

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SHARNBASVESHWAR COLLEGE OF
COMMERCE, GULBARGA

1.2 Address Line 1

S B COLLEGE CAMPUS

Address Line 2

VIDYA NAGAR

City/Town

GULBARGA

State

KARNATAKA

Pin Code

585103

Institution e-mail address

Sharanbcom4@gmail.com

Contact Nos.

08472-220673

Name of the Head of the Institution:

M. L. Indi

Tel. No. with STD Code:

08472-220673

Mobile:

9844002686

Name of the IQAC Co-ordinator:

Dr. Dasharath Mehtry

Mobile:

9448890920

IQAC e-mail address:

Sharanbcom4@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

October 01, 2002

1.5 Website address:

www.sharncommerce.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	75-80%	2002	2002-07
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ 2009-10 _____ 30/05/2014 _____ (DD/MM/YYYY)
- iii. AQAR _____ 2010-11 _____ 30/05/2014 _____ (DD/MM/YYYY)
- iv. AQAR _____ 2011-12 _____ 30/05/2014 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BBM and BCA
Gulbarga University, Gulbarga

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text"/>
2.2 No. of Administrative/Technical staff	<input type="text"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty	<input type="text"/>
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Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure. –

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03		02	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni

(On all aspects)

Parents
 Employers
 Students

Mode of feedback : Online

Manual
 Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure-*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	04	03		01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

21

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		03	
Presented papers		02	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

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2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

93%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	85	21	33	16	11	81
BBM	81	39	61	-	-	100
BCA	53	21	74	5	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	14	-	05
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
 organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted NSS Special camp
- Participated in the social service and lecture series during the month of Shravan organized by Anubhava Mantapa
- Participated in the social service during Car Festival of Lord Sharnbasveshwar
- Participated in the social service and lecture series during the ten day celebration of Naada Habba in October organized by Anubhava Mantapa

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acres	-		3.5 Acres
Class rooms	09	-	-	09
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	22.0	2.46	Mgt & UGC	24.46
Others- Auditorium	01	-	-	01

4.2 Computerization of administration and library

Computer systems are used in the office for office communication.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,149	7,58,966	112	16,300	11,261	7,75,266
Reference Books	30,429	45,06,461	418	66,064	30,847	45,72,525
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65	2	10	1	-	3		-
Added								
Total	65	2	10	1	-	3		-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A short course of three day training programme for teachers in Computer Basics and Internet Access was conducted.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.16
ii) Campus Infrastructure and facilities	0.73
iii) Equipments	0.07
iv) Others	
Total :	0.96

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The College organizes Orientation Programme to introduce the facilities like NSS, Sports, Library, Schoarships, Health Centre etc., available in the College. It also encourages the students to participate in various competitions/National and International, especially in literary, cultural and sports, by giving cash incentives and also their TA/DA will be borne by the college.

5.2 Efforts made by the institution for tracking the progression

Data compilation was made with regard to every progress made by the students' in academic, curricular and extra curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
560			

(b) No. of students outside the state

05

(c) No. of international students

-

Men	No	%	Women	No	%
	536	95.8		24	4.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
156	64	13	434	-	667	123	52	11	374	-	560

Demand ratio

Dropout % -3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for competitive exams are organized by the college after the college hours. Skill development programmes like, Spoken English, Computer Literacy, General Knowledge etc. are organized for students.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The teachers keep attending to the academic problems of the students. In-fact we have appointed student welfare officer, who tries to redress the grievances of the students, identifying economically and socially weak students to provide necessary feedback. Placement and career counselling centre renders service to the students. Members of the centre render guidance and suggestions to the students in formal and informal meetings. The centre organizes lectures on career opportunities. It invites companies for campus recruitment. The centre motivates students to take civil service examinations.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	20	-	02

5.8 Details of gender sensitization programmes

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	370	8,58,628
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of our Institution
 The institution works on Dosoha Philosophy of education.

- Teaching and learning for the sake of livelihood is an ordinary life.
- Teaching and learning not only for the sake of livelihood but also for the welfare of others is a good cultured life.
- Culture gives, while vulture snatches, vulture is animality and culture is humanity.
- Teaching and learning not only for the sake of livelihood but also for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayaka and Dasoha philosophy of education.....**Dr. Appaji**

Mission of our Institution:
 The college is committed to its mission and vision in all its endeavors. Our institution is based on the life and message of Lord Sharanabasaveshwar. In our institution we have adopted innovative method of teaching. The following are the innovative methods.

- Independent thinking - it is adopted by discourse method
- Independent writing - we give daily assignments, evaluate and give them back to students the next day.
- Independent speaking - it is adopted by debating and discourse method.
- Independent living – we teach value based education (Discipline, sincerity and hard work) to face the challenges in the life to serve not only the family but also the whole nation / mankind.

6.2 Does the Institution has a management Information System

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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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6.3.2 Teaching and Learning

Monitored that classes should be run, as per time table, without any obstruction.

6.3.3 Examination and Evaluation

The semester exams were conducted as per university time-table, and evaluation work was undertaken in all subjects conducted by Gulbarga University Gulbarga at Pariksha Bhavan. The class tests and internal assignment tests were conducted for all semester students and the answer scripts were returned to the students after evaluation was over.

6.3.4 Research and Development

The institution motivates teachers to undertake minor and major research projects, encourage publications amongst students and teachers, encourage teachers to participate and organize seminars, symposia, conferences and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library committee is constituted, headed by a senior faculty as a coordinator and all other departmental heads together to look after the best usage of available resources in the library by the stakeholders. The committee also finalizes purchase and procurement process of books, e-journals and other reading materials.

6.3.6 Human Resource Management

Various committees have been formed to look after academic, examination, infrastructure and other aspects. Each committee will have a coordinator and two to three faculty as members. This has enabled the administrators to run and develop a college in a right direction.

6.3.7 Faculty and Staff recruitment

At the beginning of academic year required faculty is appointed on part-time/ad-hoc basis and as guest faculty too depending upon the requirement of the department.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Orientation course is conducted for not only strengthening the students enrolment for 1 year degree classes, but it also helps them to acquire some fundamentals of some subjects. Meritorious and poor students get the benefit of the course, some teachers extend financial benefit to such students.

6.4 Welfare schemes for	Teaching	Fee concession is given to the children of the staff who contribute benevolent fund .
	Non teaching	Fee concession is given to the children of the staff who contribute benevolent fund .
	Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	University	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Good old system is continued of conducting two semesters per year for each degree class.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

AS of now, no such matter is in university domain of consideration.

6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

Under NSS scheme tree plantation was taken up in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Dress code was introduced for students and teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Writing of teaching notes were written by teachers and were periodically examined by the principal in order to make the teachers prepare well before going to the class.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Through NSS environmental awareness programmes were conducted, slogans are written on the walls, lectures by our faculty was arranged. Students and staff are advised to keep their vehicles off the road at least once in a week.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

Name : Dr. Dasharath Mehtry



Signature of the Coordinator, IQAC

Name: Dr. M.R.Huggi



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
