YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sharanabasaveshwar College of Commerce
• Name of the Head of the institution	Dr.Dasharath Mehtry
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220673
• Mobile No:	9448890920
• Registered e-mail	sharanbcom4@gmail.com
• Alternate e-mail	dmehtry@gmail.com
• Address	Vidhya Nagar
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585103
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Gulbarga University, Kalaburagi**
• Name of the IQAC Coordinator	**Dr. Sunanda Vanjerkhede**
• Phone No.	**08472220673**
• Alternate phone No.	**9845555596**
• Mobile	**9448572135**
• IQAC e-mail address	**sharanbcom4@gmail.com**
• Alternate e-mail address	**nanda.khede@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sharncommerce.org/AQAR_Reports.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sharncommerce.org/CalenderOfEvents.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.75**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.54**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 3	**A**	**3.15**	**2022**	**01/02/2022**	**31/01/2027**

6.Date of Establishment of IQAC	**01/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Submission of SSR 2. Constructed additional washrooms and underground water tank for storage of water 3.Renovation of infrastructure facilities 4. Conducted Certificate courses 5. Organized Parents and Alumni Meet 6.Financial aid is provided to Faculty for FDP & Workshop

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organise orientation program for First sem students	Organized orientation programme
2.To organise special lectures	Conducted Special Lecturers on Career and Skill Development
3. To organise workshops	Organised Workshops on NEP and other specific Topics
4.To prepare the Academic calendar of events	Prepared Academic Calendar of events and conducted various activities as per the same
5. To organise various competitions	Conducted Various Cultural and Sports Competitions
6. To organise Parents & Alumni Meet	Conducted Parents and Alumni Meet
7.To organise special Camp	Organised Special Camp at Sharansirasgi Tq,Dist.Kalaburagi
8. To organise Certificate Courses	Conducted Certificate courses on Yoga , Digital Marketing , Web designing , Communication Skills in English etc.Comu
9.To Organise Covid Vaccination drive	Conducted Covid Vaccination Drive
10. To Promote Entrepreneurial Activities	Conducted Trade Day

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	18/10/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/01/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn
& explore distinct subjects or curriculum from various disciplines. Education is not limited to
a particular discipline. For instance, a student of Engineering can take a subject from
humanities.

In today's hyper-competitive world, limitless learning, a unique educational system that
promotes a multi-disciplinary approach to help students follow their passion is vital.
The National Education Policy 2020 is paying attention to it.
As part of National Education Policy 2020 to introduce multidisciplinary approach in our
institution we have permitted our students to select courses from arts stream such as Pre-
Reforms Indian Economy, Economics of Development Studies, Economics of Business
Environment, Contemporary Indian Economy etc., that helps the students to glance the
knowledge of Indian Economy and society.
To integrate the commerce education with humanities, science and STEMs we have
introduced the Digital Marketing, Digital Fluency, Artificial Intelligence, Cyber security,
Tally etc., courses that help the students to equip with digital technology that is the need of
the hour. In the class room teaching we often use the ICT tools for effective teaching.
As a part of extracurricular activities to develop community consciousness among students
we take them to villages during NSS/NCC camps. Students actively involve in various
activities in rural area, involve with local people, interact with them to know their living
standards.
To make students more environmental consciousness, under CBCS and NEP Environmental
Studies paper has been introduced and Indian Constitution paper

helps to develop citizenship
skills, communal harmony, rules and regulations etc.
The multiple entry and exit system have been introduced in NEP-2020 that enables the
students to discontinue the programme if they are facing any problem such as financial,
family, illness etc. whenever they fell better then they can rejoin the programme as per their
convenience. If they leave the programme after one year they will get the Certificate as
Certificate course, after Two years they will get Diploma Certificate and after Three years
they will get Degree certificate and after Four years they will get Degree with honors. Ours is
a affiliating institution we don't have authority to issue certificates the affiliating university
issue the certificate to the students after completing the programme.

16.Academic bank of credits (ABC):

National Education Policy 2020 has provided more liberty to students to get their degrees by studying in various institutions without any credit loss. Whatever the credit they gain in one year that will be added in the next year to calculate the total credits. The multiple entry and exit options are given to the students. If they change the institution due to any reason from one university to another university, one state to another state or even from one country to another country.

Our institution is the affiliating institution to Gulbarga University. The approval of admissions, conducting examinations, issuing of marks cards etc., are done by the affiliating university. The institutions are having limited liberty in ABC.

17.Skill development:

In the present job market unskilled workers are not observed. The companies always want to
appoint industry ready people to avoid additional training to be provided if they are
appointed. With regard to National Skills Qualification Framework we have organized
various add-on courses to instill various skills among the students, such as Tally, Digital
Marketing, Personality Development, Communication skills to make them industry ready.

Tally with GST Course is going to help the students to get the job in service sector especially
at the commercial establishments as a tax practitioners or consultants immediately after
completion of the course. The Digital Marketing course is going to provide on hand training
to students how to crate Blogs, modalities of On-line Marketing. It is going to help the
students to start online trading after completion of the course. The Web Designing course is
going to help them to develop and manage the websites of the various organizations. The
Digital Fluency course kept for B.Com I Semester and Artificial Intelligence course for
B.Com III Semester students is going to fulfill the current needs of the industry. Students get
equipped with various soft skills that they can implement in their daily professional life.
We have organized various value-based education programmes to instill positivity among
students to develop humanistic approach and create them responsible citizens of the society.
Observation of constitutional day, communal harmony day are going to develop the aspect of
unity in diversity, live and let-live, respect to countries law and dignity and how to live in
diverse society giving respect to each and every living thing.
The observation of Gandhi Jayanti, Ambedkar Jayanti, Valmiki Jayanti, Kanakadas Jayanti,
Poojya Doddappa Appa Jayanti etc., are going to inculcate universal human values of truth,
peace, righteous conduct, love, non-violence among the students, we are organizing various
competitions on these occasions such as essay writing, debate competitions, elocution
competitions etc., are going to help the students to know the path of these leaders lived and
adopt some values in their life.
To ensure all students should take part in skill orientation programmes the course is designed
in such a way that for each semester one skill orientation programme is conducted and bridge
the gap between campus to company. Recourse persons are invited by industry veterans.
Some skill-oriented programme are also offered through online mode to equip the students.

In view of NEP-2020 to develop skills among students Digital Fluency/Artificial Intelligence
courses are made mandatory as a part of curriculum. On-hand training is provided to the
students by taking them to computer labs to learn by doing. 30 days certificate course on
yoga is introduced to make the students physical and mental wellness.

More scope is given in the curriculum of NEP 2020 for Physical Education-Yoga, Health and
Wellness. For these sports activities are organized in our college every year by
NSS/NCC/R&R Units.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The rapid changes in the global knowledge economy with the advancement of science and technology have led dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors of the economy, commerce, technology etc., but at the same time there has also been detachment from the Indian social bounding, belief system, degradation of social values. In the name of development our new generation is loosing faith in Indian rich heritage and Indian Knowledge System. In such a scenario, it is very important to retain our glorious ancient past. Today we need to draw our identity from such a sprawling belief system which gives a unique stature to India at the global level where people from abroad look up to India and resort to yoga and meditation to de-stress and rejuvenate their mind.

To delineate the with knowledge system in the Curriculum using offline mode we have started yoga certificate course of 30 hours for B com I semester students to make them physically and Mentally fit to give more scope for local language and culture we have organized cultural fest during students should were local cultural dress and prepare local food and depicts the rich cultural heritage.

Along with teaching in English teach uses local language in classroom for clear understanding level the faculty members are trained to use bilingual language in the classroom and duties mentor -mentee meeting and during the Programmes for the delivery of goods to going down to the level of students.

In our institution the local language Kannada is made compulsory for

all students as a 1st language in NEP 2020 and out of English and Hindi students can choose any one as a second language. In other subjects also we taught in both the languages English & Kannada.

Students are also permitted to write their examinations in both the languages in which they feel better. The students are also permitted to write some questions in Kannada and some questions in English in which they feel better.

To preserve and promote Indian cultural and tradition we are encouraging our students to participate in Kannada Sahitya Samelana, Essay Writing Competitions, elocution competition were organized on the Occasion of birth anniversary of Basaveshawara , Kanaka Dasa ,Valmiki Jayanti, Dr. B. R. Ambedkar , M K Gandhi , Poojya Doddappa Appa etc. that can help to remember thoughts of these people carry forward to the next generation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the traditional way of education teacher is the center of gravity. The teacher centric method
of education ignores the students will and wish, desires, goals, future objectives etc. it never
considers what exactly the learner wants.
The question of 'We(teacher) are teaching, are(students) they learning?' is missed in this way
of teaching-learning method.
The National Education Policy 2020 initiates the student's centric method of education by
adopting outcome-based education system. In the outcome-based education the program
outcome, programme specific outcome and course outcomes are clearly stated to the students
before admitting the students in the programme. The curriculum is so designed that by the
end of the programme students will come out with the POs and COs.
Program Outcome
The students will be ready for employment in functional areas like accounting, taxation,
banking, insurance and corporate law. An attitude for working effectively and efficiently in a
business environment. Learners will gain knowledge of various disciplines of commerce,
business, accounting, economics, and finance, auditing and marketing.
Program Specific Outcome

Students also acquire skills to work as tax consultant, audit assistant and other financial
supporting services. Students have choices to pursue professional courses such as CA,
M.COM, MBA, CMA, ICWA, CS, etc Students are able to play roles of businessmen,
entrepreneur, managers, consultant, which will help learners to possess knowledge and other
soft skills and to react aptly when confronted with critical decision making.

Course Outcome: Some of the course outcomes are as follows.

Accounting (Financial, Cost, Management, Corporate)

On successful completion of this course the students are enabled with the Knowledge in the
practical applications of accounting, learn principles and concepts of Accountancy, basic
concepts of Partnership Accounting, company accounts etc.

? Students are able to understand the Accounting Standards.
? Able to solve problems relating to partnership and Business combinations.
? Able to know the concepts used in cost accounting.
? Liable for the preparation of financial statements.

Business Environment

? Students will be familiar with the business environment. Improvement in the
knowledge of social, legal, technical and allied environment.
? Ability to identify business issues and problems and analyse them

? Knowledge of new trends in socio cultural environment.

Income Tax

? Students can know the various provisions relating to income &income tax.
? Students can understand the basic concepts of IT Act and scheme of taxation in India
? Students can compute income and tax of an individual assesses.

Marketing

Gain idea about marketing and its functions, consumer behaviour, product and its
classifications, pricing policies Human Resource Management

? Students can know concepts, principles and practices of HRM.
? Familiar with concepts of HR Planning, job analysis, recruitment and selection.

Auditing

To develop an understanding of audit concept

? Described about the concept, types & methods of auditing.
? Acquired knowledge about vouching of cash and credit transactions

, verification of assets and liabilities .

Business law

? Student can analysis the legal constraints on business.

? Students can understand the legal rules regarding contract.

? Acquaint with development of Patents and Environment Protection Act.

The institution has initiated to transform its curriculum towards outcome-based education by giving projects in all the subjects to students. They approach the business house, interact with them, study the functioning of the business and prepare the reports. Students are taken to industries as a part of industrial visits to get exposer to industrial environment and to get on hand experience. Some students are sent to tax practitioners. Some are sent to banks to know the procedural formalities of opening accounts, doing transactions, checking balance sheets etc.

20.Distance education/online education:

Online Education is the method of imparting education through different mode of communication such as computers, laptops, mobiles etc, by using internet facilities. It helps the teachers to reach the students wherever they are. In the traditional mode of teaching learning process, the teacher and students are required to be physically present in a particular place. The online teaching is more convenient mode of learning than the traditional mode. It avoids the physical presence of stakeholders.

Institutions are become more familiar with providing education through online mode during COVID-19 lockdowns. The situations itself has mandated the institutions to provide teaching-learning through distance education mode.

As per the guidelines of the NEP-2020 we are planning to start some certificate/add-on courses through online mode such as Personality Development, Communication Skills, Career planning etc. we are also planning to convince the students to join MOOC courses through Swayam, NPTL portals.

To encourage online teaching, we are providing study materials through our college website and through LMS software. Some video links and YouTube links are also shared to students to access the

study materials for making the notes.

For effective teaching teacher uses ICT tools in the class rooms. Six classrooms are provided with Smart Board facilities. Teachers uses these for PPT presentation, Video Displays and for teaching purposes.

For online teaching we use Zoom Meeting, Google Meet platforms. We have also organised certain webinars on these platforms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**51**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**483**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**90**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**156**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of Sanctioned posts during the year | **15** |

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**24.11 lakhs**
4.3 Total number of computers on campus for academic purposes	**61**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Our institution has a well-built mechanism for effective curricular delivery, which is complementary to core syllabusprescribed by the affiliating university, and takes initiative to implement it with utmost accuracy.**
- **IQAC prepares the calendar of events. It is thoroughly discussed in the meeting and then implemented and documented meticulously.**
- **Students and faculty of our college took part actively and created awareness among the common mass about the significance**

of voting as a right and duty of citizens in the SVEEP rally.

- In collaboration with the District Health Department faculty and students participated in rallies to create health awareness among the public.
- Energy and water conservation campaigns were held in order to sensitize people to save water and energy.
- Marketing is core subject and students undertook project work to obtain practical knowledge on the subject. Organized Industrial visits to Malkhed Cement Factory and Bhusnoor sugar factory which facilitated students to learn the various stages of production.
- Banking theory and practice is a core subject and students prepared project reports on the working of banks by visiting various nationalized banks in the city under the guidance of subject teachers.
- We give home assignments to students. Class room seminars were organized in which students' make presentations with the help of PPT.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_3_1.pdf?1673945733

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic Calendar is a road map as it provides direction to move ahead with all the curricular and co-curricular activities throughout the year.
- We take note of the University calendar of events and prepare the institutional Calendar of events. It is duly approved in the IQAC meeting.
- Continuous Internal Evaluation is an integral part of the calendar.
- The institution has taken initiative to carry out CIE through slip tests, unit tests, home assignments, and internal assessment exams.
- After tests/exams the evaluation work is carried out in the institution.
- Duly corrected answer scripts are shown to students by the concerned subject teachers. Necessary suggestions are given to

- each and every student to improve their writing skills. It facilitates students to enhance their performance in the following exams.
- After the due process, the IA marks list is finalized and submitted to the exam section of Gulbarga University Kalaburagi (soft copy / hard copy) as per the schedule notified by the competent authority.
- In this way, we strictly adhere to the calendar of events and CIE right from the enrolment of students till the semester-end examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImYrZGNZdWJqdXJva2RVMk5qOU4yWHc9PSIsInZhbHVlIjoiVnpxZGhyQkVRWmhzMWN1L0gxb0dMbmNnVG83ZkROb2RXWGNGUFY1M01hWEptOEVFFdzB4a0drbE92TkExbjhpcLyIsIm1hYyI6IjhjY2ZjYzZWM1Y2Y2MjZlMjRkZmMxMzVmNzJkZmY5MjdlOGE2NGRhN2JhZmEyMTdlYjQ0NWIzMGQzODBhZTEiLCJ0YWciOiIifQ==

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

365

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

365

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

- Dasoha philosophy is highly nourished and cherished by the institution.
- Akhila Bharat Anubhava Mantapa, a socio-religious organization chalks out a month-long schedule of deliberations on religious and spiritual topics during Shravanamasa for teachers and students.
- Students actively participate in campaigns on water and energy conservation and cancer, AIDS, TB, and Tobacco prevention programs.

Gender:

- SBVVS has given preference to women's empowerment.
- It started Mahadevi Kanya School meant exclusively for girls in1934.
- Co-education is in operation and a large number of girl students seek admission to our institution.
- We have women's cell to deal with gender bias.
- We invite women achievers and entrepreneurs to address our students to motivate them.
- We have "Commerce Academy" a student-representative body in which girls are also assigned portfolios.

Human Values :

- We teach students Fundamental Rights, Duties, Human Rights, and Constitutional and legal remedies for the crisis they face.
- NSS, NCC, Youth Red Cross, and Red Ribbon Club are fully functional.
- During Shravanamasa NSS Volunteers participate in Annadasoha, feeding the poor and and pilgrims who come from far-off places.

Environment and Sustainability :

- Our campus is a green and plastic-free zone.
- We have a rain harvesting system and recycling of water.
- We do undertake Tree Plantation Program.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

307

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sharncommerce.org/wp/wp-content/uploads/2023/02/1.4.2-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the beginning our institution has been providing quality education to a diverse group of students coming from various strata of society.

- The orientation program facilitates students to get themselves accustomed with new learning environment.
- Mentoring system addresses the problems faced by students and motivatesthem to go ahead with a missionary zeal.

Measures initiated for advanced learners.

- They are encouraged to prepare for competitive Exams.
- Eminent Resource persons are invited toinspire them to accomplish their goals with consistent efforts.
- They are advised to join firms to work during evening hours and vacation to gain practical experience under Earn while Learn scheme.
- Advanced soft skills development programs like Digital Marketing, Tally etc., are organized.
- They are guided to undertake project work on the topics relevant to the curriculum and submit the reports.

Steps taken for slow learners

- Slow learners are identified and given a priority to improve their skills.
- Remedial coaching classes are conducted for them.
- Counseling instills a sense of confidence among them through personal care.
- Slow learners are provided extra reference books.

- **Thus, our institution assesses learning levels of the diverse group of students and accordingly organizes separate special programs for advanced learners as well as slow learners.**

File Description	Documents
Link for additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_15_1743.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
483	**15**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several measures are taken to enhance learning experience of the students

- **Special lectures, seminars and workshops are organized on various topics of academic interest.**
- **Elected class representatives are given portfolios to have knowledge about the administrative and academic matters of the college. NSS, NCC and Sports activities encourage students to develop leadership qualities.**
- **Besides classroom teaching, Industrial Visits are arranged to provide a practical learning experiences.**
- **Students are motivated to participate in road safety, water, and energy conservation campaigns organized by various agencies.**
- **During NSS Special Camp students conduct socio - economic survey of the adopted village to gain a firsthand experience about rural life.**
- **Our college has Youth Red Cross and Red Ribbon units. We**

- organize blood donation camps periodically. Our students and faculty donate blood.
- Every year there during Jatra, Shravanamasa, Navaratri our students provide service to devotees as volunteers. Interaction with devotees from different places enriches the spiritual and social learning experience.
- Students' participation in cultural programs and competitions such as debate, elocution, Quiz, fun fair, etc., provide a wonderful exposure to enhance their learning experience.
- Thus our institution has adopted several student-centric methods having components of experiential learning, participative learning, problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/25981/25981_17_34.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher use ICT enabled tools for effective teaching learning process.

- The management of our institution has taken keen interest in installing all the latest ICT-enabled tools for effective teaching and learning.
- Our teachers are trained by technical experts and almost all the teachers are capable of using ICT enabled tools with the sense of commitment.
- We have smart classrooms with smart boards, projectors with Broad Band Connection, audio systems, CC cameras and so on.
- Teachers use PPT whenever the situation demands besides the talk and chalk method.
- We show videos of various educational and environmental programs such as deforestation, global warming, depletion of the ozone layer, marketing scenarios, demand, and supply chain, food crisis, conservation of soil, water, energy and so on.
- We show many significant programs on the matter of academic interest and burning issues that the world and humanity face in the present time.
- We show films available on the internet which are based on

- **well-known plays and dramas prescribed as per the syllabus.**
- **Students attend these audio-visual sessions and interact with the faculty members with great interest and enthusiasm.**
- **Thus, ICT-enabled tools are regularly used by our faculty members for the effective teaching-learning process.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_18_36.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has a transparent Internal continuous assessment mechanism in terms of frequency and mode.

- IQAC prepares calendar of events well in advance in consultation with heads of departments and senior faculty members.
- The examination committee is constituted for conducting exams and internal tests effectively and efficiently.
- we conduct slip tests, monthly tests, unit tests in addition to two internal tests for each semester as prescribed by the affiliating Gulbarga University, Kalaburagi.
- Internal Tests are conducted as per the schedule by informing the students well in advance so that they can prepare well.

- **Internal assessment question papers are set according to the pattern prescribed by the concerned BOE of the affiliating University.**
- **After evaluation, the answer scripts are shown to the students with proper guidance to enhance their writing skills of students. The mark list is displayed on the notice board. The same is informed and discussed with their parents during teacher- parents meet.**
- **Average marks are awarded on the basis of two assessments and the same will be submitted to the exam section of the University.**
- **Home assignments are submitted by the students to the concerned faculty. After duly assessed they are returned to students with valuable suggestions.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_23_48.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination-related grievances is transparent, time-bound and efficient.

- **The schedule of the internal examination is prepared and displayed on the notice board well in advance.**
- **We follow the question paper pattern prescribed and displayed by the affiliating university on its website.**
- **The examination committee circulates notices to concerned faculty to set the question papers.**
- **Internal examination is conducted in the same manner as we conduct semester-end examinations.**
- **Answer scripts are evaluated under thesupervision of the examination committee.**
- **After evaluation, the answer papers are shown to students and lists of marks aredisplayed on the notice board.**
- **After submitting marks of the internal examination online, if Internal assessment marks are not recorded in the exam section, we pursue the matter and see that the marks scored by students are entered immediately without any errors.**
- **Whenever (exam section Gulbarga University Kalaburagi) the marks are entered in the marks card wrongly; we bring the**

> matter to the notice of The Registrar (Evaluation) and get it rectified immediately.
> - The concerned teacher makes the entry of internal marks which will be cross-checkedby the Head of the Department so that there are no discrepancies in the entry of marks.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_24_50.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcome

The students will be ready for employment in functional areas like accounting, taxation, banking, insurance and corporate law with an attitude for working effectively and efficiently in a business environment. Learners will gain knowledge of various disciplines of commerce, business, accounting, economics, finance, auditing, marketing etc.

Program Specific Outcome

Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students have choices to pursue professional courses such as CA, CS, M.COM, MBA, CMA, ICWA, etc. Students are able to play roles of businessmen, entrepreneurs, managers, consultants, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

Course outcome

Courses: Financial accounting, Cost accounting, Management accounting, Corporate accounting Outcome:

- On successful completion of these course students are able to;
- Know the basic concepts of Accounting and practical applications of its principles.
- Solve problems relating to partnership and Business

combinations. Know the concepts used in cost accounting.
- **Prepare financial statements.**

Entrepreneurship development

- **It enables the students to understand; Project formulation.**
- **Awareness about various EDP schemes.**
- **Knowledge of entrepreneurial skills. Approaches to attain the goals of the business.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.sharncommerce.org/Course_Outcome.html
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The institution has adopted various methods of measuring the level of attainment of PO, PSO and COs. The quality of teaching and learning, the skills inculcated by the students is reflected in the form of outcomes. So, the institution has taken care to maintain high level of attainment which is constantly evaluated.**
- **The institution conducts two internal assessment tests for each semester. The affiliating university conducts semester end examination. In addition, we have slip tests, unit tests, seminars, home assignments, project works which provide enough scope to assess and evaluate the outcomes.**
- **The institution has registered Alumni Association. We conduct alumni meet periodically. On this occasion the institution obtains feedback and information pertaining to placements, progression towards higher education and about students who have become successful entrepreneurs.**
- **The institution has career guidance and placement cell which maintains records pertaining to career guidance provided to the students and placement drive organized. It encourages the students to join coaching centers to prepare for the competitive examinations.**
- **The institution organizes teacher-parent meetings periodically. The inputs provided by parents during this occasion will be incorporated in the process of teaching and**

learning to enhance the level of attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sharncommerce.org/Course_Outcome. html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sharncommerce.org/Results.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sharncommerce.org/wp/wp-content/uploads/2023/02/2.7-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Students of our institution have carried out meaningful extensive activities through NSS, NCC and YRC.
- Lakhs of pilgrims visit the Holy Shrine of Lord Sharanabaraweshwar during Shravanamas and Jatra for darshan. On these occasions, our students serve food to pilgrims who come from different parts of the country. Interaction with them creates an impact on their all-around development.
- NSS Special camp was organised at Sharansirasgi for a week. Students gained firsthand knowledge of the life of villagers.
- A socio-economic survey of village brought students with villagers face to face to understand them better.
- Students participated in national-level Jathas and Rallies of greater significance. They are Cancer Prevention, water and energy conservation programs etc.
- Swachh Bharat Mission Programme has been a successful event.

- **Our students actively participated in tree plantation program at GUK campus.**
- **SBVVS the parent institute has set up 'Antarvani' 90.8 a Community Radio station. Faculty of our institution gave many programmes thereby disseminated their knowledge and experience to community by our teachers through AIR, SSV T.V, and City Cable TV.**
- **Our faculty took part in outreach programme at the temple premises.**
- **Our teachers delivered lectures as guest speakers and resource persons.**

File Description	Documents
Paste link for additional information	http://www.sharncommerce.org/assets/Files/Extention%20Activity%202021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Physical Facilities 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. Viz., classrooms , laboratories, Computing equipment etc. The college accommodates 491 students studying in Bachelor of Commerce course (B.Com). The campus is spread over 3.5 acres of land which facilitates excellent infrastructure for teaching- learning Process, career progression and higher education. The campus main building accommodates : The Principal chamber (chief executive) Administrative office (01) IQAC Room(01) NSS Room (01) Examination Section(01) Seminar hall (01) Classrooms(10) Computer Labs(02) Staff room(01) Central Library (01) Health Centre(01) Auditorium (01) has a seating capacity of 500, Girls waiting room (01) Ladies Lounge (01) Dining cum Yoga Hall (01) Hostel for Boys and Girls(02) Gymnasium on sharing basis (01).

Computer Lab : The two Computer labs with 61computers. Labs includes the back up inverters, modern modular Wi-Fi with LAN connectionected and functional workspaces . The labs are well maintained out curriculum- oriented Practical but also to learn Practical soft skilled courses like tally , Digital Marketing and General Management Certificate courses. Computing equipment : ICT enabled Smart Board ,LCD Projectors, Wi-Fi modems, Scanners, Printers , Speakers, Pre-sound Amplifiers, and Microphones etc. are available in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sharncommerce.org/assets/Qualitative/Criteria-4/4.4.2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The Institution has adequate facilities for cultural activities , sports, games(indoor, outdoor) gymnasium, Yoga center etc.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the Co-curricular and sports activities for the overall personality development of the students. Competitions such as collegiate , Inter-collegiate, Inter-University , etc: students are awarded medals, trophies and certificates. Outdoor Games: Football, Throw ball, Volleyball, Kabaddi , shuttle badminton .In addition to them students are encouraged to take up field events like Javelin -Throw, Shot-Put, Discuss- Throw, Cricket ,sports equipments with standard court and track facilities. Indoor Games: Gymnasium : A well- furnished gymnasium hall is available in the college with medicine balls, minim weight Bench , weight Training/ Lifting set, Weight lifting Bar, three Dumbbell set of 1 to 10 kgs. Station multi gym weight, plates and Parallel Bar wall. Yoga: The college houses a yoga center to revive the ancient tradition and culture to provide a healthy practice along with academics. Spacious hall measuring 50X100 feet is earmarked for this purpose. Cultural Activities: The college encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_41_92.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_42_94.pdf?1672132786
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.82

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Sharanabasaveshwar College of Commerce, Kalaburgi is situated on the first floor of the college. This library is one of the oldest Academic Libraries in the region and has been a part of the college right from its very inception in the year 1961. It is charged/commissioned with the responsibility of acquiring, Organizing, Storing, Retrieving and timely Dissemination of the

resources/ information to its users to foster a healthy and conducive learning environment.

It houses copious collection of resources namely – Books (Text, Reference and General), Booklets, Dictionaries, Directories, Thesauri, Encyclopedias (subject and General), Journals, Magazines, Newspapers, e-resources(N-LIST), Theses, Dissertations, Old Question Papers, Model answers (of rank students obtained from University) etc. covering a wide gamut of Commerce and Allied Subjects.

The library boasts of nearly 43000 and odd resources to cater to its user base of students, staff and faculty. Library follows open access system to enable users to choose books without any let or hindrance according to their own tastes, intellectual and grasping abilities. Students are permitted to borrow up to 3 books for a period of seven days which is extendable in case there is no demand from other users of the library and the staff are allowed to borrow as many books as they want.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_44_100.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.48

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

The institution provides a wide range of IT facilities to students and staff which facilitate to improve the quality of teaching and learning. ? Wi-Fi LAN connection is installed with 50 MBPS capacity in our institution. ? CCTV is installed with full capacity connecting all class rooms laboratories, library, office, principal's chamber, staff room, corridor etc. ? It has a centralized system which is connected in principal's chamber. Principal has the access to view, review, observe, monitor the functioning of academic activities in the college campus. ? We have five ICT enabled classrooms which are equipped with Smart Board facilities. Faculty makes use of this facility in the process of teaching and learning. ? Library has automated with bar coding, has

facility of INFLIBNET which provides access to e-learning e-books, e-journals, reference sources etc. students and staff members. ? College portal, students portal are operational effective conduct of admission process and examination task. ? Our laboratories are well connected with LAN. ? Biometrics tools are setup and operational in the institution Thus, the up gradations of ICT facilities have brought out tremendous transformation in the quality of teaching and learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_48_109.pdf?1672134941

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.3

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The Governing Council of the institution delegated the authority and responsibility to maintain utilize the physical, academic and support facilities to the principal of the institution. Further the principal initiates the action by constituting various committees and assigning responsibilities to the faculty and support staff. Physical Facilities The college has enough space to fulfill the requirements as per the established norms. There are 10 class rooms, spacious library hall, administrative office, computer labs, canteen, bank, vehicle parking, garden, playground, yoga hall, auditorium, seminar hall, health center ,ladies and gents toilets ,girls and boys hostel. Library: Books are issued bar code system is adopted. Computer Laboratory: UPS, LAN, Internet Wi-Fi. Health Centre: Gardening: The gardening is raised in and around the college building. Solar Energy: Canteen facilities Hostels: separate hostel for boys and girls with attached bathroom facilities. provided, CC Camera Water and Power Supply: R.O. water purifier plant is installed Vehicle Parking and Security: The parental institution looks after maintenance of parking and security arrangements. Midday Meals at Concessional Rates: "Sharnbasva Prasad Nilaya"

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_52_118.pdf?1672208169

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

489

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

489

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://sharncommerce.org/wp/wp-content/uploads/2023/02/1.2.2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`05`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Students council called Commerce Academy is operational in our institution right from its inception.**
- **After enrolment we conduct orientation program for new entrants. Students are introduced to faculty, learning resources, sports and games facilities, NSS, NCC, etc. We organize Freshmen's day which is a formal welcome program to new comers by the seniors.**
- **We conduct elections in a democratic way to select three representatives from each class to students' council.**
- **The Secret ballot paper and transparency is strictly adhered**

in the process of election.
- Several committees are constituted for smooth functioning of Commerce Academy.
- Every elected representative is given a portfolio to chalk out program.
- Principal being the chairperson of the Academy nominates faculty to each and every committee as advisor / convenor to carryout various curricular, co-curricular events.
- Then a formal meeting would be held under the chairmanship of the principal.
- Representatives of the students council actively organise various events at the college.
- Order for text books, journals, magazines and reference books is placed as per demand and requisition submitted by students through representatives.
- Similarly, Certificate Courses are conducted as per the requisition of the students.
- Thus, student council is dynamic and provides wonderful experience to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The institution has a duly registered Alumni Association consisting of duly nominated office bearers.**
- **A separate Current Account is opened in order to transact business of alumni association at The Union Bank of India, Vidya Nagar Branch.**
- **Periodically the institution organizes general body meeting of Alumni Association.**
- **Our institution was set up in 1961. In the course of six decades the institution contributed a large member of human resources to the society. Alumnus of our institution are working in different capacity in different parts of the state and nation as entrepreneurs, industrialists, academicians, administrators, legal practitioners, executives, Bank employees and so on.**
- **They have made contribution to the institution in the form of cash, kind and service.**
- **This amount is utilized for developmental activities of the institution.**
- **Alumni who are renowned academicians and subject experts render service by giving lecturers, special talks periodically to the students.**
- **Experienced academicians give valuable suggestions for further improvement of the institution.**
- **We invite the successful Alumni entrepreneurs to motivate and inspire the students.**
- **Alumni who carved out all-round development of their personality under the umbrella of the institution proves to be great asset to the institution.**

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104956/5.4.1_1624087451_6478.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The institution works on Dasoha philosophy of education**
- **The vision and mission of the institution is the reflective and in tune with 'Dasoha' Philosophy which is cherished and nourished by the founder of SBVVS and his successors. It also reflects the prime objectives of the higher education policies.**
- **It is our conviction that teaching and learning is not meant just for livelihood. It ought to imbibe the welfare of the humanity, society and world at large.**
- **The institution has put into practice the principle of 'serving humanity is serving God'. Kayaka is the instrument for its accomplishment which signifies committed service. 'Dasoha' means imparting whole-heartedly the treasure of knowledge and experience the teaching fraternity has to the students.**
- **The institution has adopted innovative teaching and learning methods to put into practice the mission which emphasizes on building capability of students to live independently.**
- **In order to improve the writing skills we give home assignments. The faculty guide and provide inputs to the students to inculcate the art of speaking.**
- **The institution prepares students with various skills for all round development of their personality with great amount of confidence and ability to face challenges in their life.**

File Description	Documents
Paste link for additional information	[http://www.sharncommerce.org/VissionMission.html]()
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We have decentralization of power to carry out academic and administrative activities effectively.

- The governing body is the highest decision-making body.
- The authority and accountability flow from top to bottom.
- The Principal is the head of the institution and acts as Ex-officio secretary of the governing body of the management.
- He discharges his duties as per the directions given by the management.
- Office superintendent is the head of the administrative unit.
- The President and members of governing body visit the institution periodically.
- The management has appointed Pro -Principals who discharge their responsibilities in consultation with Management and Principal.
- There is a clear cut hierarchy in the administrative set up.
- At the beginning of the academic year IQAC Steering Committee approves calendar of events. Accordingly, various committees are constituted for conducting curricular and co-curricular activities.
- NSS, Red Cross, YRC and sports activities are carried out by Physical Director, NCC and NSS officers.
- Freedom is given to the faculty to organize events, invite guests, conduct literary and cultural events.
- The major decisions are taken after thorough deliberations in the meetings held periodically.
- Alumni Meet, Teachers-Parent Meet are held periodically. On the basis of their feedback policies are framed and implemented.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/25981/25981_67_154.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institution has the practice of preparing and deploying the strategic perspective plan.
- IQAC conducts Steering Committee meeting. Both IQAC and various committees prepare strategic plans with the following

objectives;

- **Quality enhancement in all domains of teaching learning.**
- **To improve students centric modes of curriculum.**
- **Administrative set up with transparency and accountability.**
- **Efficient students grievance cell, women cell, anti-ragging cell.**
- **Providing a sufficient representation to the students through student council.**
- **Our college has started CA foundation course.**
- **Conducted many certificates courses for skill development.**
- **Faculty is encouraged to participate and present a paper in seminars and conferences.**
- **Innovative teaching aids such as smart boards are utilized in the classroom teaching.**
- **The institution encourages girl students to take active part in all the activities. The management appoints many female faculty. A separate ladies rooms for girls and female faculty are provided.**
- **Adequate representation is given to the girl students in the student council.**
- **Admission is given to girl students from all the categories.**
- **Faculty is encouraged to achieve excellence in the field of teaching.**
- **Many initiatives are taken to to promote employability skills among students.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_68_155.pdf?1677351838
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Sharanabasaveshwar Vidya Vardhak Sangh is a centenary celebrated educational society. Our institution was set up in 1961 under the aegis of SBVVS.**
- **SBVVS is placed at the helm of the institutional structure.**
- **There is a board of management consisting of President, Secretary and Members of the Sangha.**

- The governing council embodies, Management, Governing body, Principal, IQAC steering committee, various committees constituted at college level and student council.
- The management delegates the authority to monitor both academic and administrative activities of the college.
- The principal assigns various responsibilities to the faculty to conduct curricular, co-curricular and extra-curricular activities.
- Head of the departments provide a great boost and act as a bridge between faculty and principal.
- The office superintendent is in charge of administrative set up. He allots administrative works to his subordinates.
- Librarian is responsible for the overall maintenance of the library.
- Physical Director is responsible for conducting various indoor and outdoor games and maintenance playground and sports equipment.
- Support staff is supposed to keep the classrooms, library, laboratory, corridor clean.
- The service rules of teaching and non-teaching staff are governed by the prevailing rules and regulations stipulated by UGC, university and state government.

File Description	Documents
Paste link for additional information	http://www.sharncommerce.org/aboutcollege.html
Link to Organogram of the Institution webpage	http://www.sharncommerce.org/index.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The institution has taken various measures for the welfare of teaching and non-teaching staff.**
- **Established Credit Co-operative Society duly registered to provide credit facilities to the staff at interest of 6% pa.**
- **A firm of Chartered Accountants carry out its audit every year. General body meeting is held annually and dividend is given to its members.**
- **Staff members are deputed to attend national, international level Conferences, Seminars, Workshop, FDP with financial assistance.**
- **Faculty members pursuing Ph.D are encouraged by providing cash incentives.**
- **Institution sanctions advance payment in case of delay in receiving grants from State government. The management of the institution provides advance to employees on the occasion of festivals and otherimportant events.**
- **Institution gives concession in fees to the wards of the staff.**
- **The management felicitates employees and their ward for their unique achievements. Group insurance scheme is operational for the welfare of teaching and non-teaching staff. Lunch is provided at concessional rate in the college campus.**
- **Provident fund facility is extended to employees whose salary is less than Rs.15000/- per month. Job is given to the children of employees in case of death during tenure of his/her service.**

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25981/25981_71_166.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The college has a systematic Performance Appraisal System.**
- **Every teacher is bound to furnish a duly filled in self appraisal form every year.**
- **Involvement of teachers in extension activities, participation/ presentation of papers in seminars and conferences, publication of articles in journals are**

considered.

- The students evaluate their teachers. Questionnaires are distributed among the students and their evaluation is recorded, consolidated and reported by the committee to the Principal.
- The Principal meets the teachers in person to give feedback and suggestions.
- Every teacher has to record the classes engaged, the topics taken, time taken for preparation and other details in work done diary to keep an updated information about his/ her academic performance.

Appraisal of non-teaching staff by principal:

- Principal and the office superintendent constantly monitor the performance of the non-teaching staff and suggest corrective measures.
- Appraisal forms are duly filled by the principal/ superintendent regarding their performance.
- Periodic meetings are held for their assessment. The performance of staff appointed by management is evaluated by the HOD and Principal every year. After assessment on the basis of these reports, their services are continued and in due course confirmed as well.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/ index.php/admin/get_file?file_path=eyJpdiI6I lZyQ1FMQnlOekVIMVhZRlRiVWVzcVE9PSIsInZhbHVl IjoiQXVidTJsQW5ZSzA2Z1AwaVR5OXpIVW5ST3RTc2hnN TZjdGhGTDJiZnh5TFAyOVp2K3QyTlF5WUdzZmdTVmlKT iIsIm1hYyI6ImJmYjViNzYzNjA0NjlmZWNlNmJjNDk1Z DMzZmVhMWMyOTE1YjBiYTY1MjJlODc4ZGJlNDFlOWI1O DU3ZmU3YzQiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

M/S R P Bijaspur & Co is appointed as internal auditor and it is carried out every year meticulously. No major objections are found

in the audit report.

The external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of students, salary grants sanctioned by govt of Karnataka and disbursement of the same by the institution. No discrepancies are found by them. If at all any objection raised by them, that was compiled by the college promptly.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImpVdEJUZUdsdTRkNzBxRjlLbFI5dUE9PSIsInZhbHVlIjoiV0hqcEo2UXA3dFFtcDFMQ3dRMDdVVEN2c0FxcFYwVmZwNDZ3MlF0YWFFZjdFM0dZRjhGeVVNbXNCOHNnUTJnRCIsIm1hYyI6IjAzZjc2OTA4ODk5MGQ3NTM4ODhlNzBmMWI0YzM3NWVlZjA5NTM4Y2RkZDQ1OTVkMGE5ODIzODM5YzM4NWRiODUiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institution has adopted a comprehensive resource mobilization policy. Ours is a private aided institution. The salary grant of permanent staff is received from state

- government. But recruitment of staff is held-up by the state government and many faculty retired from service and vacancies are not filled up.
- The management appoints competent faculty on its own and a huge amount is required to meet expenditure. The institution approaches SBVVS for funds. SBVVS is permitted to raise funds and the same is granted for the up- gradation of infrastructure of the institution.
- We have duly registered Alumni Association. Our Alumni are placed in high positions and they come forward to contribute to the institution in the form of cash, kind and service.
- Human resource is another vital resource which is utilized to a maximum extent towards quality enhancement.
- Water and energy resources are mobilized and utilized without any wastage in the campus. Rain water harvesting system, installation of solar panels for generation of solar energy. Water and energy conservation is our utmost priority. Old newspapers, magazines, waste papers and electronic gadgets are sent for recycling.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImRLNW4zb2xaWWFoOU1oc0V5OVlWM2c9PSIsInZhbHVlIjoiMms1b0VkaDdOeWpwOTVyRUc1WnJVdjUrR2lVWENTNWNKTzV0ckp5dXZVnJRc0ZqeExMbUR2VEhET3BOa0swwMyIsIm1hYyI6ImM4ZTI4N2ZiYWUyZTZiMWNjMjgwNDcyNzI2ZTk5YmZhYjQ3ZDJmMDY5NDI5YzYzZDk2YTBhMWNkMThjY2IzMzYiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC formulates strategies in consultation with Heads, Coordinators and office Superintendent.

- IQAC prepares calendar of events taking into account inputs given by faculties. It is placed before IQAC meeting, after thorough deliberation it is approved.
- The IQAC undertakes Academic and Administrative Audit on the

basis of feedback from the stakeholders.
- It monitors completion of syllabus through lesson plans, work done dairy, reports related to teaching methodology and ICT.
- Internal Assessment Tests are conducted as per the schedule.

The answer scripts are evaluated and shown to students with due corrections and suggestions.

- Feedback from the stakeholders is taken periodically, analyzed and placed before IQAC for suitable action.
- IQAC has taken initiatives for teachers' capacity building through organizing seminars and conferences and motivating them to attend the same and make presentations. It provided opportunity to the faculty to come together and exchange updated knowledge in their respective fields. These activities enriched teaching abilities.
- IQAC aims at quality improvement through collaborations with industries. We organize industrial visits periodically. The experts from industries are invited to interact with students. The institution has signed many MoUs with different institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC reviews teaching- learning process periodically thereby, ensures quality education.
- Teachers are instructed to update their knowledge.
- Examination committee conducts internal assessment tests.
- Home assignments are given to students are evaluated returned to students with valuable tips for improvement.
- The orientation program is conducted for the freshers.
- Remedial classes are conducted for slow learners. The mentoring system is operational which facilitates to find a viable solution to the issues faced by the students.
- Faculties are encouraged to attend FDP, seminars, conferences by providing financial assistance.
- The institution organizes many seminars, conferences,

workshops.
- Feedback sought from students, parents and alumni is duly analyzed.
- Class-wise and subject- wise result is analyzed and weak students are taken into confidence and motivated.
- The institution has five smart boards with internet connectivity.
- Two LCD projectors are also installed with internet connectivity.
- Office automation software is installed for admission and examination process.
- Bar-coding is done and used to issue and return books.
- The institution through IQAC has taken initiatives for teachers' capacity building. The academic events organized by the institution provided platform to the faculty to come together and exchange their views in their respective fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is the most cherished principle of SBVVS.
- Equal status, equal opportunity, empowerment of women has come down to our institution right from its inception as a legacy from parent institution.
- Institution has co-education and large number of girls seek admission.
- In student's council we have one boy and one girl duly elected from each class as class representatives.
- They are given portfolio and are made integral part of curricular and co- curricular activities.
- Women cell, anti-harassment cell, anti-ragging cell are functional. Senior women faculty are made responsible to monitor gender bias.
- We have a separate waiting room and wash rooms for girls.
- We organize gender sensitization programs by inviting women achievers.
- Security guards are appointed to provide safety to girl students in the campus.
- A separate hostel facility is provided to them.
- On International Women's Day we organize Special lectures to sensitize students of women rights. Girls are given equal opportunity in all the activities.
- Girls of our institution have enrolled in NCC as cadets and participated in various activities.
- On Indian constitution, fundamental rights, human rights many programs are organized to create an atmosphere of gender equity.
- Thus, women empowerment is implemented in full spirit.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and Security is provided by appointing Security Guard 24/7 and CCTV Cameras are installed in whole campus. b. Counselling is done by staff members. C. Separate Ladies Common room is provided . D.Sanitary Pad Vending Machine is installed in ladies room.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Our institution has taken many initiatives to maintain eco-friendly campus with a team of dedicated staff.
- The institution undertakes Green and Environment Audit periodically. The suggestions given are implemented.

Solid Waste Management

- The institution has effective solid waste management system. All the waste generated in the campus is collected and segregated into biodegradable and non- biodegradable waste.
- Biodegradable waste is dumped in the pits and it is utilized as fertilizer later.
- Non-biodegradable is sold to the dealer of scrap material for recycling.
- Liquid Waste Management –
- Rain water harvesting is operational in the campus.
- R.O. water purifier system is installed to provide potable drinking water to the students and staff. There is a well built drainage system.
- Students and staff are sensitized to use water economically.

E- Wastage Management

- The institution has undertaken a number of e-waste management initiatives.
- The discarded electrical and electronics equipment are disposed off to a dealer for recycling..
- The cartridges of laser printers are refilled and reused.
- UPS batteries are recharged / repaired/ exchanged with the

dealers. Waste compact disks are recycled. Programs are organized to make students aware of E-waste management techniques.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

- **The institution has adopted the noble values for welfare of every human being irrespective of caste, creed, sex and so on.**
- **The institution gives admission to the students belonging to all sections.**
- **The institution has taken initiation to create harmonious ambiance in the campus.**
- **The institution organizes Orientation Program and Freshers Day soon after the commencement of the classes. It facilitates students to become familiar with college environment.**
- **NSS unit of our institution is vibrant. It instills a sense of national integrity among students.**
- **The faculty and students take part in many extension activities like Jatra-Mahotsava, Shravanamasa programs etc.**

1. NSS volunteers and officer participated in rain water harvesting Campaign held at Hirapur on 8th Aug. 2021.Dr.Ramesh Londankar was chief guest.

2. Our students actively participated in Freedom Run organized by our college in association with Nehreu Yuva Kendra Kalaburagi on 18th Sept.2021.

3. Students participated in Jatha on covid-19 inaugurated by Revenue Minister Shri.R Ashok organized on 19th Oct.2021.

4. Three NSS volunteers participated in National Integration Camp at Gulbarga University, Kalaburagi, held from 3rd to 9th March 2022.

Four NSS volunteers participated in National Integration Camp organized at Bangalore University, held from 16th to 22nd March 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has taken many initiatives to spread the message of

constitutional values and thereby sensitize them.

The affiliating university has prescribed Indian Constitution as compulsory course to make the students familiar with various articles and provisions which guarantee rights and duties of Indian citizens and to inculcate the values enshrined in Indian constitution.

1. National Unity Day was observed on 31st Oct. 2021 in order to spread the message of national unity and integrity among students.
2. Constitution Day was observed on 27th Nov 2021. All the students and staff members took oath on the occasion.
3. A Special Talk was organized on 12th Dec.2021 on value education. Alumni of our Institution from Bangalore, Shri. Nagesh delivered a speech on importance of value education and rights and duties of responsible citizens.
4. A Special Lecture was organized on 5th Jan.2021 on Consumer Protection Act and Intellectual Property Rights. Alumni of our Institution, Head, Department of Humanities from PDA College, Shri. Anand Patil delivered a speech and enlightened our students.
5. National Voter's Day was observed on 25th Jan.2022 by taking oath. Principal, faculty members and all the students actively participated on the occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Institution celebrates/organises various national and international commemorative days all along the academic year in a befitting manner.**
- **June 21 – International Yoga Day was celebrated. Students attended the program both online and offline.Shri. Machendranath Mulge was the Chief Guest.**
- **August 15 – Independence Day was celebrated with the sense of cheerfulness.**
- **September 5- Teacher's Day was celebrated by students as mark of respect to their teachers. Retired Principal of our College Dr. N.S.Patil was invited on the occasion.**
- **Oct 2 – Gandhi Jayanthi was celebrated in a meaningful way by organizing Swachata drive at campus.**
- **Jan 26 Republic Day was celebrated with flag hoisting, march-past and parade.**
- **March – 8 – International Women's Day is celebrated to create awareness about gender equity, women rights, women empowerment.**
- **March 22- World Water Day is observed to create awareness among students to preserve and protect limited water which is at our disposal.**
- **April 14 –Babasaheb Ambedkar Jayanthi is celebrated in a befitting manner. An effort is made to understand magnificent personality of Ambedkar.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Enhancement and up- gradation of skills

Goal

- **To improve language skills of student.**
- **To upgrade soft skills -computer literacy, internet usage, digital marketing and so on. To improve oral and written communication skills**
- **To build up all round personality of students and make him/her globally competent To improve the ability to think over a crisis and find a viable solution.**
- **To make students ICT enabled.**
- **To update competitive spirit and employability.**
- **To train them of art of speaking -spoken English, debating and conference skills To develop leadership qualities.**
- **To enable students to become bold thereby, boost their confidence level.**

Best Practice-II

Service to Humanity is Service to God

Objectives of the practice

- **The institution is guided by and runs under the Dasoha Philosophy-it means selfless and dedicated service, giving and offering without any restraint to the greater cause of society and humanity.**
- **To disseminate and put into practice the highly nourished and cherished objectives of Founding Father of the institution.**

- To strive to spread awareness, awakening the young minds by providing quality education i,e disseminate knowledge, wisdom and fund of life experience .
- To go beyond the institution and deliver obligation of institutional social responsibilities. Upliftment of ethical and spiritual values of stakeholders and society at large.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution was established in the year 1961 under aegis of Sharanabasaveshwar Vidya Vardhak Sangha Kalaburagi in the name of Sharanbasaveshwar who was a renowned Saint, Spiritualist, Humanitarian and socio-religious reformer of 19th century.

First of all, he practiced a simple and down to earth philosophy Dasohambhava, then he preachedit to his followers. Common men and women surrounded him and mesmerized by the best practice adopted by him.

Dasoha means giving offering, rendering service, giving away wealth, possession to the poor, needy and destitues from whatever is earned by fair and just means,that is Kayaka, and partaking some portion of it to others is dasoha.

Another significant meaning of dasoha is I am Dasa, servant to God for the greater cause of humanity.

Sharanabasava was born and brought up in a humble family of farmer. He was engaged in cultivation of his land at his youthful days. The very sight of hungry birds and animals moved him to the core. At once he decided to feed them food grains which was grown in his field. It was his contention that no creature, birds, beast including human beings should suffer from the starvation. He went on giving away to needy whatever he possessed. This simple and the best practice earned him a great name and fame in the surrounding region.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To organise moreSeminars and workshops**
- **To organise more certificate courses**
- **To Conduct Alumni Meet**
- **To organise Intercollege sport event**
- **To organise Faculty Development Programme**
- **To start CA Foundation Course**
- **To Conduct ParentsMeet**
- **To organise Blood Donation camp**
- **To organise Mediacal Health chekup camp**
- **To organise Special Lectures**
- **To organise Workshops on various topics**
- **To organise training programme on EmployabilitySkills**