



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sharanabasaveshwar College of Commerce
• Name of the Head of the institution	Dr.Indira Shetkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220673
• Mobile No:	9886938813
• Registered e-mail	sharanbcom4@gmail.com
• Alternate e-mail	dmehty@gmail.com
• Address	Vidhya Nagar
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585103
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Gulbarga University, Kalaburagi				
• Name of the IQAC Coordinator	Dr.Dasharath Mehtry				
• Phone No.	08472220673				
• Alternate phone No.	9448572135				
• Mobile	9448890920				
• IQAC e-mail address	sharanbcom4@gmail.com				
• Alternate e-mail address	dmehty@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sharncommerce.org/assets/Files/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sharncommerce.org/CalendarOfEvents.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2002	01/10/2002	30/08/2007
Cycle 2	B	2.54	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	NO
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.Conducted Orientation Program and bridge course for the newly admitted students. 2.All Faculties and Students were encouraged to conduct seminars workshops, conferences in online mode. 3.All faculties of the institution were encouraged to publish articles/research papers and attend Faculty Development programme. 4.Conducted National Webinar 5.Conducted awareness programme.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organise Webinar	One Day National Webinar on Challenges of MSME during current scenario
To Conduct Orientation Programme	Orientation programme for B.com I sem Students
To Organise Seminar	Webinar organised on
To Organise Awareness programme	Organised awareness programme on Waste Management
Updating of the college website	Updated the college website with all necessary details
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Management	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	26/01/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline. For instance, a student of Engineering can take a subject from humanities. In today's hyper-competitive world, limitless learning, a unique educational system that promotes a multi-disciplinary approach to help students follow their passion is vital. The National Education Policy 2020 is paying attention to it. As part of National Education Policy 2020 to introduce multidisciplinary approach in our institution we have permitted our students to select courses from arts stream such as Pre Reforms Indian Economy, Economics of Development Studies, Economics of Business Environment, Contemporary Indian Economy etc., that helps the students to glance the knowledge of Indian Economy and society. To integrate the commerce education with humanities, science and STEMs we have introduced the Digital Marketing, Digital Fluency, Artificial Intelligence, Cyber security, Tally etc., courses that help the students to equip with digital technology that is the need of the hour. In the class room teaching we often use the ICT tools for effective teaching. As a part of extracurricular activities to develop community consciousness among students we take them to villages during NSS/NCC camps. Students actively involve in various activities in rural area, involve with local people, interact with them to know their living standards. To make students more environmental consciousness, under CBCS and NEP Environmental Studies paper has been introduced and Indian Constitution paper helps to develop citizenship skills, communal harmony, rules and regulations etc. The multiple entry and exit system have been introduced in NEP-2020 that enables the students to discontinue the programme if they are facing any problem such as financial, family, illness etc. whenever they fell better then they can rejoin the

programme as per their convenience. If they leave the programme after one year they will get the Certificate as Certificate course, after Two years they will get Diploma Certificate and after Three years they will get Degree certificate and after Four years they will get Degree with honors. Ours is a affiliating institution we don't have authority to issue certificates the affiliating university issue the certificate to the students after completing the programme.

16.Academic bank of credits (ABC):

National Education Policy 2020 has provided more liberty to students to get their degrees by studying in various institutions without any credit loss. Whatever the credit they gain in one year that will be added in the next year to calculate the total credits. The multiple entry and exit options are given to the students. If they change the institution due to any reason from one university to another university, one state to another state or even from one country to another country. Our institution is the affiliating institution to Gulbarga University. The approval of admissions, conducting examinations, issuing of marks cards etc., are done by the affiliating university. The institutions are having limited liberty in ABC.

17.Skill development:

In the present job market unskilled workers are not observed. The companies always want to appoint industry ready people to avoid additional training to be provided if they are appointed. With regard to National Skills Qualification Framework we have organized various add-on courses to instill various skills among the students, such as Tally, Digital Marketing, Personality Development, Communication skills to make them industry ready.

Tally with GST Course is going to help the students to get the job in service sector especially at the commercial establishments as a tax practitioners or consultants immediately after completion of the course. The Digital Marketing course is going to provide on hand training to students how to crate Blogs, modalities of On-line Marketing. It is going to help the students to start online trading after completion of the course. The Web Designing course is going to help them to develop and manage the websites of the various organizations. The Digital Fluency course kept for B.Com I Semester and Artificial Intelligence course for B.Com III Semester students is going to fulfill the current needs of the industry. Students get equipped with various soft skills that they can implement in their daily professional life. We have organized various value-based

education programmes to instill positivity among students to develop humanistic approach and create them responsible citizens of the society. Observation of constitutional day, communal harmony day are going to develop the aspect of unity in diversity, live and let-live, respect to countries law and dignity and how to live in diverse society giving respect to each and every living thing. The observation of Gandhi Jayanti, Ambedkar Jayanti, Valmiki Jayanti, Kanakadas Jayanti, Poojya Doddappa Appa Jayanti etc., are going to inculcate universal human values of truth, peace, righteous conduct, love, non-violence among the students, we are organizing various competitions on these occasions such as essay writing, debate competitions, elocution competitions etc., are going to help the students to know the path of these leaders lived and adopt some values in their life. To ensure all students should take part in skill orientation programmes the course is designed in such a way that for each semester one skill orientation programme is conducted and bridge the gap between campus to company. Recourse persons are invited by industry veterans. Some skill-oriented programme are also offered through online mode to equip the students.

In view of NEP-2020 to develop skills among students Digital Fluency/Artificial Intelligence courses are made mandatory as a part of curriculum. On-hand training is provided to the students by taking them to computer labs to learn by doing. 30 days certificate course on yoga is introduced to make the students physical and mental wellness. More scope is given in the curriculum of NEP 2020 for Physical Education-Yoga, Health and Wellness. For these sports activities are organized in our college every year by NSS/NCC/R&R Units.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The rapid changes in the global knowledge economy with the advancement of science and technology have led dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors of the economy, commerce, technology etc., but at the same time there has also been detachment from the Indian social bounding, belief system, degradation of social values. In the name of development our new generation is losing faith in Indian rich heritage and Indian Knowledge System. In such a scenario, it is very important to retain our glorious ancient past. Today we need to draw our identity from such a sprawling belief system which gives a unique stature to India at the global level where people from abroad look up to India and resort to yoga and meditation to de-stress and rejuvenate their mind. To delineate the with knowledge system in the

Curriculum using offline mode we have started yoga certificate course of 30 hours for B com I semester students to make them physically and Mentally fit to give more scope for local language and culture we have organized cultural fest during students should were local cultural dress and prepare local food and depicts the rich cultural heritage. Along with teaching in English teach uses local language in classroom for clear understanding level the faculty members are trained to use bilingual language in the classroom and duties mentor -mentee meeting and during the Programmes for the delivery of goods to going down to the level of students.

In our institution the local language Kannada is made compulsory for all students as a 1st language in NEP 2020 and out of English and Hindi students can choose any one as a second language. In other subjects also we taught in both the languages English & Kannada. Students are also permitted to write their examinations in both the languages in which they feel better. The students are also permitted to write some questions in Kannada and some questions in English in which they feel better. To preserve and promote Indian cultural and tradition we are encouraging our students to participate in Kannada Sahitya Samelana, Essay Writing Competitions, elocution competition were organized on the Occasion of birth anniversary of Basaveshawara , Kanaka Dasa ,Valmiki Jayanti, Dr. B. R. Ambedkar , M K Gandhi , Poojya Doddappa Appa etc. that can help to remember thoughts of these people carry forward to the next generation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the traditional way of education teacher is the center of gravity. The teacher centric method of education ignores the students will and wish, desires, goals, future objectives etc. it never considers what exactly the learner wants. The question of 'We(teacher) are teaching, are(students) they learning?' is missed in this way of teaching-learning method. The National Education Policy 2020 initiates the student's centric method of education by adopting outcome-based education system. In the outcome-based education the program outcome, programme specific outcome and course outcomes are clearly stated to the students before admitting the students in the programme. The curriculum is so designed that by the end of the programme students will come out with the POs and COs. Program Outcome The students will be ready for employment in functional areas like accounting, taxation, banking, insurance and corporate law. An attitude for working effectively and efficiently in a business environment. Learners will gain knowledge of various disciplines of commerce, business, accounting, economics, and

finance, auditing and marketing. Program Specific Outcome Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students have choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc. Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making. Course Outcome: Some of the course outcomes are as follows. Accounting (Financial, Cost, Management, Corporate) On successful completion of this course the students are enabled with the Knowledge in the practical applications of accounting, learn principles and concepts of Accountancy, basic concepts of Partnership Accounting, company accounts etc. * Students are able to understand the Accounting Standards. * Able to solve problems relating to partnership and Business combinations. * Able to know the concepts used in cost accounting. * Liable for the preparation of financial statements. Business Environment * Students will be familiar with the business environment. Improvement in the knowledge of social, legal, technical and allied environment. * Ability to identify business issues and problems and analyse them * Knowledge of new trends in socio cultural environment. Income Tax ? Students can know the various provisions relating to income & income tax. * Students can understand the basic concepts of IT Act and scheme of taxation in India * Students can compute income and tax of an individual assesses. Marketing Gain idea about marketing and its functions, consumer behaviour, product and its classifications, pricing policies Human Resource Management * Students can know concepts, principles and practices of HRM. * Familiar with concepts of HR Planning, job analysis, recruitment and selection. Auditing To develop an understanding of audit concept * Described about the concept, types & methods of auditing. * Acquired knowledge about vouching of cash and credit transactions , verification of assets and liabilities . Business law * Student can analysis the legal constraints on business. * Students can understand the legal rules regarding contract. * Acquaint with development of Patents and Environment Protection Act. The institution has initiated to transform its curriculum towards outcome-based education by giving projects in all the subjects to students. They approach the business house, interact with them, study the functioning of the business and prepare the reports. Students are taken to industries as a part of industrial visits to get exposer to industrial environment and to get on hand experience. Some students are sent to tax practitioners. Some are sent to banks to know the procedural formalities of opening accounts, doing transactions, checking balance sheets etc.

20.Distance education/online education:

Online Education is the method of imparting education through different mode of communication such as computers, laptops, mobiles etc, by using internet facilities. It helps the teachers to reach the students wherever they are. In the traditional mode of teaching learning process, the teacher and students are required to be physically present in a particular place. The online teaching is more convenient mode of learning than the traditional mode. It avoids the physical presence of stakeholders. Institutions are become more familiar with providing education through online mode during COVID-19 lockdowns. The situations itself has mandated the institutions to provide teaching-learning through distance education mode. As per the guidelines of the NEP-2020 we are planning to start some certificate/add-on courses through online mode such as Personality Development, Communication Skills, Career planning etc. we are also planning to convince the students to join MOOC courses through Swayam, NPTEL portals. To encourage online teaching, we are providing study materials through our college website and through LMS software. Some video links and YouTube links are also shared to students to access the study materials for making the notes. For effective teaching teacher uses ICT tools in the class rooms. Six classrooms are provided with Smart Board facilities. Teachers uses these for PPT presentation, Video Displays and for teaching purposes. For online teaching we use Zoom Meeting, Google Meet platforms. We have also organised certain webinars on these platforms.

Extended Profile**1.Programme**

1.1 51

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 463

Number of students during the year

File Description	Documents
Data Template	View File

2.2

90

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

156

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

13

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

13

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	51
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	463
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	156
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	8.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated to gulbarga university kalaburgi. Due to COVID-19 pandemic the complete curriculum delivery took place in online mode. The principal and all the faculty members had meeting from time to time for the implementation of teaching and learning process in online mode effectively. The timetable committee prepared a separate timetable for the online classes. The college decided to use zoom platform for curriculum delivery. The Google classrooms were formed and they're operated by the subject teachers. WhatsApp groups were formed to share the timetables, important notices syllabus and teaching notes with the students. All the teachers conduct online classes by using ICT tool as per there individual timetable. To make the online teaching and learning experience more effective the teachers used PPT, youtube videos and other materials. Attendance was recorded during online classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar provided by Gulbarga University for the conduction of continuous internal evaluation system. The Academic Calendar is a road map as it provides direction to move ahead with all the curricular and co-curricular activities throughout the year. We take note of the University calendar of events and prepare the institutional Calendar of events. It is duly approved in the IQAC meeting. Continuous Internal Evaluation is an integral part of the calendar. The institution has taken initiative to carry out CIE through slip tests, unit tests, home assignments, and internal assessment exams. Under the CIE, teachers give assignments to the students and monitor them regularly. The students deliver the seminars on topics of their interest during the respective classes. Certificate courses also conducted. Two IA tests are conducted in theory.

After tests/exams the evaluation work is carried out in the institution. Duly corrected answer scripts are shown to students by the concerned subject teachers. Necessary suggestions are given to each and every student to improve their writing skills. It facilitates students to enhance their performance in the following exams. After the due process, the IA marks list is finalized and submitted to the exam section of Gulbarga University Kalaburagi (soft copy / hard copy) as per the schedule notified by the competent authority. In this way, we strictly adhere to the calendar of events and CIE right from the enrolment of students till the semester-end examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sharncommerce.org/assets/Files/COE_20-21.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="84 656 531 712">File Description</th> <th data-bbox="531 656 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 712 531 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="531 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 898 531 954">Any additional information</td> <td data-bbox="531 898 1436 954" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>01</p>									
<table border="1"> <thead> <tr> <th data-bbox="84 1301 531 1357">File Description</th> <th data-bbox="531 1301 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1357 531 1435">Any additional information</td> <td data-bbox="531 1357 1436 1435" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 1435 531 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="531 1435 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 1536 531 1637">Institutional data in prescribed format (Data Template)</td> <td data-bbox="531 1536 1436 1637" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>0</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Dasoha philosophy is highly nourished and cherished by the institution. Akhila Bharat Anubhava Mantapa, a socio-religious organization chalks out a month-long schedule of deliberations on religious and spiritual topics during Shraavanamasa for teachers and students. Students actively participate in campaigns on water and energy conservation and cancer, AIDS, TB, and Tobacco prevention programs.

Gender: SBVVS has given preference to women's empowerment. It started Mahadevi Kanya School meant exclusively for girls in 1934. Co-education is in operation and a large number of girl students seek admission to our institution. We have women's cell to deal with gender bias. We invite women achievers and entrepreneurs to address our students to motivate them. We have "Commerce Academy" a student-representative body in which girls are also assigned portfolios.

Human Values : We teach students Fundamental Rights, Duties, Human Rights, and Constitutional and legal remedies for the crisis they face. NSS, NCC, Youth Red Cross, and Red Ribbon Club are fully functional. During Shravanamasa NSS Volunteers participate in Annadasoha, feeding the poor and pilgrims who come from far-off places.

Environment and Sustainability : Our campus is a green and plastic-free zone. We have a rain harvesting system and recycling of water. We do undertake Tree Plantation Program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.sharncommerce.org/StudentFeedBack.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

150

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the beginning our institution has been providing quality education to a diverse group of students coming from various strata of society. The orientation program facilitates students to get themselves accustomed with new learning environment.

Mentoring system addresses the problems faced by students and motivates them to go ahead with a missionary zeal. Measures initiated for advanced learners. They are encouraged to prepare for competitive Exams. Eminent Resource persons are invited to inspire them to accomplish their goals with consistent efforts. They are advised to join firms to work during evening hours and vacation to gain practical experience under Earn while Learn scheme. Advanced soft skills development programs like Digital Marketing, Tally etc., are organized. They are guided to undertake project work on the topics relevant to the curriculum and submit the reports. Steps taken for slow learners Slow learners are identified and given a priority to improve their skills.

Remedial coaching classes are conducted for them. Counseling instills a sense of confidence among them through personal care.

Slow learners are provided extra reference books. Thus, our institution assesses learning levels of the diverse group of students and accordingly organizes separate special programs for advanced learners as well as slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
463	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several measures are taken to enhance learning experience of the students. Special lectures, seminars and workshops are organized on various topics of academic interest. Elected class representatives are given portfolios to have knowledge about the administrative and academic matters of the college. NSS, NCC and Sports activities encourage students to develop leadership qualities. Besides classroom teaching, Industrial Visits are arranged to provide a practical learning experiences. Students are motivated to participate in road safety, water, and energy conservation campaigns organized by various agencies.

During NSS Special Camp students conduct socio - economic survey of the adopted village to gain a firsthand experience about rural life. Our college has Youth Red Cross and Red Ribbon units. We organize blood donation camps periodically. Our students and faculty donate blood. Every year there during Jatra, Shraavanamasa, Navaratri our students provide service to devotees as volunteers. Interaction with devotees from different places enriches the

spiritual and social learning experience. Students' participation in cultural programs and competitions such as debate, elocution, Quiz, fun fair, etc., provide a wonderful exposure to enhance their learning experience. Thus our institution has adopted several student-centric methods having components of experiential learning, participative learning, problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher use ICT enabled tools for effective teaching learning process. The management of our institution has taken keen interest in installing all the latest ICT-enabled tools for effective teaching and learning. Our teachers are trained by technical experts and almost all the teachers are capable of using ICT enabled tools with the sense of commitment. We have smart classrooms with smart boards, projectors with Broad Band Connection, audio systems, CC cameras and so on.

Teachers use PPT whenever the situation demands besides the talk and chalk method. We show videos of various educational and environmental programs such as deforestation, global warming, depletion of the ozone layer, marketing scenarios, demand, and supply chain, food crisis, conservation of soil, water, energy and so on. We show many significant programs on the matter of academic interest and burning issues that the world and humanity face in the present time. We show films available on the internet which are based on well-known plays and dramas prescribed as per the syllabus. Students attend these audio-visual sessions and interact with the faculty members with great interest and enthusiasm. Thus, ICT-enabled tools are regularly used by our faculty members for the effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sharncommerce.org/assets/Qualitative/Criteria-2/2.3.2%20Qualitative.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

147

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has a transparent Internal continuous assessment mechanism in terms of frequency and mode. IQAC prepares calendar of events well in advance in consultation with heads of departments and senior faculty members. The examination committee is constituted for conducting exams and internal tests effectively and efficiently. we conduct slip tests, monthly tests, unit tests in addition to two internal tests for each semester as prescribed by the affiliating Gulbarga University, Kalaburagi. Internal Tests are conducted as per the schedule by informing the students well in advance so that they can prepare well.

Internal assessment question papers are set according to the pattern prescribed by the concerned BOE of the affiliating University. After evaluation, the answer scripts are shown to the students with proper guidance to enhance their writing skills of students. The mark list is displayed on the notice board. The same is informed and discussed with their parents during teacher-

parents meet. Average marks are awarded on the basis of two assessments and the same will be submitted to the exam section of the University. Home assignments are submitted by the students to the concerned faculty. After duly assessed they are returned to students with valuable suggestions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination-related grievances is transparent, time-bound and efficient. The schedule of the internal examination is prepared and displayed on the notice board well in advance. We follow the question paper pattern prescribed and displayed by the affiliating university on its website. The examination committee circulates notices to concerned faculty to set the question papers. Internal examination is conducted in the same manner as we conduct semester-end examinations. Answer scripts are evaluated under the supervision of the examination committee. After evaluation, the answer papers are shown to students and lists of marks are displayed on the notice board.

After submitting marks of the internal examination online, if Internal assessment marks are not recorded in the exam section, we pursue the matter and see that the marks scored by students are entered immediately without any errors. Whenever (exam section Gulbarga University Kalaburagi) the marks are entered in the marks card wrongly; we bring the matter to the notice of The Registrar (Evaluation) and get it rectified immediately. The concerned teacher makes the entry of internal marks which will be cross-checked by the Head of the Department so that there are no discrepancies in the entry of marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Program Outcome The students will be ready for employment in functional areas like accounting, taxation, banking, insurance and corporate law with an attitude for working effectively and efficiently in a business environment. Learners will gain knowledge of various disciplines of commerce, business, accounting, economics, finance, auditing, marketing etc. **Program Specific Outcome** Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students have choices to pursue professional courses such as CA, CS, M.COM, MBA, CMA, ICWA, etc. Students are able to play roles of businessmen, entrepreneurs, managers, consultants, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

Course outcome Courses: Financial accounting, Cost accounting, Management accounting, Corporate accounting Outcome: On successful completion of these course students are able to; Know the basic concepts of Accounting and practical applications of its principles. Solve problems relating to partnership and Business combinations. Know the concepts used in cost accounting. Prepare financial statements. Entrepreneurship development It enables the students to understand; Project formulation. Awareness about various EDP schemes. Knowledge of entrepreneurial skills. Approaches to attain the goals of the business.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sharncommerce.org/Course_Outcome.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has adopted various methods of measuring the level of attainment of PO, PSO and COs. The quality of teaching and learning, the skills inculcated by the students is reflected in the form of outcomes. So, the institution has taken care to maintain high level of attainment which is constantly evaluated. The institution conducts two internal assessment tests for each

semester.

The affiliating university conducts semester end examination. In addition, we have slip tests, unit tests, seminars, home assignments, project works which provide enough scope to assess and evaluate the outcomes. The institution has registered Alumni Association. We conduct alumni meet periodically. On this occasion the institution obtains feedback and information pertaining to placements, progression towards higher education and about students who have become successful entrepreneurs. The institution has career guidance and placement cell which maintains records pertaining to career guidance provided to the students and placement drive organized. It encourages the students to join coaching centers to prepare for the competitive examinations.

The institution organizes teacher-parent meetings periodically. The inputs provided by parents during this occasion will be incorporated in the process of teaching and learning to enhance the level of attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sharncommerce.org/wp/wp-content/uploads/2023/02/2.7-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NA

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
04	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of our institution have carried out meaningful extensive activities through NSS, NCC and YRC. Lakhs of pilgrims visit the Holy Shrine of Lord Sharanabaraweshwar during Shravanamas and Jatra for darshan. On these occasions, our students serve food to pilgrims who come from different parts of the country. Interaction with them creates an impact on their all-around development. NSS Special camp was organised at Sharansirasgi for a week. Students gained firsthand knowledge of the life of villagers. A socio-economic survey of village brought students with villagers face to face to understand them better. Students participated in national-level Jathas and Rallies of greater significance. They are Cancer Prevention, water and energy conservation programs etc. Swachh Bharat Mission Programme has been a successful event.

Our students actively participated in tree plantation program at GUK campus. SBVVS the parent institute has set up 'Antarvani' 90.8 a Community Radio station. Faculty of our institution gave many programmes thereby disseminated their knowledge and experience to community by our teachers through AIR, SSV T.V, and City Cable TV. Our faculty took part in outreach programme at the temple premises. Our teachers delivered lectures as guest speakers and resource persons.

File Description	Documents
Paste link for additional information	http://www.sharncommerce.org/News_Events-1.html
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **Physical Facilities** 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. Viz., classrooms , laboratories, Computing equipment etc. The college accommodates 491 students studying in Bachelor of Commerce course (B.Com). The campus is spread over 3.5 acres of land which facilitates excellent infrastructure for teaching- learning Process, career progression and higher education. The campus main

building accommodates : The Principal chamber (chief executive) Administrative office (01) IQAC Room(01) NSS Room (01) Examination Section(01) Seminar hall (01) Classrooms(10) Computer Labs(02) Staff room(01) Central Library (01) Health Centre(01) Auditorium (01) has a seating capacity of 500, Girls waiting room (01) Ladies Lounge (01) Dining cum Yoga Hall (01) Hostel for Boys and Girls(02) Gymnasium on sharing basis (01). Computer Lab : The two Computer labs with 61computers. Labs includes the back up inverters, modern modular Wi-Fi with LAN connectioned and functional workspaces . The labs are well maintained out curriculum- oriented Practical but also to learn Practical soft skilled courses like tally , Digital Marketing and General Management Certificate courses. Computing equipment : ICT enabled Smart Board ,LCD Projectors, Wi-Fi modems, Scanners, Printers , Speakers, Pre-sound Amplifiers, and Microphones etc. are available in the College

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sharncommerce.org/assets/Qualitative/Criteria-4/4.4.2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The Institution has adequate facilities for cultural activities , sports, games(indoor, outdoor) gymnasium, Yoga center etc. Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the Co-curricular and sports activities for the overall personality development of the students. Competitions such as collegiate , Inter-collegiate, InterUniversity , etc: students are awarded medals, trophies and certificates.

Outdoor Games: Football, Throw ball, Volleyball, Kabaddi , shuttle badminton .In addition to them students are encouraged to take up field events like Javelin -Throw, Shot-Put, Discuss- Throw, Cricket ,sports equipments with standard court and track facilities.

Indoor Games: Gymnasium : A well- furnished gymnasium hall is available in the college with medicine balls, minim weight Bench , weight Training/ Lifting set, Weight lifting Bar, three Dumbbell

set of 1 to 10 kgs. Station multi gym weight, plates and Parallel Bar wall.

Yoga: The college houses a yoga center to revive the ancient tradition and culture to provide a healthy practice along with academics. Spacious hall measuring 50X100 feet is earmarked for this purpose.

Cultural Activities: The college encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImpkYTM0QlYxZmY4UG95TWZld1VFQ1E9PSIsInZ hbHVlIjoiTTg1ai9jbTZxMTdBWE1Gd3pzanB4dVdgc lhCazRjTHRaYk0rOFJNd2NIQ1dWZE5wY041VnR3RVp oWjB4eHdjVSI sImlhYyI6Ije2YjA2Y2M2MjE0OGFhZ jIxNGFkZDg5ODc1MjMwMDEyYjg3NGY1NThiNDNkMDR kZjI1ZWY3MDhlZTgwNzE3MDkiLCJ0YWciOiIifQ==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6ImVpalgvaytrTlZ0ZEY0Z256WjlUbGc9PSIsInZ hbHVlIjoiUk9tcFlQZ0VYZFlycTU5SG9LbHN0U0tQT 3E2YmoxVitxZml0VVFncURpYldTSUpQMUxhUWpuOUt mckhMaUt0cSIsIm1hYyI6IjgzZGZhYjdmNTM5YTF1N DQ0YjNiOTMzZGE4Yjc0YjRjYzk4NDlhZTQ1NTQyMmZ iZWwMTQzYmVhZjdhdjZTM2NGQlLCJ0YWciOiIifQ==
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Sharanabasaveshwar College of Commerce, Kalaburgi is situated on the first floor of the college. This library is one of the oldest Academic Libraries in the region and has been a part of the college right from its very inception in the year 1961. It is charged/commissioned with the responsibility of acquiring, Organizing, Storing, Retrieving and timely Dissemination of theresources/ information to its users to foster a healthy and

conducive learning environment. It houses copious collection of resources namely - Books (Text, Reference and General), Booklets, Dictionaries, Directories, Thesauri, Encyclopedias (subject and General), Journals, Magazines, Newspapers, e-resources(N-LIST), Theses, Dissertations, Old Question Papers, Model answers (of rank students obtained from University) etc. covering a wide gamut of Commerce and Allied Subjects. The library boasts of nearly 43000 and odd resources to cater to its user base of students, staff and faculty. Library follows open access system to enable users to choose books without any let or hindrance according to their own tastes, intellectual and grasping abilities. Students are permitted to borrow up to 3 books for a period of seven days which is extendable in case there is no demand from other users of the library and the staff are allowed to borrow as many books as they want.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkF3OVRqeUNpMnhJRXNmNE00ckQwS0E9PSIsInZ hbHVlIjoibTZIT3EwNGJWY1I3TWFDWkt3K3diZG04K 3pzbkNPTjhuK3c2M2gvZE5wTS9WTGFmR3FwWjZXXVFR nVWxUL00rRiIsIm1hYyI6IjVhZjE3MTYxZjgxmWU5Y Tg1NmY3NTVhMGU2NGJjNWU0MTcxMDg0NTQ5YzQ0YmN hMzNiYmZlMmFjZTM4MGU2OTYiLCJ0YWciOiIifQ==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

NA

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

4.3.1 Institution frequently updates its IT facilities including WiFi The institution provides a wide range of IT facilities to students and staff which facilitate to improve the quality of teaching and learning.

- Wi-Fi LAN connection is installed with 50 MBPS capacity in our institution.
- CCTV is installed with full capacity connecting all class rooms laboratories, library, office, principal's chamber, staff room, corridor etc.
- It has a centralized system which is connected in principal's chamber. Principal has the access to view, review, observe, monitor the functioning of academic activities in the college campus.
- We have five ICT enabled classrooms which are equipped with Smart Board facilities. Faculty makes use of this facility

in the process of teaching and learning.

- Library has automated with bar coding, has facility of INFLIBNET which provides access to e-learning e-books, e-journals, reference sources etc. students and staff members.
- College portal, students portal are operational effective conduct of admission process and examination task.
- Our laboratories are well connected with LAN.
- Biometrics tools are setup and operational in the institution Thus, the up gradations of ICT facilities have brought out tremendous transformation in the quality of teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: The Governing Council of the institution delegated the authority and responsibility to maintain utilize the physical, academic and support facilities to the principal of the institution. Further the principal initiates the action by constituting various committees and assigning responsibilities to the faculty and support staff. Physical Facilities The college has enough space to fulfill the requirements as per the established norms.

There are 11class rooms, spacious library hall, administrative office, computer labs, canteen, bank, vehicle parking, garden, playground, yoga hall, auditorium, seminar hall, health center ,ladies and gents toilets ,girls and boys hostel. Library: Books are issued bar code system is adopted. Computer Laboratory: UPS, LAN, Internet Wi-Fi. Health Centre: Gardening: The gardening is raised in and around the college building. Solar Energy: Canteen facilities Hostels: separate hostel for boys and girls with attached bathroom facilities. provided, CC Camera Water and Power Supply: R.O. water purifier plant is installed Vehicle Parking and Security: The parental institution looks after maintenance of parking and security arrangements. Midday Meals at Concessional Rates: "Sharnbasva Prasad Nilaya"

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

231

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

231

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students council called Commerce Academy is operational in our institution right from its inception. After enrolment we conduct orientation program for new entrants. Students are introduced to faculty, learning resources, sports and games facilities, NSS, NCC, etc.

We organize Freshmen's day which is a formal welcome program to new comers by the seniors. We conduct elections in a democratic way to select three representatives from each class to students' council. The Secret ballot paper and transparency is strictly

adhered in the process of election. Several committees are constituted for smooth functioning of Commerce Academy. Every elected representative is given a portfolio to chalk out program. Principal being the chairperson of the Academy nominates faculty to each and every committee as advisor / convenor to carry out various curricular, co-curricular events. Then a formal meeting would be held under the chairmanship of the principal. Representatives of the students council actively organise various events at the college. Order for text books, journals, magazines and reference books is placed as per demand and requisition submitted by students through representatives. Similarly, Certificate Courses are conducted as per the requisition of the students. Thus, student council is dynamic and provides wonderful experience to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a duly registered Alumni Association consisting of duly nominated office bearers. A separate Current Account is opened in order to transact business of alumni association at The Union Bank of India, Vidya Nagar Branch. Periodically the institution organizes general body meeting of Alumni Association. Our institution was set up in 1961. In the course of six decades the institution contributed a large member of human resources to the society. Alumnus of our institution are working in different capacity in different parts of the state and nation as entrepreneurs, industrialists, academicians, administrators, legal practitioners, executives, Bank employees and so on.

They have made contribution to the institution in the form of cash, kind and service. This amount is utilized for developmental activities of the institution. Alumni who are renowned academicians and subject experts render service by giving lecturers, special talks periodically to the students. Experienced academicians give valuable suggestions for further improvement of the institution. We invite the successful Alumni entrepreneurs to motivate and inspire the students. Alumni who carved out all-round development of their personality under the umbrella of the institution proves to be great asset to the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution works on Dasoha philosophy of education The vision

and mission of the institution is the reflective and in tune with 'Dasoha' Philosophy which is cherished and nourished by the founder of SBVVS and his successors. It also reflects the prime objectives of the higher education policies. It is our conviction that teaching and learning is not meant just for livelihood. It ought to imbibe the welfare of the humanity, society and world at large.

The institution has put into practice the principle of 'serving humanity is serving God'. Kayaka is the instrument for its accomplishment which signifies committed service. 'Dasoha' means imparting whole-heartedly the treasure of knowledge and experience the teaching fraternity has to the students.

The institution has adopted innovative teaching and learning methods to put into practice the mission which emphasizes on building capability of students to live independently. In order to improve the writing skills we give home assignments. The faculty guide and provide inputs to the students to inculcate the art of speaking. The institution prepares students with various skills for all round development of their personality with great amount of confidence and ability to face challenges in their life.

File Description	Documents
Paste link for additional information	http://www.sharncommerce.org/VissionMission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We have decentralization of power to carry out academic and administrative activities effectively. The governing body is the highest decision-making body. The authority and accountability flow from top to bottom. The Principal is the head of the institution and acts as Exofficio secretary of the governing body of the management. He discharges his duties as per the directions given by the management.

Office superintendent is the head of the administrative unit. The President and members of governing body visit the institution periodically. The management has appointed Pro -Principals who discharge their responsibilities in consultation with Management

and Principal.

There is a clear cut hierarchy in the administrative set up. At the beginning of the academic year IQAC Steering Committee approves calendar of events. Accordingly, various committees are constituted for conducting curricular and co-curricular activities. NSS, Red Cross, YRC and sports activities are carried out by Physical Director, NCC and NSS officers. Freedom is given to the faculty to organize events, invite guests, conduct literary and cultural events.

The major decisions are taken after thorough deliberations in the meetings held periodically. Alumni Meet, Teachers-Parent Meet are held periodically. On the basis of their feedback policies are framed and implemented.

File Description	Documents
Paste link for additional information	http://www.sharncommerce.org/GoverningBody.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has the practice of preparing and deploying the strategic perspective plan. IQAC conducts Steering Committee meeting. Both IQAC and various committees prepare strategic plans with the following objectives:

- Quality enhancement in all domains of teaching learning. To improve students centric modes of curriculum.
- Administrative set up with transparency and accountability.
- Efficient students grievance cell, women cell, anti-ragging cell. Providing a sufficient representation to the students through student council. Our college has started CA foundation course.
- Conducted many certificates courses for skill development. Faculty is encouraged to participate and present a paper in seminars and conferences.
- Innovative teaching aids such as smart boards are utilized in the classroom teaching. The institution encourages girl students to take active part in all the activities. The management appoints many female faculty.

- A separate ladies rooms for girls and female faculty are provided. Adequate representation is given to the girl students in the student council. Admission is given to girl students from all the categories.
- Faculty is encouraged to achieve excellence in the field of teaching. Many initiatives are taken to to promote employability skills among students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sharanabasaveshwar Vidya Vardhak Sangh is a centenary celebrated educational society. Our institution was set up in 1961 under the aegis of SBVVS. SBVVS is placed at the helm of the institutional structure. There is a board of management consisting of President, Secretary and Members of the Sangha.

The governing council embodies, Management, Governing body, Principal, IQAC steering committee, various committees constituted at college level and student council. The management delegates the authority to monitor both academic and administrative activities of the college.

The principal assigns various responsibilities to the faculty to conduct curricular, co-curricular and extra-curricular activities.

Head of the departments provide a great boost and act as a bridge between faculty and principal. The office superintendent is in charge of administrative set up. He allots administrative works to his subordinates. Librarian is responsible for the overall maintenance of the library.

Physical Director is responsible for conducting various indoor and outdoor games and maintenance playground and sports equipment. Support staff is supposed to keep the classrooms, library, laboratory, corridor clean.

The service rules of teaching and non-teaching staff are governed by the prevailing rules and regulations stipulated by UGC, university and state government.

File Description	Documents
Paste link for additional information	http://www.sharncommerce.org/aboutcollege.html
Link to Organogram of the Institution webpage	http://www.sharncommerce.org/index.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has taken various measures for the welfare of teaching and non-teaching staff. Some of the noteworthy initiatives are as follows.

- The institution has established Credit Co-operative Society in order to provide credit facilities to the staff. It is duly registered body with duly elected office bearers.
- It does provide various kinds of loan facilities to its members. A firm of Chartered Accountants carry out audit every year. General body meeting is held periodically and passes resolution and dividend is given yearly to its

members. Rate of interest is 6% P.A.

- Faculty who are pursuing M.Phil., Ph.D., Incentives are given in the form of cash also.
- The management of the institution provides advance on the occasion of festivals and other important events that take place in the family of employees.
- Institution gives concession in fees to the wards of the staff
- Group insurance scheme is operational for the welfare of teaching and non-teaching staff.
- Lunch is provided to staff at concessional rate in the college campus.
- Provident fund facility is extended to employees whose salary is less than Rs.15000/- per month.
- Job is given to the children of employees if he/she dies during tenure of his/her service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NA

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NA

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a systematic Performance Appraisal System giving weightage to multiple activities performed inside and outside the campus in various fields by the teaching faculty.

- Every teacher is bound to furnish his/her duly filled in self appraisal form every year. This activity brings to light the involvement of the teacher in the administrative and co-curricular activities. It also evaluates their contribution to the field of research by assessing their participation/ presentation of papers in seminars and conferences, publication of articles in journals and involvement in extension activities.
- Teacher’s evaluation by students: The students perform the task of evaluating their teachers. An evaluation questionnaire is distributed among the students and their evaluation is recorded, consolidated and reported by the committee constituted by the IQAC to the Principal.
- A diary has been provided to each teacher to mark the classes engaged, the topics taken, and time taken for preparation, assignments, test papers, evaluation and other duties.
- Appraisal of non-teaching staff by principal: Principal and the office superintendent constantly monitor the performance of the non-teaching staff and suggest corrective measures.
- The staff appointed by management, their performance is evaluated by the HoD, the IQAC and the Principal every year.
-

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution runs under the aegis of Sharanabasaveshwar Vidya Vardhak Sangha Kalaburgi which is known for its transparent audit system, M/S R P Bijaspur Co. a renowned Chartered Accountants of Kalaburagi is appointed as internal auditor. He has carried out his work quite meticulously. The internal audit is carried out every year at the end of financial year. No major objections are found in the audit report. The external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of

students, salary grants sanctioned by govt of Karnataka and disbursed by college. No discrepancies are found by them. If at all any objection raised by them, that was compiled by the college promptly.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has adopted a robust and comprehensive resource mobilisation policy and procedures. It is put into practice rigorously with all earnestness. Our institution is a private grant-in-aid institution.

The institution approaches governing body of the institution SBVVS to meet out expenses. It is generous enough to provide funds for the payment of the faculty, infrastructure up gradation and maintenance of the campus.

There are well-wishers, patrons and philanthropists who come forward to donate contribution to parent institution. SBVVS raises funds and the same is granted for the up- gradation of infrastructure of the institution. The institution has a duly

registered Alumni Association. the alumnis are come forward to contribute to the institution in the form of cash, kind and service for the betterment of the institution.

Water resources and energy resources are mobilised and utilised without any wastage in the campus. Rain water harvesting system is introduced with great success in the campus. Similarly, solar panels are installed on the rooftop of the college building thereby solar energy is generated and utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC formulates strategies in consultation with Heads, Coordinators and office Superintendent.

- IQAC prepares calendar of events taking into account inputs given by faculties. It is placed before IQAC meeting, after thorough deliberation it is approved.
- The IQAC undertakes Academic and Administrative Audit on the basis of feedback from the stakeholders.
- It monitors completion of syllabus through lesson plans, work done dairy, reports related to teaching methodology and ICT.
- Internal Assessment Tests are conducted as per the schedule.

The answer scripts are evaluated and shown to students with due corrections and suggestions.

- Feedback from the stakeholders is taken periodically, analyzed and placed before IQAC for suitable action.
- IQAC has taken initiatives for teachers' capacity building through organizing seminars and conferences and motivating them to attend the same and make presentations. It provided opportunity to the faculty to come together and exchange

updated knowledge in their respective fields. These activities enriched teaching abilities.

- IQAC aims at quality improvement through collaborations with industries. We organize industrial visits periodically. The experts from industries are invited to interact with students. The institution has signed many MoUs with different institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC reviews teaching- learning process periodically thereby, ensures quality education.
- Teachers are instructed to update their knowledge.
- Examination committee conducts internal assessment tests.
- Home assignments are given to students are evaluated returned to students with valuable tips for improvement.
- The orientation program is conducted for the freshers.
- Remedial classes are conducted for slow learners. The mentoring system is operational which facilitates to find a viable solution to the issues faced by the students.
- Faculties are encouraged to attend FDP, seminars, conferences by providing financial assistance.
- The institution organizes many seminars, conferences, workshops.
- Feedback sought from students, parents and alumni is duly analyzed.
- Class-wise and subject- wise result is analyzed and weak students are taken into confidence and motivated.
- The institution has five smart boards with internet connectivity.
- Two LCD projectors are also installed with internet connectivity.
- Office automation software is installed for admission and examination process.
- Bar-coding is done and used to issue and return books.
- The institution through IQAC has taken initiatives for teachers' capacity building. The academic events organized

by the institution provided platform to the faculty to come together and exchange their views in their respective fields.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sharncommerce.org/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender equity is the most cherished principle of SBVVS. Equal status, equal opportunity, empowerment of women has come down to our institution right from its inception as a legacy from parent institution. Institution has co-education and large number of girls seek admission.
- In student's council we have one boy and one girl duly elected from each class as class representatives.

- They are given portfolio and are made integral part of curricular and co- curricular activities. Women cell, anti-harassment cell, anti-ragging cell are functional.
- Senior women faculty are made responsible to monitor gender bias. We have a separate waiting room and wash rooms for girls.
- We organize gender sensitization programs by inviting women achievers. Security guards are appointed to provide safety to girl students in the campus.
- A separate hostel facility is provided to them. On International Women’s Day we organize Special lectures to sensitize students of women rights.
- Girls are given equal opportunity in all the activities. Girls of our institution have enrolled in NCC as cadets and participated in various activities.
- On Indian constitution, fundamental rights, human rights many programs are organized to create an atmosphere of gender equity. Thus, women empowerment is implemented in full spirit.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security - Security Guard is provided 24/7 and CCTV Cameras are installed in whole campus b. Counseling is done by staff members c. Common Rooms and ladies rooms are provided to girls D. Sanitary pads vending Machine installed in ladies room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has taken many initiatives to maintain ecofriendly campus with a team of dedicated staff. The institution undertakes Green and Environment Audit periodically. The suggestions given are implemented.

- **Solid Waste Management** The institution has effective solid waste management system. All the waste generated in the campus is collected and segregated into biodegradable and non- biodegradable waste. Biodegradable waste is dumped in the pits and it is utilized as fertilizer later. Non- biodegradable is sold to the dealer of scrap material for recycling.
- **Liquid Waste Management - Rain water harvesting** is operational in the campus. R.O. water purifier system is installed to provide potable drinking water to the students and staff. There is a well built drainage system. Students and staff are sensitized to use water economically.
- **E- Wastage Management** The institution has undertaken a number of e-waste management initiatives. The discarded electrical and electronics equipment are disposed off to a dealer for recycling.. The cartridges of laser printers are refilled and reused. UPS batteries are recharged / repaired/ exchanged with thedealers. Waste compact disks are recycled. Programs are organized to make students aware of E-waste management techniques.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.sharncommerce.org/Gallery-1.htm 1
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has adopted the noble values for welfare of every human being irrespective of caste, creed, sex and so on. The institution gives admission to the students belonging to all sections. The institution has taken initiation to create harmonious ambiance in the campus. The institution organizes Orientation Program and Freshers Day soon after the commencement of the classes. It facilitates students to become familiar with college environment. NSS unit of our institution is vibrant. It instills a sense of national integrity among students. The faculty and students take part in many extension activities like Jatra-Mahotsava, Shravanamasa programs etc.

The College always drives all its activities creating an inclusive environment. City of Gulbarga known for communal amity followers of composite culture. Our College run by a religious organisation and Dasoha philosophy has clearly stated that "Service to humanity is service to God" as pronounced and propagated by our president

Poojya Dr.Appaji. This principle makes no distinction of community on socio economic condition. Maintenance of discipline and also cleansing the campus of temple both during Shravanamaasa and the Fair(Jaatra).The Finest expression of all these values is culminated into one act i.e. DASOHA. Dasoha is nothing but offering food with care and concern and love for humanity. This value is vehemently practiced at Sharanabasaveshwar Prasada Nilaya.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has taken many initiatives to spread the message of constitutional values and thereby sensitize them.

The affiliating university has prescribed Indian Constitution as compulsory course to make the students familiar with various articles and provisions which guarantee rights and duties of Indian citizens and to inculcate the values enshrined in Indian constitution.

Institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year Republic day is celebrated on 26th January by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the National life. Whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. Gulbarga University has introduced an Elective paper on the Constitution of India for Bcom students to create awareness and sensitization the students to constitution obligation. As a part of strengthening the democratic values, Electoral literacy club created to literate he students about the

Democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organises various national and international commemorative days all along the academic year in a befitting manner. . College organizes National festivals and Birth/Hutatma anniversaries of Great Indian Personalities. The main aims and objectives of such celebrations is to give knowledge about sacrifices made by these great men and women and service rendered for this nation, and to make students understand the responsibilities of youths who are morally responsible to build

nation and to be patriotic. College observes the following days regularly:

12th January - National Youth Day Swami Vivekananda Jayanthi

26th January - Republic day celebrations,

8th March - International Women's Day

14th April - Ambedkar Jayanthi,

5th June - Environment Day

21st June - International Day of Yoga,

15th August - Independence Day,

5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan Jayanthi,

17th September Kalyana Karnataka Vimochana Divas,

24th September - NSS Foundation Day,

2nd October - Gandhi Jayanthi and Lal Bhadur Shastri Jayanthi,

22nd October - Valmiki Jayanthi,

1st November - Kannada Rajyothsava, .

These activities are organized by staff and students of the College with a team spirit and devotion

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice-I

Service to Humanity is Service to God Objectives of the practice The institution is guided by and runs under the Dasoha Philosophy- it means selfless and dedicated service, giving and offering without any restraint to the greater cause of society and humanity. To disseminate and put into practice the highly nourished and cherished objectives of Founding Father of the institution.

To strive to spread awareness, awakening the young minds by providing quality education i,e disseminate knowledge, wisdom and fund of life experience . To go beyond the institution and deliver obligation of institutional social responsibilities. Upliftment of ethical and spiritual values of stakeholders and society at large.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution was established in the year 1961 under aegis of Sharanabasaveshwar Vidya Vardhak Sangha Kalaburagi in the name of Sharanbasaveshwar who was a renowned Saint, Spiritualist, Humanitarian and socio-religious reformer of 19th century. First of all, he practiced a simple and down to earth philosophy Dasohambhava, then he preached it to his followers.

Common men and women surrounded him and mesmerized by the best practice adopted by him. Dasoha means giving offering, rendering service, giving away wealth, possession to the poor, needy and destitutes from whatever is earned by fair and just means, that is Kayaka, and partaking some portion of it to others is dasoha. Another significant meaning of dasoha is I am Dasa, servant to God for the greater cause of humanity. Sharanabasava was born and brought up in a humble family of farmer. He was engaged in cultivation of his land at his youthful days.

The very sight of hungry birds and animals moved him to the core.

At once he decided to feed them food grains which was grown in his field. It was his contention that no creature, birds, beast including human beings should suffer from the starvation. He went on giving away to needy whatever he possessed. This simple and the best practice earned him a great name and fame in the surrounding region.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organise more Seminars and workshops
- To organise more certificate courses
- To Conduct Alumni Meet To organise Intercollege sport event
- To organise Faculty Development Programme To start CA Foundation Course To Conduct Parents Meet
- To organise Blood Donation camp
- To organise Medical Health checkup camp
- To organise Special Lectures To organise Workshops on various topics
- To organise training programme on Employability Skills