improve their writing**

abilities. The mark list is displayed on the notice board.
- During the teacher-parent meeting, their parents are informed about their performance.
- The average of the two evaluations is used to determine the marks, which are then submitted to the university.
- Students submittheir homework to the relevant faculty member. After properly evaluated, they are given back to the students along with insightful advice.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The internal examination grievance procedure is a transparent, efficient, and time-bound process.
- The internal examination timetable is planned out in advance and posted on the notice board.
- We adhere to the format for question papers that the affiliated university specifies and posts on its website.
- Faculty members who are concerned receive notices from the examination committee regarding the question papers.
- We administer internal exams in the same way as we administer exams at the conclusion of the semester.
- The examination committee reviews the evaluation of the answer scripts.
- Afterevaluation, lists of grades are posted on the notice board and students are presented their answer sheets.
- If, following the online submission of the internal examination results, the internal assessment scores are not noted in the exam area, we investigate the situation and ensure that the student marks are promptly and accurately entered.
- We bring the issue to the attention of the Registrar (Evaluation) whenever the marks are put incorrectly in the marks card (exam section, Gulbarga University Kalaburagi) and get it corrected right away.
- The head of the department will cross-check the internal marks entered by the concerned instructor to ensure that there are no inconsistencies.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NA](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

```
Program Outcome

Program Outcome

Programme has catered to commerce aspirants who desire to build
their professional competence on higher plateaus, with specialized
knowledge in the fields of business and commerce.The programme opens
up a plethora of career and higher study opportunities including
company secretaries, chartered accountants, cost accountants,
banking, finance and management.
```

- **Learners will gain knowledge in the fundamentals of commerce and a deep understanding of all the courses undertaken.**
- **Learners will be equipped to join the industry or setup own entities, peruse further professional and other courses.**
- **Learners will be equipped to face upcoming challenges in the industry and business as the specializations offered expose them to practical aspects.**
- **Learners will be responsible citizens as various academic and co-curricular courses imbibe sensitivity, moral and ethical values among them.**

```
Course Outcome
```

- **Students who successfully complete these courses will be able to: Understand the fundamental ideas of accounting and how its principles are used in real-world situations.**
- **Address issues pertaining to business combinations and partnerships. Understand the ideas behind cost accounting.**
- **Prepare financial statements.**
- **Development of Entrepreneurship andstrategies for achieving the company's objectives.**
- **It makes project formulation understandable to the students.**
- **Knowledge of the various EDP programs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sharncommerce.org/programme-course-outcome/
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- To assess the degree of PO, PSO, and CO accomplishment, the institution has implemented a number of techniques. Results show the caliber of instructors as well as the abilities that pupils have acquired. Thus, the college has made an effort to maintain a high standard of achievement that is continually assessed.
- Two internal assessment exams are administered by the institution every semester. Exams at the end of the semester are administered by the affiliated university. We also have seminars, slip exams, unit tests, home assignments, and project works that provide us ample opportunities to analyze and evaluate the students.
- The alumni association of the institution is registered. We occasionally have alumni gatherings. At that time, the institution receives input and data regarding placements, advancement into higher education, and students who have become successful entrepreneurs.
- The college has a career advisory and placement cell that keeps records of the vocational counseling given to students and the planned placement drive. Students are encouraged to enroll in coaching institutes in order to get ready for competitive exams.
- Periodically, the institution hosts teacher-parent conferences. The feedback that parents give on this occasion will be integrated into the teaching and learning process in order to raise the achievement level.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	*NA*

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	*NA*

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sharncommerce.org/wp-content/uploads/2024/02/2.7-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NA

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NA](NA)

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](View_File)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college hosts several outreach programs to encourage the neighborhood and institute and to make students aware of the needs of the community. Our college's students actively engage in social service projects that further their personal growth. The National Service Scheme and National Cadet Corps Units are efficiently managed by the college. The college engages in a variety of neighborhood outreach initiatives through these units.

In addition,conducting other activities addressing social issues including sanitation, tree planting, and water conservation through awareness camps,NIC's , environment awareness programme, and social issues, NSS arranges a residential seven-day camp in a nearby adopted community. Interaction with villagers,Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness,

Blood donation camp, Health check-up camp,conduct surveysand rally to create Voter awaeness,

The NCC unit of the college organizes various extension activities such as tree plantation, Road safety awareness,Swachhta Abhiyan ,National equality awareness. The college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental Awareness, Personal Healthand Hygiene, Gender sensitization awarness, Road Safety, Tree Plantation and plastic free environment.

All these mentioned activities have positive impact on the students and it develop student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/02/Extension-Activity-2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

447

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

03-10-2024 04:43:05

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Physical Facilities 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. Viz., classrooms , laboratories, Computing equipment etc. The college accommodates 507students studying in Bachelor of Commerce course (B.Com). The campus is spread over 3.5 acres of land which facilitates excellent infrastructure for teaching- learning Process, career progression and higher education. The campus main building accommodates : The Principal chamber (chief executive) Administrative office (01) IQAC Room(01) NSS Room (01) Examination Section(01) Seminar hall (01) Classrooms(10) Computer Labs(02) Staff room(01) Central Library (01) Health Centre(01) Auditorium (01) has a seating capacity of 500, Girls waiting room (01) Ladies Lounge (01) Dining cum Yoga Hall (01) Hostel for Boys and Girls(02) Gymnasium on sharing basis (01).

Computer Lab : The two Computer labs with 61computers. Labs includes the back up inverters, modern modular Wi-Fi with LAN connection and functional workspaces . The labs are well maintained out curriculum- oriented Practical but also to learn Practical soft skilled courses like Tally Prime, Personality Development, Data analytics, Digital Marketing, web designing,and General Management Certificate courses.

Computing equipment : ICT enabled Smart Board ,LCD Projectors, Wi-Fi modems, Scanners, Printers , Speakers, Pre-sound Amplifiers, and Microphones etc. are available in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/02/Geo-Tag-Pictures-of-Infrastructure-and-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the Co-curricular and sports activities for the overall personality development of the students. Competitions such as collegiate , Inter-collegiate, Inter-University , etc: students are awarded medals, trophies and certificates. Outdoor Games: Football, Throw ball, Volleyball, Kabaddi , shuttle badminton .In addition to them students are encouraged to take up field events like Javelin -Throw, Shot-Put, Discuss- Throw, Cricket ,sports equipments with standard court and track facilities. Indoor Games: Gymnasium : A well- furnished gymnasium hall is available in the college with medicine balls, minim weight Bench , weight Training/ Lifting set, Weight lifting Bar, three Dumbbell set of 1 to 10 kgs. Station multi gym weight, plates and Parallel Bar wall. Yoga: The college houses a yoga center to revive the ancient tradition and culture to provide a healthy practice along with academics. Spacious hall measuring 50X100 feet is earmarked for this purpose. Cultural Activities: The college encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/02/Geo-Tag-Pictures-of-Infrastructure-and-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharncommerce.org/facilities-infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Sharanabasaveshwar College of Commerce, Kalaburgi is situated on the first floor of the college. This library is one of the oldest Academic Libraries in the region and has been a part of the college right from its very inception in the year 1961. It is charged/commissioned with the responsibility of acquiring, Organizing, Storing, Retrieving and timely Dissemination of the

resources/ information to its users to foster a healthy and conducive learning environment.

It houses copious collection of resources namely – Books (Text, Reference and General), Booklets, Dictionaries, Directories, Thesauri, Encyclopedias (subject and General), Journals, Magazines, Newspapers, e-resources(N-LIST), Theses, Dissertations, Old Question Papers, Model answers (of rank students obtained from University) etc. covering a wide gamut of Commerce and Allied Subjects.

The library boasts of nearly 43,372and odd resources to cater to its user base of students, staff and faculty. Library follows open access system to enable users to choose books without any let or hindrance according to their own tastes, intellectual and grasping abilities. Students are permitted to borrow up to 3 books for a period of seven days which is extendable in case there is no demand from other users of the library and the staff are allowed to borrow as many books as they want.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://sharncommerce.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | `A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.87`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

The institution provides a wide range of IT facilities to students and staff which facilitate to improve the quality of teaching and learning. ? Wi-Fi LAN connection is installed with 50 MBPS capacity in our institution. ? CCTV is installed with full capacity connecting all class rooms laboratories, library, office, principal's chamber, staff room, corridor etc. ? It has a centralized system which is connected in principal's chamber. Principal has the access to view, review, observe, monitor the functioning of academic activities in the college campus. ? We have five ICT enabled classrooms which are equipped with Smart Board facilities. Faculty makes use of this facility in the process of teaching and learning. ? Library has automated with bar coding, has facility of INFLIBNET which provides access to e-learning e-books, e-journals, reference sources etc. students and staff members. ? UUCMS ERP software is in use for addmissions, examinations, internal assessment marks entry, result announcments etc., College portal, students portal are operational effective conduct of admission

process and examination task. ? Our two computer laboratories with 61 computer are well connected with LAN. ? Biometrics tools are setup and operational in the institution Thus, the up gradations of ICT facilities have brought out tremendous transformation in the quality of teaching and learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/02/4.3.1.-IT-Facilities.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Council of the institution delegated the authority and responsibility to maintain utilize the physical, academic and support facilities to the principal of the institution. Further the principal initiates the action by constituting various committees and assigning responsibilities to the faculty and support staff. Physical Facilities The college has enough space to fulfill the requirements as per the established norms.

- **There are 10 class rooms, spacious library hall, administrative office, computer labs, canteen, bank, vehicle parking, garden, playground, yoga hall, auditorium, seminar hall, health center ,ladies and gents toilets ,girls and boys hostel.**
- **Library: Books are issued bar code system is adopted.**
- **Computer Laboratory: UPS, LAN, Internet Wi-Fi.**
- **Health Centre**
- **Gardening: The gardening is raised in and around the college building.**
- **Solar Energy:**
- **Canteen facilities**
- **Hostels: separate hostel for boys and girls with attached bathroom facilities. provided, CC Camera**
- **Water and Power Supply: R.O. Water purifier plant is installed**
- **Vehicle Parking and Security: The parental institution looks after maintenance of parking and security arrangements.**
- **Midday Meals at Concessional Rates: "Sharnbasva Prasad Nilaya"**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://sharncommerce.org/facilities-infrastructure/</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

436

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://sharncommerce.org/wp-content/uploads/2024/02/Certificate-Course-22-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

470

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Students council called Commerce Academy is operational in our institution right from its inception.**
- **After enrolment we conduct orientation program for new entrants. Students are introduced to faculty, learning resources, sports and games facilities, NSS, NCC, etc. We organize Freshmen's day which is a formal welcome program to new comers by the seniors.**
- **We conduct elections in a democratic way to select three representatives from each class to students' council.**
- **The Secret ballot paper and transparency is strictly adhered in the process of election.**
- **Several committees are constituted for smooth functioning of Commerce Academy.**
- **Every elected representative is given a portfolio to chalk out program.**
- **Principal being the chairperson of the Academy nominates faculty to each and every committee as advisor / convenor to carryout various curricular, co-curricular events.**
- **Then a formal meeting would be held under the chairmanship of the principal.**
- **Representatives of the students council actively organise various events at the college.**
- **Order for text books, journals, magazines and reference books is placed as per demand and requisition submitted by students through representatives.**
- **Similarly, Certificate Courses are conducted as per the requisition of the students.**
- **Thus, student council is dynamic and provides wonderful experience to students.**

File Description	Documents
Paste link for additional information	<u>NA</u>
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has a duly registered Alumni Association consisting of duly nominated office bearers.**
- **A separateAccount is opened in order to transact business of alumni association at The Union Bank of India, Vidya Nagar Branch.**
- **Periodically the institution organizes general body meeting of Alumni Association.**
- **We have started CA Foundation Course in association with AriuPro academy Bangalore under the banners of Alumni Association. The Alumni Association of Our college is wholeheartedly supporting in cash and kind for successful runnig of the course.**
- **Our institution was set up in 1961. In the course of six decades the institution contributed a large member of human resources to the society. Alumnus of our institution are working in different capacity in different parts of the state and nation as entrepreneurs, industrialists, academicians, administrators, legal practitioners, executives, Bank employees and so on.**
- **They have made contribution to the institution in the form of cash, kind and service.**
- **This amount is utilized for developmental activities of the institution.**
- **Alumni who are renowned academicians and subject experts render service by giving lecturers, special talks periodically to the students.**

- **Experienced academicians give valuable suggestions for further improvement of the institution.**
- **We invite the successful Alumni entrepreneurs to motivate and inspire the students.**
- **Alumni who carved out all-round development of their personality under the umbrella of the institution proves to be great asset to the institution.**

File Description	Documents
Paste link for additional information	https://sharncommerce.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The institution works on Dasoha philosophy of education**
- **The vision and mission of the institution is the reflective and in tune with 'Dasoha' Philosophy which is cherished and nourished by the founder of SBVVS and his successors. It also reflects the prime objectives of the higher education policies.**
- **It is our conviction that teaching and learning is not meant just for livelihood. It ought to imbibe the welfare of the humanity, society and world at large.**
- **The institution has put into practice the principle of 'serving humanity is serving God'. Kayaka is the instrument for its accomplishment which signifies committed service. 'Dasoha' means imparting whole-heartedly the treasure of knowledge and experience the teaching fraternity has to the students.**
- **The institution has adopted innovative teaching and learning methods to put into practice the mission which emphasizes on**

building capability of students to live independently.

- In order to improve the writing skills we give home assignments. The faculty guide and provide inputs to the students to inculcate the art of speaking.

1. The institution prepares students with various skills for all round development of their personality with great amount of confidence and ability to face challenges in their life.

File Description	Documents
Paste link for additional information	https://sharncommerce.org/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We have decentralization of power to carry out academic and administrative activities effectively.

- The governing body is the highest decision-making body.
- The authority and accountability flow from top to bottom.
- The Principal is the head of the institution and acts as Ex-officio secretary of the governing body of the management.
- He discharges his duties as per the directions given by the management.
- Office superintendent is the head of the administrative unit.
- The President and members of governing body visit the institution periodically.
- The management has appointed Pro -Principals who discharge their responsibilities in consultation with Management and Principal.
- There is a clear cut hierarchy in the administrative set up.
- At the beginning of the academic year IQAC Steering Committee approves calendar of events. Accordingly, various committees are constituted for conducting curricular and co-curricular activities.
- NSS, Red Cross, YRC and sports activities are carried out by Physical Director, NCC and NSS officers.
- Freedom is given to the faculty to organize events, invite guests, conduct literary and cultural events.
- The major decisions are taken after thorough deliberations in the meetings held periodically.
- Alumni Meet, Teachers-Parent Meet are held periodically. On

the basis of their feedback policies are framed and implemented.

File Description	Documents
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/03/6.1.2-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institution has the practice of preparing and deploying the strategic perspective plan.
- IQAC conducts Steering Committee meeting. Both IQAC and various committees prepare strategic plans with the following objectives;
- Quality enhancement in all domains of teaching learning.
- To improve students centric modes of curriculum.
- Administrative set up with transparency and accountability.
- Efficient students grievance cell, women cell, anti-ragging cell.
- Providing a sufficient representation to the students through student council.
- Our college has started CA foundation course.
- Conducted many certificates courses for skill development.
- Faculty is encouraged to participate and present a paper in seminars and conferences.
- Innovative teaching aids such as smart boards are utilized in the classroom teaching.
- The institution encourages girl students to take active part in all the activities. The management appoints many female faculty. A separate ladies rooms for girls and female faculty are provided.
- Adequate representation is given to the girl students in the student council.
- Admission is given to girl students from all the categories.
- Faculty is encouraged to achieve excellence in the field of teaching.
- Many initiatives are taken to to promote employability skills among students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/03/6.2.1.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Sharanabasaveshwar Vidya Vardhak Sangh is a centenary celebrated educational society. Our institution was set up in 1961 under the aegis of SBVVS.**
- **SBVVS is placed at the helm of the institutional structure.**
- **There is a board of management consisting of President, Secretary and Members of the Sangha.**
- **The governing council embodies, Management, Governing body, Principal, IQAC steering committee, various committees constituted at college level and student council.**
- **The management delegates the authority to monitor both academic and administrative activities of the college.**
- **The principal assigns various responsibilities to the faculty to conduct curricular, co-curricular and extra-curricular activities.**
- **Head of the departments provide a great boost and act as a bridge between faculty and principal.**
- **The office superintendent is in charge of administrative set up. He allots administrative works to his subordinates.**
- **Librarian is responsible for the overall maintenance of the library.**
- **Physical Director is responsible for conducting various indoor and outdoor games and maintenance playground and sports equipment.**
- **Support staff is supposed to keep the classrooms, library, laboratory, corridor clean.**
- **The service rules of teaching and non-teaching staff are governed by the prevailing rules and regulations stipulated by UGC, university and state government.**

File Description	Documents
Paste link for additional information	https://sharncommerce.org/governing-body/
Link to Organogram of the Institution webpage	https://sharncommerce.org/wp-content/uploads/2024/01/Academic-Structure-of-the-institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The institution has taken various measures for the welfare of teaching and non-teaching staff.**
- **Established Credit Co-operative Society duly registered to provide credit facilities to the staff at interest of 6% pa.**
- **A firm of Chartered Accountants carry out its audit every year. General body meeting is held annually and dividend is given to its members.**
- **Staff members are deputed to attend national, international level Conferences, Seminars, Workshop, FDP with financial assistance.**
- **Faculty members pursuing Ph.D are encouraged by providing cash incentives.**
- **Institution sanctions advance payment in case of delay in receiving grants from State government. The management of the**

- institution provides advance to employees on the occasion of festivals and otherimportant events.
- Institution gives concession in fees to the wards of the staff.
- The management felicitates employees and their ward for their unique achievements. Group insurance scheme is operational for the welfare of teaching and non-teaching staff. Lunch is provided at concessional rate in the college campus.
- Provident fund facility is extended to employees whose salary is less than Rs.15000/- per month. Job is given to the children of employees in case of death during tenure of his/her service.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The college has a systematic Performance Appraisal System.**
- **Every teacher is bound to furnish a duly filled in self appraisal form every year.**
- **Involvement of teachers in extension activities, participation/ presentation of papers in seminars and conferences, publication of articles in journals are**

considered.

- The students evaluate their teachers. Questionnaires are distributed among the students and their evaluation is recorded, consolidated and reported by the committee to the Principal.
- The Principal meets the teachers in person to give feedback and suggestions.
- Every teacher has to record the classes engaged, the topics taken, time taken for preparation and other details in work done diary to keep an updated information about his/ her academic performance.

Appraisal of non-teaching staff by principal:

- Principal and the office superintendent constantly monitor the performance of the non-teaching staff and suggest corrective measures.
- Appraisal forms are duly filled by the principal/ superintendent regarding their performance.
- Periodic meetings are held for their assessment. The performance of staff appointed by management is evaluated by the HOD and Principal every year. After assessment on the basis of these reports, their services are continued and in due course confirmed as well.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

M/S R P Bijaspur & Co is appointed as internal auditor and it is carried out every quarterlymeticulously. No major objections are found in the audit report. if any discrpancies are noticed that will be rectified immediately.

External audit is conducted by CA Bijaspur every year. The audit report is enclosed herewith.

The external audit is carried out by the office of Joint Director,

Dept of Collegiate Education occasionallyby appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of students, salary grants sanctioned by govt of Karnataka and disbursement of the same by the institution. No discrepancies are found by them.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institution has adopted a comprehensive resource mobilization policy. Ours is a private aided institution. The salary grant of permanent staff is received from state government. But recruitment of staff is held-up by the state government and many faculty retired from service and vacancies are not filled up.
- The management appoints competent faculty on its own and a huge amount is required to meet expenditure. The institution approaches SBVVS for funds. SBVVS is permitted to raise funds and the same is granted for the up- gradation of infrastructure of the institution.
- We have duly registered Alumni Association. Our Alumni are placed in high positions and they come forward to contribute to the institution in the form of cash, kind and service.

- Human resource is another vital resource which is utilized to a maximum extent towards quality enhancement.
- Water and energy resources are mobilized and utilized without any wastage in the campus. Rain water harvesting system, installation of solar panels for generation of solar energy. Water and energy conservation is our utmost priority. Old newspapers, magazines, waste papers and electronic gadgets are sent for recycling.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC formulates strategies in consultation with Heads, Coordinators and office Superintendent.

- IQAC prepares calendar of events taking into account inputs given by faculties. It is placed before IQAC meeting, after thorough deliberation it is approved.
- The IQAC undertakes Academic and Administrative Audit on the basis of feedback from the stakeholders.
- It monitors completion of syllabus through lesson plans, work done dairy, reports related to teaching methodology and ICT.
- Internal Assessment Tests are conducted as per the schedule.

The answer scripts are evaluated and shown to students with due corrections and suggestions.

- Feedback from the stakeholders is taken periodically, analyzed and placed before IQAC for suitable action.
- IQAC has taken initiatives for teachers' capacity building through organizing seminars and conferences and motivating them to attend the same and make presentations. It provided opportunity to the faculty to come together and exchange updated knowledge in their respective fields. These activities enriched teaching abilities.
- IQAC aims at quality improvement through collaborations with industries. We organize industrial visits periodically. The

experts from industries are invited to interact with students. The institution has signed many MoUs with different institutions.

File Description	Documents
Paste link for additional information	https://sharncommerce.org/wp-content/uploads/2024/01/IQAC-Meeting-Minutes-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The IQAC reviews teaching- learning process periodically thereby, ensures quality education.**
- **Teachers are instructed to update their knowledge.**
- **Examination committee conducts internal assessment tests.**
- **Home assignments are given to students are evaluated returned to students with valuable tips for improvement.**
- **The orientation program is conducted for the freshers.**
- **Remedial classes are conducted for slow learners. The mentoring system is operational which facilitates to find a viable solution to the issues faced by the students.**
- **Faculties are encouraged to attend FDP, seminars, conferences by providing financial assistance.**
- **The institution organizes many seminars, conferences, workshops.**
- **Feedback sought from students, parents and alumni is duly analyzed.**
- **Class-wise and subject- wise result is analyzed and weak students are taken into confidence and motivated.**
- **The institution has five smart boards with internet connectivity.**
- **Two LCD projectors are also installed with internet connectivity.**
- **Office automation software is installed for admission and examination process.**
- **Bar-coding is done and used to issue and return books.**
- **The institution through IQAC has taken initiatives for teachers' capacity building. The academic events organized by the institution provided platform to the faculty to come together and exchange their views in their respective fields.**

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is the most cherished principle of SBVVS.
- Equal status, equal opportunity, empowerment of women has come down to our institution right from its inception as a legacy from parent institution.
- Institution has co-education and large number of girls seek admission.
- In student's council we have one boy and one girl duly elected from each class as class representatives.
- They are given portfolio and are made integral part of curricular and co- curricular activities.
- Women cell, anti-harassment cell, anti-ragging cell are

- functional. Senior women faculty are made responsible to monitor gender bias.
- We have a separate waiting room and wash rooms for girls.
- We organize gender sensitization programs by inviting women achievers.
- Security guards are appointed to provide safety to girl students in the campus.
- A separate hostel facility is provided to them.
- On International Women's Day we organize Special lectures to sensitize students of women rights. Girls are given equal opportunity in all the activities.
- Girls of our institution have enrolled in NCC as cadets and participated in various activities.
- On Indian constitution, fundamental rights, human rights many programs are organized to create an atmosphere of gender equity.
- Thus, women empowerment is implemented in full spirit.

File Description	Documents
Annual gender sensitization action plan	https://sharncommerce.org/wp-content/uploads/2024/03/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and Security is provided by appointing Security Guard 24/7 and CCTV Cameras are installed in whole campus. b. Counselling is done by staff members. C. Separate Ladies Common room is provided . D.Sanitary Pad Vending Machine is installed in ladies room.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Our institution has taken many initiatives to maintain eco-friendly campus with a team of dedicated staff.**
- **The institution undertakes Green and Environment Audit periodically. The suggestions given are implemented.**

Solid Waste Management

- **The institution has effective solid waste management system. All the waste generated in the campus is collected and segregated into biodegradable and non- biodegradable waste.**
- **Biodegradable waste is dumped in the pits and it is utilized as fertilizer later.**
- **Non-biodegradable is sold to the dealer of scrap material for recycling.**
- **Liquid Waste Management –**
- **Rain water harvesting is operational in the campus.**
- **R.O. water purifier system is installed to provide potable drinking water to the students and staff. There is a well built drainage system.**
- **Students and staff are sensitized to use water economically.**

E- Wastage Management

- **The institution has undertaken a number of e-waste management initiatives.**
- **The discarded electrical and electronics equipment are disposed off to a dealer for recycling..**
- **The cartridges of laser printers are refilled and reused.**
- **UPS batteries are recharged / repaired/ exchanged with the dealers. Waste compact disks are recycled. Programs are organized to make students aware of E-waste management techniques.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution has adopted the noble values for welfare of every human being irrespective of caste, creed, sex and so on.**
- **The institution gives admission to the students belonging to all sections.**
- **The institution has taken initiation to create harmonious**

ambiance in the campus.
- The institution organizes Orientation Program and Freshers Day soon after the commencement of the classes. It facilitates students to become familiar with college environment.
- NSS unit of our institution is vibrant. It instills a sense of national integrity among students.
- The faculty and students take part in many extension activities like Jatra-Mahotsava, Shravanamasa programs etc.
- Swachatta Camp organised at temple premises on 12 th Aug 2022
- Sharavan mass programme at Akhila Bharat Anubhava Mantapa 13 to 16 th Aug 2022
- Students and teachers are took oath on the occassion of Rashtriya Sadbhavana Diwas
- Ganesh Chaturthi celebration 31st Aug- 4th Sept 2022
- All the students and teachers participated in "Koti kantha Gayana"
- Institution organsies awarness programme on Anti corruption

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institutions integrate constitutional studies into the institution's curriculum across various disciplines. It's a dedicated course in curriculum.

Workshops and Seminars: Organize workshops and seminars focusing on constitutional rights, duties, and responsibilities. Invite legal experts, scholars, and activists to lead discussions, share insights, and clarify doubts.

Institution conducts interactive sessions where participants can engage in discussions, Quiz and debates related to constitutional issues. Encourage critical thinking and analysis of real-life scenarios.

We invite guest speakers, including policymakers, constitutional law experts, and civil society leaders, to deliver lectures on various aspects of citizenship, constitutional rights, and duties.

We implement Community Engagement initiative such as volunteering, advocacy campaigns, or legal aid initiatives to create awareness among students relating to constitutional rights and duties .Our college effectively sensitize students and employees to their constitutional obligations, instilling a deeper understanding of citizenship and promoting a culture of civic responsibility and engagement.

Organised Rashtiya Sadhbhavna Diwas on 20th Aug 2022.

Organised one day seminar on " Economic ineqaulity and Social Justice" on 29th Aug 2022

Citizenship training provided in other institutions by Prof.Dayanand Hodal

Observation of Constitutional Day and Communal Harmony camp 29th Nov 2022.

Quiz Competation relating to The Indian Constitution and new voters' role in democracy on 17th Dec 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organises various national and international commemorative days all along the academic year in a befitting manner.

- June 21, 2022 – International Yoga Day was celebrated. Conducted 30hrs Certificate course on Yoga as Curriculum
- August 15, 2022 – Independence Day was celebrated
- August 20, 2022- Rashtriya Sadhabhavana Diwas
- September 5, 2022 - Teacher's Day was celebrated by students as mark of respect to their teachers.
- October 2, 2022 – Gandhi Jayanthi was celebrated in a meaningful way by organizing a Swachata drive incampus.
- November 1,2022- Karanataka Rajyotsava
- November 11,2022 -Kanakadas Jayanti
- November 29, 2022- Constitutional Day
- Januvary 26,2023 Republic Day was celebrated with flag hoisting, march-past, and parade.
- March 8,2023 – International Women's Day is celebrated to create awareness about gender equity, women rights, women empowerment.
- March 22, 2023- World Water Day
- March 26,2023- 93rd Shahid Diwas of Bhagat Singh
- April 14 –Babasaheb Ambedkar Jayanthi is celebrated in a befitting manner. An effort is made to understand magnificent personality of Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Enhancement and up- gradation of skills

Goal

- **To improve language skills of student.**
- **To upgrade soft skills -computer literacy, internet usage, digital marketing and so on. To improve oral and written communication skills**
- **To build up all round personality of students and make him/her globally competent To improve the ability to think over a crisis and find a viable solution.**
- **To make students ICT enabled.**
- **To update competitive spirit and employability.**
- **To train them of art of speaking -spoken English, debating and conference skills To develop leadership qualities.**
- **To enable students to become bold thereby, boost their confidence level.**

Best Practice-II

Service to Humanity is Service to God

Objectives of the practice

- **The institution is guided by and runs under the Dasoha Philosophy-it means selfless and dedicated service, giving and offering without any restraint to the greater cause of society and humanity.**
- **To disseminate and put into practice the highly nourished and cherished objectives of Founding Father of the institution.**
- **To strive to spread awareness, awakening the young minds by providing quality education i,e disseminate knowledge, wisdom**

and fund of life experience .

- To go beyond the institution and deliver obligation of institutional social responsibilities. Upliftment of ethical and spiritual values of stakeholders and society at large.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution was established in the year 1961 under aegis of Sharanabasaveshwar Vidya Vardhak Sangha Kalaburagi in the name of Sharanbasaveshwar who was a renowned Saint, Spiritualist, Humanitarian and socio-religious reformer of 19th century.

First of all, he practiced a simple and down to earth philosophy Dasohambhava, then he preachedit to his followers. Common men and women surrounded him and mesmerized by the best practice adopted by him.

Dasoha means giving offering, rendering service, giving away wealth, possession to the poor, needy and destitues from whatever is earned by fair and just means,that is Kayaka, and partaking some portion of it to others is dasoha.

Another significant meaning of dasoha is I am Dasa, servant to God for the greater cause of humanity.

Sharanabasava was born and brought up in a humble family of farmer. He was engaged in cultivation of his land at his youthful days. The very sight of hungry birds and animals moved him to the core. At once he decided to feed them food grains which was grown in his field. It was his contention that no creature, birds, beast including human beings should suffer from the starvation. He went on giving away to needy whatever he possessed. This simple and the best practice earned him a great name and fame in the surrounding region.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organise National Seminars and workshops
- To organise more certificate courses
- To organise Intercollege Sport & Cultural event
- To organise Faculty Development Programme
- To Conduct Parents Meet
- To organise Blood Donation camp
- To organise Mediacal Health chekup camp
- To organise Special Lectures on various topics
- To organise Workshops on various topics
- To organise training programme on Employability Skills & Cyber Security