Part A	
Data of the Institution	
1. Name of the Institution	**SHARANABASAVESHWARA COLLEGE OF COMMERCE, KALABURAGI**
Name of the head of the Institution	**Dr.N.S.Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08472220673**
Mobile no.	**9448890920**
Registered Email	**sharanbcom4@gmail.com**
Alternate Email	**dmehtry@gmail.com**
Address	**Vidya Nagar**
City/Town	**Kalaburagi**
State/UT	**Karnataka**
Pincode	**585103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.Dasharath Mehtry**
Phone no/Alternate Phone no.	**08472220673**
Mobile no.	**9448890920**
Registered Email	**dmehtry@gmail.com**
Alternate Email	**sharanbcom4@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sharncommerce.org/assets/Files/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sharncommerce.org/assets/Files/COE_2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.75**	**2002**	**01-Oct-2002**	**30-Sep-2007**
2	**B**	**2.54**	**2015**	**15-Nov-2015**	**14-Nov-2019**

6. Date of Establishment of IQAC	**01-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular Meeting of IQAC	04-Jun-2019 1	15
Academic Activities	27-Aug-2019 1	400
Timely submission of AQAR	03-Dec-2019 1	5
Organize PTM/Seminar	31-Jan-2020 1	300
NAAC Work	02-May-2020 1	15
[View Uploaded File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized Parents and Alumni Meet

2. Organized One day National Seminar on IPR

3. MOU signed with STEMS TECH Office Management system

4. organized Placement Drive in Collaboration with Svatantra Micro Finance Institution

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise orientation program for First Sem students • To organise special lectures • To organise workshops • To prepare the Academic calendar of events • To organise ParentTeacher Meet • To organise Alumni Meet • To organise a Rally	Organized orientation programme • Organised special lectures on several important issues • Organised Workshops on Career Guidance and Employability skills • Prepared Academic Calendar of events and conducted various activities as per the same • Organised Parents' Meet • Organised Alumni Meet • Our students actively participated in a Rally organised on Cancer Awareness, Voter Awareness, Tobacco free etc.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**08-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	.Office automation system is introduced to serve the notices, inform about attendance, internal marks and other important information to the students regularly. • Tally software is used to maintain the accounts. • ELib library software is used to manage the library. • Bar coding system is introduced in the library to issue the books. • Wifi facilities is provided in the college

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has well built mechanism to prepare well planned curriculum. In the very beginning of the academic year IQAC prepared the calendar of events in which various activities of curriculum was drafted, placed in the meeting of IQAC; it is thoroughly discussed and finalised. After that, it was implemented and documented meticulously. Here is the brief account of it. 1. Indian constitution is prescribed as compulsory paper. To that effect, on the eve of Lok Sabha elections-2018, District Administration had chalked out Voter Awareness Programme in which students and faculty of our college took part actively and created awareness among common masses of the significance of voting as a right and duty of citizens. There was a rally in which most of our students participated and made it a successful event. 2. In collaboration with District Health Department, Cancer Prevention Programme and Tobacco Hazards Awareness Rally was organised. Faculty and students of our college participated in these rallies and made the public to realise how to prevent cancer and hazards caused by the consumption of tobacco. 3. Similarly energy conservation and water conservation programmes were held in order to create awareness and sensitise people thereby save water, save energy campaigns ware held in which our students participated. 4. Industrial production is core subject and part of syllabus. In order to provide first hand information and practical knowledge on the subject our institution organised Industrial Study Tours to Rajashree Cement Factory Malkhed and NSL sugar factory at Bhusnoor in Aland Taluka which facilitated students to learn the various stages and phases in the process of production. 5. Banking theory and Practice is a core subject which is taught in the classroom. students were given assignment to prepare a Project by visiting various nationalised banks in the city. It was carried out successfully by the students under the guidance and supervision of subject teachers and they compiled profile of each bank which they selected for their project. 6. We gave home assignments to students. Class room seminars ware organised in which students present papers with help of PPT. 7. Since curriculum is an important in teaching-learning process; it is complementary and supplementary to core syllabi prescribed by BOS of University. The institution had taken care to implement it with utmost accuracy. All these programmes, projects, assignments has been well documented in different forms such as photography, videography, uploading at college website and paper documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Yoga	Nil	19/06/2019	30	Improvement in Health Conditions	Living Happy and Healthy life
First Aid	Nil	30/07/2019	30	Health Awareness	Capable of giving First

					Aid at Emergency
Basic Computer and Web Designing	Nil	17/08/2019	30	Create Website	Learning of computer languages
Personality Development	Nil	16/01/2020	30	Improves employability skills	Behavioural changes, emotional control, decision making, time management
Basic Accounting with Tally	Nil	21/01/2020	30	Employability in Job Market	Maintain Accounting with Tally Software 9.2
Communication Skill in English	Nil	27/12/2019	30	Gain comman d over english and fluency in speaking whcih fulfills them to seek jobs in corporate sector	writing, speaking and drafting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	UG	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	298	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	16/01/2020	50
Communication Skills in English	27/12/2019	50

Yoga	19/06/2019	50
Basic Computer and Web Designing	16/01/2020	53
First Aid	30/07/2019	45
Accounting with Tally	21/12/2019	50
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking Theory and Practices	137
BCom	Industrial Economics	81
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has well organized feedback system. We received feedback from the stakeholders time to time. Prior to that, a well planned questionnaire is prepared in such a way that it should cover all academic, administrative, curricular, cocurricular, infrastructure and other activities carried out in the institution. Our institution has provided a chance to stakeholders to express their overall opinion freely and frankly on any subject or area in a sentence or two pertaining to the functioning of the institution. We collect and consolidate the data and placed before IQAC. In turn, it discusses on feedback and gives suggestions for utilization of data. Students are the assets of institution. We consolidate and concentrate all our resources to enhance their capability, improve their soft and hard skills, employability and so on. When we sought feedback from them pertaining to teachinglearning, learning resources, basic amenities provided in the campus, they pointed out the shortcomings in different areas which was brought to the notice of IQAC. There were some grievances regarding efficiency of newly recruited faculty. We called that faculty to appear before IQAC and made him to realize his weaknesses and advised him to improve his power of expression, language ability and fluency in delivering lectures. He obliged and implemented the suggestions offered by IQAC. This significant exercise brought out many positive changes and expected results in the teachinglearning process. Thus, data sought from students as feedback resulted in overall improvement in teachinglearning process. We have a few teaching faculty at our disposal but they are highly qualified, devoted and dedicated. They expressed their opinions, suggestions and concerns regarding improvement of quality of education in feedback obtained from them. IQAC took note of certain grievances such as providing ICI enabled class rooms, internet facilities etc and brought the same to the notice of management. They took

action to meet demands, aspirations and expectations of the faculty. Our institution was started in the way back 1961. Being oldest and reputed institution, it has produced a large number of alumni who are placed in various vital fields such as statesman, legislators, administrators, lawyers, state level officers, bankers, businessman, entrepreneurs and so on. We have Alumni Association. We conduct Alumni Meet once or twice in a year and obtain their feedback. Alumni came forward to offer their service in the task of curriculum delivery and infrastructure improvement. They have also contributed in the form of cash and kind in order to strengthen the existing infrastructure. Parents send their wards to our institution with the hope that we would carve out their allround personality. In order to get feedback from them, we organized ParentTeacher Meeting. They attended the meeting along with their wards. A feedback form (questionnaire) was provided to them wherein they expressed their opinions and provided suggestions. IQAC analyzed the data and utilized it effectively for imparting quality education in our institution. Thus, the feedback obtained from the stakeholders is being analyzed and utilized for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Nill	180	148	148

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	148	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	10	5	5	5	Nill

No file uploaded.

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentoring system is available in our institution. In the beginning of academic year after the completion of enrolment/admission process all students were allotted to each fulltime teacher assigning the task of mentoring. Faculty took the task with all earnestness. At the outset, a formal meeting was organised between mentor and mentee in order to get acquainted with each other. In the very first meeting mentor collects information, data of mentee regarding personal family life, areas of interest, hobby, curricular and cocurricular activities, emotional

crisis, psychological problems faced by mentee. There was sharing and caring between each other in congenial atmosphere. It forged amiable relation between the two. Mentor started to monitor activities of mentees in the college campus by offering timely suggestions, valuable advices and much needed counselling as and when it was required. It instilled a sense of self confidence in mentees to pursue and go ahead in accordance with direction given by mentor. It was continuous process in which mentors came across mentees who were irregular to classes mischievous behaviour with teachers and classmates in the campus. They were counselled and made to realise their mistakes, thereby made them mend their behaviour. Some of them were slow learners, truant and quarrel some. It was taken care by the mentor and made them to fall in line with rules and regulation and discipline of the institution. A few students brought to the notice of mentor of certain grievances. It was communicated to the head of the institution and eventually their grievances were addressed. Emotional and psychological problems are common among the adolescents. Similarly, familial and financial crisis were cropped up and brought to the notice of mentor. Such mentees were constantly monitored and gave many tips and input in order to make them mentally and emotionally strong. There was formal and informal meeting between mentor and mentee all along the academic year as it was a constant and continuous process. At the same time IQAC undertook the task of continuous evaluation of mentoring system. It came forward to offer some suggestion in order to make mentor system effective and fruitful. As a result of continuous efforts of mentors there was remarkable change/ transformation as mentees developed strong personality who can face the world of competition with confidence and challenges of life with all skills and techniques. Thus mentoring system worked out with all efficiency and brought out expected results in the students career of mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
455	14	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	2019-20	10/06/2020	16/01/2021
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System is an internal part of our institution. Reforms have been initiated in this field to enhance quality of education imparted in our institution. In order to achieve this goal we carried out evaluation system which was meant for the whole academic year. Our institution has taken initiation to introduce slip tests, such as weekly tests and monthly

tests. These tests are taken immediately after completion of a chapters or units. Questions were set on those chapters or units. After taking these tests, the concerned faculty evaluate the test answer papers. In the next period the evaluated answer papers were given to students. Students were made to realize their mistakes. At the same time the faculty pointed out how to write answers. It helped and encouraged students to write answers. Overall this act of writing enhanced writing skill of students. Our institution is affiliated to Gulbarga University Kalaburagi. GUK has initiated Internal Assessment Tests which are part and parcel of continuous internal evaluation system. GUK has earmarked 20 marks for the Internal Assessment Tests. In turn these marks are included in the mark list and overall percentage of students. Therefore, we conduct two Internal Tests for each semester. Besides these Tests, we give home assignments to students which are evaluated and given back to students. Interaction with students in the classroom was is highly encouraged by our faculty. Faculty of core subjects give projects on selected topics. Thus many reformations were initiated on Continuous Internal Evaluation System at our institutional level which helped students to develop their writing skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of academic calendar was a significant task which we took up with all earnestness in the beginning of academic year. Gulbarga University Kalaburagi also issued its own calendar of events which we took note of as our institution is affiliated to it. So, both institutional and University calendar of events were combined in such a way that there should not be any clash between the two. It was prepared after thorough scrutiny and placed in the IQAC meeting and got it approved. Our institution tried to adhere the duly prepared and approved calendar of events such as conduct of examination. Gulbarga University Kalaburagi, that is affiliated university made some slight changes. It was binding on our part to adhere any change made by GUK in the conduct of semester end exams. We strictly followed and adhere to calendar of events in the matters related to our institution. Of course, there was some flexibility in case of any untoward incidents which happened at national or local level. Our calendar of events, enclosed herewith was quite comprehensive and exhaustive. we started with the process of enrolment of students in the beginning and closed with Valedictory function of Commerce Academy which is student representative body to chalk out and carry out cocurricular activities in the institution. In this way academic calendar was prepared after taking into account various curricular and cocurricular activities in coherence with GUK calendar of events. Our institution has strictly adhered to academic calendar for the conduct of examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sharncommerce.org/Course_Outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BCom	General	144	126	87.5
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National seminar- Tally and carrier guidance	Commerce	03/09/2019
National conference -Dasoha Sutras	Commerce	14/09/2019
National Seminar Intellectual Property Rights	Commerce	19/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

National	English	2	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English Economics	4

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Camp	NSS Unit	14	100
Jal Jagruti Samavesh	NSS Unit - GOI	12	200
Communal Harnomny ,Human Chain Programme	Nill	8	80
NSS Special Camp	GUK/NSS Unit	14	50
First Aid Training	SBCC/ NSS Unit	10	100
Tree Plantation Programme	College Campus	7	12

Water Supply Amrutha Yojana	WSB WM DM Kalaburagi	10	40
NCC Camp (CATC)	Nill	0	17
ABKSS Kalaburagi Rally Conference	SBCC GUK	12	350
Food Distribution	SBCC NSS	8	25
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Jal Jagruti Samavesh	NSS Unit – GOI	Nill	12	200
Communal Harnomny ,Human Chain Programme	District Office	Rally	8	80
Water Supply Amrutha Yojana	WSB WM DM Kalaburagi	Rally	10	40
ABKSS Kalaburagi Rally Conference	SBCC GUK	Programme	12	350
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	Dr.Dasharath Mehtry	Godutai Doddappa Appa Arts and Commerce College for Women Kalaburagi	4
Faculty Exchange Programme	Dr. Sunanda Vanjerkhede	Basavarajappa Appa Degree College of Commerce, Hasnapur	4
Faculty Exchange Programme	Sri. Dayanand Hodal	R V Womens Arts, Science and Commerce College, Humnabad	4
Faculty Exchange	Sri. Seena Naik	Ambedkar Degree	4

Programme		College of Arts and Commerce, Kalaburagi	
Faculty Exchange Programme	Smt. Siddamma Patil	Basavarajappa appa degree college of commerce	4
Faculty Exchange Programme	Smt. Sunanda V	Godutai Doddappa Appa Arts and Commerce College for Women Kalaburagi	5
Faculty Exchange Programme	Dr. Dasharath Methry	Godutai doddappa appa Arts and commerce college	6
Faculty Exchange Programme	Dr. Dasharath Methry	Godutai doddappa appa Arts and commerce college	4
Faculty Exchange Programme	Siddamma Patil	Basavarajappa appa degree college of commerce	3
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Project	Bank	01/02/2020	20/02/2020	130
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sujay Edu service, Bangaluru	21/12/2019	User Support from admission to till completion of the course, Time-Table, Attendance etc.	455
Library, Gulbarga University, Kalaburagi	01/01/2019	Sharing of Library Resources Online and Offline- one year	140
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Nill
Classrooms with LCD facilities	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
elib	Partially	2014	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40093	4361070	249	7995	40342	4369065
Reference Books	12243	934152	10	1144	12253	935296
e-Books	6000	5000	6000	5000	12000	10000
Journals	2	5000	0	0	2	5000
Others(specify)	20	23000	0	0	20	23000

<div align="center">No file uploaded.</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

<div align="center">No file uploaded.</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	63	2	20	1	0	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	63	2	20	1	0	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

150 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	4.9	5	4.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has chalked out efficient and effective policies for maintaining and utilizing facilities available for the students. The gist of it is as follows. Laboratory The institution had established a well-equipped computer lab with internet connection. After teaching theory aspect of a subject, students were given access to utilize the laboratory facility especially in computer training programmes. It was updated time to time as technology changed. The management of the institution has assigned the task of proper maintenance and effective use of lab facilities to the concerned faculty who is qualified and trained in the field. A support staff was given to assist the faculty to look after the lab which enabled the stakeholders for maximum utilization of lab facilities. Library As it is a major source of learning, the institution has set well-equipped library in the first floor of the main building. It has spacious halls to accommodate book stack, periodical section, reading room, reference section etc. It is quite efficiently managed by chief librarian who is assisted by supporting staff. A high level committee is constituted to monitor and supervise for maintaining and utilizing library as a learning resource. The institution encouraged and motivated students to visit and sit in the library thereby utilize all the facilities available there. We have open access system which enabled students to use any book of their choice. At the same time text books were lent to students to take home, read and return after a week. SC/ST and other marginalized students were given more books so that they can utilize learning resources to a great extent. Sports complex The institution has well set up sports and games facilities. We have well equipped playground in front of the college. It is maintained and utilized properly by Director of Physical Education. There is a Advisory Committee which is duly constituted with the task of monitoring and supervising of sports and games activities in the college. After completion of enrolment process, students register their names with faculty of Dept. of Physical Education in various events. After a due process of selection, students were trained after the college hours. Both Indoor and Outdoor facilities were provided to them. They were encouraged and motivated to undergo the training in different events under

the supervision of the concerned faculty. Some of the athletes were guided to attend training camps organized by the state govt. at stadium. As a result, many of our students participated in different tournaments held at various venues and brought laurels to our institution. Computers The institution has set up well equipped computer laboratory in order to impart quality training in computer literacy, digital marketing, web designing, creation of blogs etc. Theory part of computer usage is taught and later desktop is provided in lab so that they gained firsthand knowledge and experience of computer training. A faculty and support staff is entrusted with the task of imparting computer training constantly. Class Rooms -We have well equipped class rooms with smart board .

http://www.sharncommerce.org/assets/Qualitative/Criteria-4/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Support to Rank Holders and Highest marks scorer in each subject	5	2500
Financial Support from Other Sources			
a) National	SC/ST OBC GM Sanchi Honnamma	287	1103150
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course in Yoga	20/06/2019	100	Patanjali Yoga Petha
Orientation Programme	26/07/2019	150	Sri. Shivanand Patil , General Manager , Orient Cement , Alumni
Inauguration of Commerce Academy	16/08/2019	455	Nill
Certificate course on First Aid	05/09/2019	100	Dr.Manohar Malle
Career Guidance Programme	21/12/2019	90	Mr.Sangmaesh Patil
Career Guidance Programme	11/01/2020	120	Md.Yusuf
Placement Drive	10/01/2020	100	Svatantra Micro Finance Sharnbasava University
National Youth	12/01/2020	350	Nehru Yuva Kendra

Week			
Career Guidance Programme	18/01/2020	130	Sankalp Academy
Kannada Sahitya Sammelana	05/02/2020	300	Gulbarga University

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling progrmme by Jagan hugar from Cadmax Academy on 29/10/2019	Nill	108	Nill	Nill
2019	Career Guidance by Alumni of our college Sri. Sangamesh Patil from TCS Bangalore on 21/12/2019	Nill	89	Nill	Nill
2020	Career Guidance by Alumni of our college Sri. Younus from CUK Kalburagi on 11/01/2020	Nill	89	Nill	Nill
2020	Counselling on Cometative Examination by Vithal Gouda Patil from Sankalppa Academy, Dharwad on 28/01/2020	12	124	Nill	12
2020	Career counselling By Deshpande	Nill	42	Nill	2

foundation Dharwad on 22/9/2020	

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Svatantra Micro Finance	68	3	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	36	Commerce	Commerce	VTU,SB University, Gulbarga University , Banglore University	MBA,MCOM, CA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing Competition	Inter College	14
Dance Competition	Inter College	30
Essay writing	Inter College	19
Elocution Competition	Inter College	15
Inter-collegiate Volleyball Tournament	District	50
Cricket	Inter College	50

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Man of the Match	National	1	Nill	Nill	Pavan Kumar
Nill	Nill	Nill	5	Nill	Nill	Prashanth Patil Mahadevi Nandita Akkappa Komal Shivaraj Nalwar and Team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representative body, that is student council is existing and operational in our institution right form its inception since 1960. The structure and nomenclature had been changed from time to time but its spirit and essence is kept intact. Now the student council is called "Commerce Academy". After the completion of the enrolment process as per the calendar of events which was duly approved in IQAC steering committee meeting, We have orientation Programme for new entrants. Students were introduced to faculty, learning resources, sports and games facilities, NSS,NCC etc. It is followed by Freshmen's day. It is a formal Welcome programme to new comers by the senior students of institution. It facilitated students to come together and get themselves acquainted with each other. Then we had election and selection of representatives to students council for the academic year 201819. The Election committee framed rules and regulation to the election. As per the guidelines issued by the committee election was conducted in a democratic and fair method. From each class three representatives were elected. One of them was representative of boys, One representative of girls. Third one was nominated on the basis of merit, that is, topper of the class. Secret ballot paper and transparency is strictly adhered in the process of election. As many as 25 committee were constituted under the Commerce Academy (Student council) Principal being the chair person of the Academy nominated faculty to each and every committee as advisor/ convenor to carryout various curricular, co curricular and administrative bodies in order to carryout various events and activities all along the academic year 2019- 20 . After setting up of student council and committees, a formal meeting was held under the chairmanship of the principal. Consultations were held and programmes were chalked out. Representatives of the students council actively took part to organise various functions, events at the college. At the same time they were given certain representation in academic and administrative matter. Student council meeting were held at various level and stages. College administration sought opinion of the representatives as there was consultation with them. Order for text books and reference books were placed as per demand and requisition submitted by students through student council representatives. Similarly Certificate

Courses, Skill Development Courses were conducted as per the opinion of the students. A certificate course on web designing is one of those courses. A student contingent was sent to Solapur for San Utsav Cultural Event with the representatives. Thus student council was active and dynamic to organise various events and to all those activities which provided wonderful and marvelous experience to stake holders as they were part and parcel of both academic and administrative activities of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution was set up in 1961. In the course of six decades the institution contributed a large member of human resources to the nation and society. Alumnus of our institution are working in different capacity in different part of the state and nation as entrepreneurs, industrialists, academicians, administrators, legal practitioners, executives, Bank employees and so on. They have made contribution to the institution in the form of cash, kind and service. More than three lakhs is credited into Alumni Association Account which is contributed by them. This amount is utilized to organize periodical meetings of Alumni Association and other development and upgradation activities of the institution. Alumni who are renowned academicians and subject experts rendered service by giving lecturers, special talks periodically at our institution. Experienced academicians provide input in the form of advices, suggestions to improve the quality of teaching and learning process in the institution. We invite the successful entrepreneurs of our Alumni to motivate and inspire the young minds to follow foot prints of their predecessors. Alumni who carved out all-round development of their personality under the umbrella of the institution have goodwill and proud of being Alumni of the institution which spreads a positive message in the society and it proves to be great asset to the institution. Thus Alumni Association has made an enormous contribution for the development of the institutionThe institution has a duly registered Alumni Association. It has office bearers who are duly elected / nominated. They carry out activities of Alumni Association in collaboration with college management / principal. A separate bank account, that is, Current Account is opened in order to transact business of Alumni Association at Corporation Bank Vidya Nagar Branch, college campus (Now it is merged into The Union Bank of India). Periodically the institution organizes general body meeting which comprises all those duly registered members.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

300000

5.4.4 – Meetings/activities organized by Alumni Association :

The Sharanbasaveshwar College of Commerce for Alumni Association is founded on January 2012. The association endeavors to strengthen the ties among its alumni by addressing the concerns of members with a view to learn and adapt to changes that are necessary. Alumni Association creates and maintains a life-long connection between the Institute and its alumni. In collaboration with the Alumni Association college works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services. The Association is registered and works to foster strong bonds between alumni, students and the Institute, to keep alumni informed,and create a network enabling them to remain engaged with their

college and help shape its future through the Associations programmes and services. Alumni of the college contribute to the college development by giving financial assistance or donating educational material. This Alumni Association works as an interface for maintaining the relationship with the alumni and to involve them in the development and growth of the institution. It promotes and encourages the alumni to exchange professional knowledge by organizing conferences, seminars, lectures and meetings amongst alumni, students, faculty and others. Objectives 1,Plan and promote a minimum of one regional event per year. 2.Counsel the Alumni members regarding future regional events/programs. 3.Promote the interests and welfare of Alumni Association. 4.Encourage friendship and networking among Alumni Association and institute. 5.Enhance Alumni Association presence in the Engineering community. 6.Encourage alumni members participation in community activities. 7.Provide leadership in support of higher education and alumni association. 8.Provide social and educational opportunities for alumni. Feedback is collected on curriculum/syllabus from alumni of the institution by forwarding questionnaire containing 15 questions through Google. We have received Responses from the alumni. Those responses are duly analyzed. The list of it as follows: Overall 30.66 percent of responses of alumni shows "Excellent" for most of the questions like curriculum prescribed for the degree, content delivery, quality of education imparted, and curriculum fulfills your expectation etc. 29.55 percent of responses of Alumni indicates 'Very Good'. 5 percent of responses of alumni indicates "Average". 2 percent of responses of alumni indicates "Poor" . Alumni have given highest responses"Excellent" that is, 41.9 to question No 4- How do you rate the course curriculum for fulfilling your expectation? . Question No 7 "How do you rate the relevance of your degree to your present job? evoked lowest responses of "Excellent" that is, 21 among all other questions.. Question No 5, 6, 7 and 8 have received a negligible percentage 1.8 to the responses showing "Poor". .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college was established by Centenary Celebrated Sharanabasaveshwara Vidya Vardhak Sangha in the year 1961. Being a private aided institution managed and governed by private management as per the guidelines and directions issued by Collegiate Education and State Govt. of Karnataka. President and members of the governing body of SBVVS is placed at the helm of the system. The power of decision making and policy framing is vested in the hands of management. The management of the institution has been dedicated to provide quality education to students. It is this high powered body that monitors and supervises academic and administrative set up of the institution. The management delegated certain powers to run the day to day administration to the principal. President and governing body members visit and inspect the administration of the institution. Principal being the head of the institution discharges his duties as per the guidelines, rules and regulations laid down by both state govt. and private management. He reports to the management of the progress made, shortcomings, grievances came across in the administrative set up. The management took initiation to appoint two Pro Principles and they are entrusted with the task of UGC, RUSA, NAAC. Similarly the second one was given the responsibility to look after the academic and financial matters of the institution. They take decisions as and when occasion arises. The institution has subject wise departments. The principal appoints senior faculty as HOD. The teaching plan, curriculum, TimeTable etc. are assigned and entrusted by HOD to the other faculty of the respective departments. Similarly the institution has office and administrative set up. There is a hierarchy in the system. Principal discharges his duties as head of the institution. There is office superintendent, FDA,

SDA, Typist, Attenders, peons etc. Each one of them is assigned and allotted definite work/section such as Accounts, Administration, Exam, scholarship etc. They carry out their responsibilities scrupulously. The management of the institution being vigilant keeps a watchful eye on every happening and event which takes place in the institution. If any lacunae, shortcoming found in academic and administrative matters, the management warns and if necessary, takes disciplinary action to make the system function smoothly and effectively. In this way there are noteworthy practices of decentralization and participative management in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our Teachers as members of Board of Studies contribute to Curriculum Development of Gulbarga University and Government first grade college (Autonomus) and other colleges certificate courses. Our teachers attended workshops organised by Gulbarga University on Curriculum Development
Teaching and Learning	• 120 minutes period has been introduced in last year. The first 45 minutes used for teaching, the next 15 minutes is used for discussion and remaining 60 minutes is used for writing and evaluation of class assignment of the subject taught. • Use of ICT along with lecture method for teaching. • Along with lecture method, our teacher engaged in discussion with students. • Teachers and Students are encouraged to participate in seminars and conferences. • Students are encouraged to pose questions and seek clarification in the class room.
Examination and Evaluation	Fair, impartial and transparent Examination and Evaluations systems are in practice. Two Internal tests are conducted in every semester. The evaluated answer scripts are shown to the students and they are guided and suggested to improve their quality of writing which has considerably improved the results of the students.
Research and Development	Management encourages the faculty to undertake major and minor research projects, to organise seminars and conferences, provides financial assistance and infrastructural facility to carry out research work. Teachers

	registered for M.Phil and Ph.D Programs are provided financial help and are felicitated with cash award on completion of their research work.
Library, ICT and Physical Infrastructure / Instrumentation	Management provided financial assistance for library automation and for the development of infrastructure facilities in the campus.
Human Resource Management	Our Management has effective and efficient Human Resource Management system. Teaching and NonTeaching staff is deputed to attend the training and development programmes for continuous up gradation of knowledge. Continuous monitoring by the Management ensures the regular improvement of human resource
Industry Interaction / Collaboration	Our college has signed Memorandum of Understanding with Basveshwar Hospital, Patanjali Yoga Peetha, Vasavadutta Cement Industry, MIT Pune, HireMee, IQAC Cluster of India, SR EducateKids Institution Pvt.Ltd, ICS Institutie for competitive examinations, Doddappa Appa Institute of MBA and Appa Institute of Technology in association with which Blood Donation Camps, Industrial Visits and Placement Drives are organised.
Admission of Students	• Admission process in our college is carried out as per the government reservation policy as well as on merit basis. • As per the University and government guidelines fair and transparent admission policy is adopted. • Fee concessions are given to meritorious students and SC, ST and economically backward students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College website, WhatsApp Group, Telegram, CCTV Cameras'.
Administration	CCTV Cameras' are installed in all classrooms and at important places of campus to monitor the activities of students and other stakeholders. All members of the institution are actively involved in participative administration.
Finance and Accounts	Tally software is used to maintain the finance and accounts
Student Admission and Support	Office automation system is introduced to support the students in Admission process in our college and it

	is used to monitor the students' attendance etc. Fair and transparent admission policy is adopted to admit the students as per the University and government guidelines.
Examination	The institute followed online exam application system for filling of application, hall ticket generation, result announcement, marks card generation etc. as par guiding of Gulbarga University, Kalaburagi

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Dasharath Mehtry	Food Security in India	Nill	750
2019	Dr. Sunanda Vanjerkhde	FDP on Art and Science of Teaching –Learning Process	Nill	200
2019	Sri. Vithoba Donnegouda	FDP on Art and Science of Teaching –Learning Process	Nill	200
2019	Sri. Seena Naik	FDP on Art and Science of Teaching –Learning Process	Nill	200
2019	Dr. N S Patil	National Conference on Dasoha Sutras	Nill	200
2020	Dr. Dasharath Mehtry	National Conference on Dasoha Sutras	Nill	200
2020	Smt. Siddamma Patil	Online Teaching Tools	Nill	600
2020	Smt. Varsh Patil	Online Teaching Tools	Nill	600
2020	Kum. Arti Guttedar	Online Teaching Tools	Nill	600
2020	Kum. Kavita Sirwal	Online Teaching Tools	Nill	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Art and Science of Teaching -Learning Process	4	02/07/2019	06/07/2019	5
FDP on Impact of Covid-19	5	02/05/2020	06/05/2020	5
FDP on Moocs, E-Content Development and DER	1	28/05/2020	03/06/2020	7
FDP on ITC Based Teaching and Learning	6	03/06/2020	07/06/2020	7
FDP of Cyber-Forensic and Cyber Security	1	15/06/2020	19/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-Operative society	Co-Operative society	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution runs under the aegis of Sharanabasaveshwar Vidya Vardhak Sangha Kalaburgi which is known for its transparent audit system, M/S R P Bijaspur Co. a renowned Chartered Accountants of Kalaburagi is appointed as internal

auditor. He has carried out his work quite meticulously. The internal audit is carried out every year at the end of financial year. No major objections are found in the audit report. The external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of students, salary grants sanctioned by govt of Karnataka and disbursed by college. No discrepancies are found by them. If at all any objection raised by them, that was compiled by the college promptly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/University /College	Yes	IQAC/ Principal
Administrative	Yes	NAAC/Government /External Auditors(R.P. Bijaspur and co.)	Yes	Management/ IQAC/Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

    1.Parent -Teacher Meet 2.Enhancement of quality education and institution 3.Financial assistance to poor student

6.5.3 – Development programmes for support staff (at least three)

    1.Organised Workshops on Office Management system 2.Deputed staff members to attend three days workshop at Godutai Degree College Kalaburagi 3. Organised Orientation programme to follow Ethical values in office work and to follow the code of conduct applicable for them.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

    1.Installed 5 Smart board in the classrooms for effective teaching by using ICT tools. 2.Updated the Library Software Koha 3.Introduced LMS Software - StemsTech for easy communication with student and parents

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes

	d)NBA or any other quality audit			No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Orientation Programme	04/06/2019	26/07/2019	Nill	160
Nill	COE and Committee Formation	04/06/2019	Nill	Nill	Nill
Nill	Basic Computer and Web Designing	04/06/2019	29/07/2019	Nill	50
Nill	National Seminar On Tally and Career Guidance	27/08/2019	Nill	Nill	300
Nill	One day National Seminar on Dashoha Sutra	14/11/2019	Nill	Nill	250
Nill	Yoga Certificate Course	04/06/2019	19/08/2021	Nill	50
Nill	Inter Collegiate Sport Event	27/08/2019	Nill	Nill	200
Nill	Certificate Course on first aid	27/08/2019	05/09/2019	06/10/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	Nill	60	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50 percent of power requirement are met through roof top solar panels installed on the college building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/06/2019	30	Yoga Certificate course	Trained the students to practice yoga	50
2019	1	1	05/09/2019	30	First aid Certificate Course	Health Awarness	50
2019	1	1	14/11/2019	1	National Seminar on Dasoha Sutras	Nill	600
2020	1	1	19/02/2020	1	National Seminar on IPR	Legal Awareness	300
2020	1	1	08/03/2020	1	Parents Meet	over all development nt of the students	75
2020	1	1	17/06/2020	7	NSS Special	Nill	50

				Camp		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Legal Awareness Programme	19/02/2020	19/02/2020	300
Covid 19- Awareness Campaign	28/03/2020	Nil	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Roof Top solar panels are installed to generate electricity. • Usage of LED bulbs, • Proper disposal of ewaste, Recycling of waste papers and waste materials, • Maintenance of cleanliness in the campus, • Installation of Air Conditioners run on solar power, • Beautiful garden and lawn is maintained in and around the college campus • Tree plantation, • Organised 'World Environment Day' • Organised 'Swatch Bharat Abhiyan' • Organised Special lectures on topics relevant to environment • Organised various activities under NSS related to environmental issues

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice -I 1) Title of the practice- Enhancement and up- gradation of skills 2) Goal- To improve language skills of student. To upgrade soft skills -computer literacy, internet usage, digital marketing and so on. To improve oral and written communication skills To build up all round personality of students and make him/her globally competent To improve the ability to think over a crisis and find a viable solution. To make students ICT enabled. To update competitive spirit and employability. To train them of art of speaking -spoken English, debating and conference skills To develop leadership qualities. To enable students to become bold thereby, boost their confidence level. 3 Context- It is the time to make students to inculcate soft skills and make them highly competitive and confident. We are living in the world of digitalization and internet. So,the development of soft skills by the students is the dire need of the hour. Language ability and skills capabilities such as improvement of vocabulary, fluency, pronunciation, reading, writing and the art of speaking, presentation would enhance their abilities thereby, globally competent. The soft skills and language skills inculcated by students are the most valuable inputs which help them to develop competitive skills and enhance the power of their employability. Exposure to modern mode of learning, contact with resource persons to provide a golden opportunity to face the difficult task in the course of student career and future life. Managerial skills and entrepreneurship are essential to succeed in the world of commerce and business that is thrust area. 1)Title of the practice- Service to Humanity is Service to God 2) Objectives of the practice- The institution is guided by and runs under the Dasoha Philosophy-it means selfless and dedicated service, giving and offering without any restraint to the greater cause of society and humanity. To disseminate and put into practice the highly nourished and cherished objectives of Founding Father of the institution. To strive to spread awareness, awakening

the young minds by providing quality education i,e disseminate knowledge, wisdom and fund of life experience . To go beyond the institution and deliver obligation of institutional social responsibilities. Upliftment of ethical and spiritual values of stakeholders and society at large. 3)Context The institution was established by centenary celebrated SBVVS. It was started under the aegis of Sharnabasaveshwar Maha Dasoha Peetha which was set up in 18th century by the great saint humanitarian and Moving God on earth, Lord Sharnabasaveshwara. So far eight Peetadhipaties practised and preached the great values and virtues enshrined in Dasoha Philosophy. The modern world especially the young generation is devoid of moral values, familial obligations, self discipline and social responsibilities ought to inculcate the sublime and life- sustaining ideas propagated by great saint Lord Sharnabasaveshwara. Humanitarian values are universally acknowledged but those age-old values and wisdom handed over by ancient forefathers are to be dwindled.It should be regenerated giving great fillip to it. Communal harmony, national integration, universal brotherhood, Serve Jan Sukhino Bhavatu are the dire need of the hour. Traditional values, cultural root of the past, religious fervor can strengthen existentialism. Dasoham philosophy has multi-dimensions and put into practice in a multi-faceted tasks which is accomplished at various phases and stages. The faculty and students of the institution volunteered themselves and rendered service on various occasions at Dasoha Mahamane Kalaburgi. Every year in the Month of March a mega event takes place takes attempt i.e.,Rathothastava, a chariot procession. Lakhs of pilgrims flock in from different parts of country on this unique occasion. Staff and students render service by providing food, drinking water, sanitization, boarding facilities to the devotees. Shravanamasa is considered to be a holy month, during which their would-be month-long programs at temple premises. On this occasion teaching staff deliver a series of lectures on social, political subjects thereby, create awareness and disseminate their knowledge and experience to public gathered there. On the eve of Nada habba at Dasoha Mahamane. Our students perform cultural programs to enlighten and entertain the general public. NSS volunteers of our institution participated in many national level campaigns, in which Rastriya Swachata Abhiyan is noteworthy. Sanitation work and service rendered by our students is duly recognized by affiliating university and our SBVV Sangha. GUK had undertaken massive tree plantation at its campus in the year 2018-19. Our students participated in that program and rendered service to make GUK campus green. Similarly,Rastriya Swachata Abhiyana and tree plantation drive is organized in the campus. Students and staff rendered sharamadan to make campus filled with greenery. Jala Jagruthi Abhiyan was organized in collaboration with GUK and SUK. The international renowned water man of India Sri.Rajendra Singh was invited to create awareness on water conservation on this mega event. Our students and staff rendered service as volunteers and created awareness in the public and society. Environment awareness, energy conservation, cancer prevention campaign, literacy mission etc. are the programs through which the institution created awareness on various issues among common masses. Our NSS unit chalked out a special camp at an adopted village every year. During this period the faculty and students carryout various programs such as environment awareness, health and hygiene, sanitation, literary and cultural programs. Under Red Ribbon and Red Cross many functions were carried out with great success. AIDS awareness, Blood donation camp, Disaster Management program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sharncommerce.org/Best_Practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Our institution has an excellent record of performance as for as providing quality education. In order to achieve this goal our institution has adopted a distinct and novel method of teaching and learning. It is in tune with sublime vision and lofty priority of the institution. The management of the institution came to know that students lack conference and writing skills as these were not properly dealt in the classroom situation. Hence it envisaged two hour period (session) instead of one hour in the routine classes. It provided an ample scope for the faculty to deliver the best possible of his/her knowledge and experience. At the same time it provided enough time and space for meaningful interaction between the teacher and the taught. The time allotted to each period is wisely and effectively earmarked to utilize it to the maximum extent. The faculty deliver lecture and teach with the traditional method of chalk and talk at a time in enabled classrooms using LCD with PPT. These methods are used as and when necessary according to classroom situation and content of teaching. In this two hour period, one hour is meant for teaching. Then there is interaction session, in which students are encouraged and motivated to raise questions, doubts and grievances if any. The concerned teacher provide explanation thereby solve their doubts pertaining to the subject for that purpose half an hour is earmarked. After the due process of teaching and learning, students are assigned the task of writing. They ought to and made to writedown whatever they have understood and learnt in that particular period. It deemed to be highly fruitful and productive method in which students inculcated multiple skills. By discourse method students learnt conference skills. Franscis Bacon's maxim writing maketh a perfect is virtually introduced in a classroom situation brought out practically by the two hour period. Thus, the institution has achieved excellence in performance of its vision and priority.

Provide the weblink of the institution
http://www.sharncommerce.org/VissionMission.html

8.Future Plans of Actions for Next Academic Year

• Focusing on addition of Certificate , value added and add-on courses in association with NPTEL, Swayam. • Memorandum of understanding with some other reputed Industrial units for better Placements. • Encouraging teachers for the effective use of ICT and LMS systems in Teaching, Learning and Evaluation. • Proposed to host national conferences and seminars • To organise 'Recruitment Drive'. • To upgrade infrastructural facilities. • Up gradation of faculty through rigorous research activities. • Emphasizing on introducing Skill Development Programmes. • Organizing distinguished lectures by inviting experts • Participating in NIRF • Participating in Swachh Bharat Abhiyan, Environmental Awareness Programme. • Enhancing the infrastructure facilities by adding Smart class rooms, Incubation Skill Development Centre, text books, sports facilities, Computers etc.. •Strengthening institutional financial Support schemes to the students. •Due to pandemic as per the circumstances online or offline classes will be conducted . Webinars or Seminars will be organized.