SHARANABASAVESHWARA COLLEGE OF COMMERCE, GULBARGA

The Annual Quality Assurance Report (AQAR) of the IQAC

Part - A

AQAR for the year (for example	2013-14)			
	2016-17			
1. Details of the Institution	1			
1.1 Name of the Institution	SHARANABASAVESHWARA COLLEGE OF COMMERCE, GULBARGA			
1.2 Address Line 1	S B COLLEGE CAMPUS			
Address Line 2	VIDYA NAGAR			
City/Town	GULBARGA			
State	Sharanbcom4@gmail.com			
Pin Code				
Institution e-mail address				
Contact Nos.	08472-220673			
Name of the Head of the Institutio	n: Dr.S.G.Dollegoudar			
Tel. No. with STD Code:	08472-220673			
Mobile:	9482742094			

Name of the IQAC Co-ordinator:	SUNANDA VANJERKHEDE
Mobile:	9448572135
IQAC e-mail address:	sharanbcom4@gmail .com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN10192

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/10/A&A/74.2 dated:15-11-2015

(For Example EC/32/A&A/143 dated 3-5-2004. Label This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sharncommerce.org

Web-link of the AQAR:

www.sharncommerce.org/AQAR-2016-17

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75-80%	2002	2002-07
2	2 nd Cycle	В	2.54	2015	2015-20
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/07/2013

•	ample AQAR 2010-11 submitted to NAAC on 12-10-2011)
i. AQAR2015-1	6(19/10/2016)
1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes ü No No
Constituent College	Yes No
Autonomous college of UGC	Yes No No
Regulatory Agency approved	Institution Yes No
(eg. AICTE, BCI, MCI, PCI,	NCI)
Type of Institution Co-edu	ucation ü Men Women
Urban	Rural Tribal
Financial Status Gran	ut-in-aid ü UGC 2(f) ü UGC 12B ü
Grant-	in-aid + Self Financing Ü Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Scien	ce Commerce Ü Law PEI (Phys Edu)
TEI (Edu) Engine	eering Health Science Management
Others (Specify)	BCA AND BBM
1.11 Name of the Affiliating Un	iversity (for the Colleges) Kalaburagi

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes	-		
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	05		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2.6 No. of any other stakeholder and	-		
Community representatives			
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	02		
2.9 Total No. of members	14		
2.10 No. of IQAC meetings held	03		

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.11 No. of meetings	with various stakehold	ders: No.	10 Fa	aculty 06					
Non-Teaching	ng Staff Students	02 Alumni	01 O	thers 01					
2.12 Has IQAC received any funding from UGC during the year? Yes No									
If yes, mention the amount									
2.13 Seminars and Co	onferences (only qualit	ty related)							
(i) No. of Semin	nars/Conferences/ Wor	kshops/Symposia	a organized b	y the IQAC					
Total No [- International	- National	- State	- Institut	ion Level 03				
(ii) Themes									
	Design Thinking and Career Guidance Fire Safety	Social Entrepren	eurship						
2.14 Significant Activ	vities and contribution	s made by IQAC							
	Organised Parents N Organised Special Le								
	Organised Recruitme Organised Placemer		ram						
2.15 Plan of Action b	y IQAC/Outcome								
-	on chalked out by the	-		year towards q	uality				
	Plan of Action	Achiever	ments						
	Annexui	re – I Enclose	d						
* Attach the A	cademic Calendar of i	the year as Annex	cure.						
2.15 Whether the AQ	AR was placed in state	utory body	Yes ü	No					
Managen	nent ü Syndi	cate Any	y other body						
Provide th	e details of the action	taken							
Renovation of Class Rooms Construction of Ladies Room Installation of Sound systems and Projectors in Class Rooms Maintenance of greenery in the campus									

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	06	-	06	-
Others	-	-	-	-
Total	03	-	02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

	back from stakeholders* all aspects)	Alumni	ü	Parents	ü	Employers	St	udents	ü
`	Mode of feedback :	Online		Manual	ü	Co-operating	g schools	s (for PE	EI)
*Please p	rovide an analysis of the f	eedback in ti	he Ann	exure – A	Annexure	II Enclosed			
1.4 Whet	her there is any revision	/update of r	egulat	ion or sy	llabi, if y	yes, mention	their sal	lient asp	ects.
1.5 Any	new Department/Centre	introduced	during	the year	If yes,	give details.			

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	01	03	-	01

2.	2	No.	of of	permanent	faculty	with	Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	3	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-		-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	05	03
Presented papers	01	01	01
Resource Persons	01	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

I C T Education

2.7 Total No. of actual teaching days during this academic year

172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
	appeared	Distinction %	I %	II %	III %	Pass %
B.Com	113	35	44	15	09	91.15
BBM	48	12	29	04		90.00
BCA	50	22	14	01	09	92.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Rergular meetings with IQAC members for monitoring the action plan

Regular meetings with faculty to motivate them for up gradation

Regular follow-up by the Principal

Deputation of faculty to attend workshops and seminars

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	08
Orientation programmes	01
Faculty exchange programme	06
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	13		02
Technical Staff	-			02

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are always motivated by the Management to be involved in research work Internet facilities are made available in Library as well as Staff Room to promote research work.

Library is regularly enriched by adding various Journals and valuable books.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	02		

3.5 Details on Impact factor of publicati	ons:
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Range	 Average	 h-index	-	Nos. in SCOPUS	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations

Nature of the Drainet	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the				
University/ College	_	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			_	

3.7 No. of books published i) W	ith ISBN No.	01 C	hapters in I	Edited Bo	ooks 01	
ii) W 3.8 No. of University Department	ithout ISBN N					
UGC-		CAS		ST-FIST		-
		-				_
DPE	-		DI	BT Schei	me/funds	-
3.9 For colleges Autono	omy _	CPE _	DI	BT Star S	Scheme	-
INSPI	RE _	CE _	Ar	ny Other	(specify)	-
3.10 Revenue generated through o	consultancy	-				
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number	01	-	-	-	-
8	Sponsoring		_	_	-	_
	agencies	Management				
3.12 No. of faculty served as expe	erts, chairperson	ns or resource p	ersons	01		
3.13 No. of collaborations	Internation	onal . Na	tional _		Any other	05
3.14 No. of linkages created durin	g this year	-			L	
3.15 Total budget for research for	current year in	lakhs:				
From Funding agency -	From	Management of	f University	y/College	e	
Total						
3.16 No. of patents received this	year Typ	oe of Patent		Num	ber	
		onal	Applied	-		
	1 (41)		Granted Applied	-		
	Inter	maiionai —	Applied Granted			
	Con		Applied			
	Con	mnercianced —	Granted	-		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

To	otal	International	National	State	University	Dist	College
	-	-	-	-	-	-	-

7	who are	culty from the I Ph. D. Guides ents registered		-					
3.19 N	No. of Ph	.D. awarded by	faculty from	the Instituti	on	-			
3.20 N	lo. of Re	esearch scholars	s receiving the	e Fellowship	s (Newly	enrolled	+ existing or	nes)	
	J	RF -	SRF	- Proje	ect Fellow	vs	Any other	er _	
3.21 N	Vo. of stu	idents Participa	ated in NSS ev	vents:					
			Uni	versity level	60	State le	vel	02	
			Nat	ional level	02	Interna	tional level	-	
3.22 N	No. of stu	idents participa	ted in NCC e	vents:					
				Un	iversity l	evel 02	State leve	el	-
				Na	tional lev	el 03	Internati	onal level	-
3.23 N	No. of A	wards won in N	NSS:						
				Uni	versity le	evel 01	State leve	el	-
				Nat	ional leve	el 02	Internation	onal level	-
3.24 N	Vo. of Av	wards won in N	CC:						
				Uni	versity le	evel _	State leve	el	_
				Nat	ional leve	el 🗀	□ □ Internati	onal level	

3.25 No. of Extension activities organized						
University forum	01	College forum	02			
NCC	-	NSS	-	Any other	-	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

AIDS Free Zone Rally organised by District AIDS Prevention Board and Government Hospital Cleanliness of Temple Campus during Shravana and Jatra Mahotsava Blood Donation Camp was organised

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5acres	-	-	3.5acres
Class rooms	11	02	-	13
Laboratories	03	-	-	03
Seminar Halls	01	01	-	02
No. of important equipments purchased (1-0 lakh) during the current year.	-	14	Management	14
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2.28	Management	2.28
Others	-	-	-	-

4.2 Computerization of administration and library

Office Automation system is used to inform the students and their parents about attendance, internal marks and to notify the students regarding any other important information

Internet facility is available for the students in the library and lab

4.3 Library services:

	Exi	sting	Newly	added	То	tal
	No.	Value	No.	Value	No.	Value
Text Books	11717	824625	159	20031	11876	844656
Reference Books	31243	4657792	08	3600	31251	4689043
e-Books	97000	5000				
Journals	08	16600	02		10	
e-Journals	6000					
Digital Database						
CD & Video						
Others (specify)						

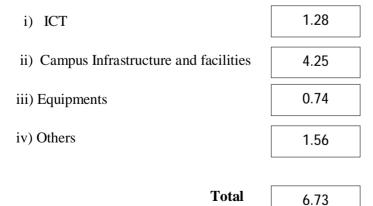
4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	95	03	10	01	-	03	03	-
Added	08	-	-	-	-	01	03	04
Total	103	03	10	01	-	04	06	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Computers and Internet Access is provided to teachers in the Departments Computers and Internet Access is provided to students in Lab and Library

4.6 Amount spent on maintenance in lakhs:



Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Publication of the Prospectus annually

Display of Academic calendar of events

Display of important information on the college Website

5.2 Efforts made by the institution for tracking the progression

Subject-wise result analysis is prepared after the results are declared Remedial coaching is given to slow learners

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
859		-	_

(b) No. of students outside the state

14

(c) No. of international students

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	No	%	
Men	697	81.14	

Women

No	%
162	18.86

	Last Year							Th	is Year		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
49	78	05	588	-	720	80	109	16	653	01	859

Demand ratio

Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshops on career guidance were organised to encourage students to take up competitive examinations by inviting experts from Deshpande Educational Trust. Students were guided for IAS and KAS preparation through career development programs

No. of students beneficiaries

100

5.5 No. of stu	idents qualifi	ed in these examination	S		
NET	_	SET/SLET -	GATE -	CAT -	
IAS/IPS	etc _	State PSC	UPSC _	Others _	
5.6 Details of	student cour	nselling and career guid	ance		
lecture	es on career o	selling and Career Guid pportunities. I and motivated to go fo	_	l special	
No. o	of students be	nefitted 100			
5.7 Details of	campus plac	ement			
		On campus		Off Campus	
	Number of ganizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
	02	50	04	25	
S	pecial lecture	tization programme es and rallies were organ nder NSS and Students		ted to gender	
5.9 Students 5.9.1 N		s participated in Sports,	Games and other e	vents	
	tate/ Univers		tional level 02	International level	
N	To. of student	s participated in cultura	l events		
S	tate/ Univers	ity level 15 Na	tional level	International level	

5.9.2 N	o. of medals /awards won by students in Sports	s, Games and other eve	ents				
Sports:	Sports: State/ University level 01 National level - International level -						
	Cultural: State/ University level National level International level						
5.10 Schol	arships and Financial Support						
		Number of students	Amount				
	Financial support from institution						
	Financial support from government	429	8,84,549				
	Financial support from other sources						
	Number of students who received International/ National recognitions						
5.11 Stud	dent organised / initiatives						
Fairs:	State/ University level - National le	evel - Intern	national level -				
Exhibition	: State/ University level National le	evel _ Interr	national level				
5.12 No. of social initiatives undertaken by the students 04							
5.13 Major	5.13 Major grievances of students (if any) redressed: NIL						

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of our Institution

The institution works on Dasoha Philosophy of Education.

- 1. Teaching and learning for the sake of livelihood is an ordinary life.
- 2. Teaching and learning not only for the sake of livelihood but also for the welfare of others is a good cultured life.
- 3. Culture gives, while vulture snatches, vulture is animality and culture is humanity.
- 4. Teaching and learning not only for the sake of livelihood but also for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayaka and Dasoha philosophy of education......Dr. Appaji
- 5. Make students to imbibe qualities of entrepreneurship, competitive spirit and business skills.
- 6. Encourage to build strong character courage confidence, commitment, confront challenges of modern world.
- 7. Nurture the inherent potentials of students through innovative and new curricular and co-curricular activities.

Mission of our Institution:

The college is committed to its mission and vision in all its endeavours. Our institution is based on the life and message of Lord Sharanabasaveshwara. In our institution we have adopted innovative method of teaching. The following are the innovative methods.

- 1. Independent thinking It is adopted by discourse method
- 2. Independent writing We give daily assignments, evaluate and give them back to students the next day.
- 3. Independent speaking It is adopted by debating and discourse method.
- 4. Independent living –We teach value based education (Discipline, sincerity and hard work) to face the challenges in the life to serve not only the family but also the whole nation / mankind.
- 5. Inspire students to inculcate lofty and noble values of life, rational thinking and prompt action.
- 6. To create a climate and opportunity to channelize creative spirit and acquire leadership qualities.

6.2 Does the Institution have a management Information System?

- Management has Community Radio Station FM Channel 'ANTARVANI' 90.8.
- Management publishes a fortnightly magazine entitled 'Dasoha Gnyana Ratna' which disseminates valuable information to the public.
- 'Ediffy' Teacher-Student communication system is introduced to communicate to the students in and off the campus effectively. Students can also contact teachers through SMS to get clarified their doubts by using Ediffy app.
- Office automation system is introduced to serve the notices, inform about attendance, internal marks and other important information to the students regularly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our Teachers as members of Board of Studies contribute to Curriculum Development

Our teachers attended workshops organised by Gulbarga University on Curriculum Development.

6.3.2 Teaching and Learning

This year 120 minutes periods have been introduced. The first 60 minutes are used for teaching, the next 30 minutes are used for writing and the rest of the time is used for discussion and evaluation of class assignments.

Use of ICT along with lecture method for teaching.

Teachers are encouraged to participate and present research papers in seminars and conferences.

6.3.3 Examination and Evaluation

Fair, impartial and transparent Examination and Evaluations systems are in practice.

Two Internal tests are conducted in every semester. The evaluated answer scripts are shown to the students and they are guided and suggested to improve their quality of writing which has considerably improved the results of the students.

6.3.4 Research and Development

Management encourages the faculty to undertake major and minor research projects, to organise seminars and conferences, provides financial assistance and infrastructural facility to carry out research work. Teachers registered for M.Phil and Ph.D Programs are provided financial help and are felicitated with cash award on completion of their research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Management provided financial assistance for library automation and for the development of infrastructure facilities in the campus.

6.3.6 Human Resource Management

Our Management has effective and efficient Human Resource Management system. Teaching and Non-Teaching staff is deputed to attend the training and development programmes for continuous up gradation of knowledge. Continuous monitoring by the Management ensures the regular improvement of human resource.

6.3.7 Faculty and Staff recruitment

Management appoints eligible candidates as full-time teaching and non-teaching staff if required.

They are interviewed and appointed purely on merit basis.

6.3.8 Industry Interaction / Collaboration

Our college has signed Memorandum of Understanding with Basveshwar Hospital, Yoga center, Vasavadutta Cement Industry, Doddappa Appa Institute of MBA and Appa Institute of Technology in association with which Blood Donation Camps, Industrial Visits and Placement Drives are organised.

6.3.9 Admission of Students

Admission process in our college is carried out as per the government reservation policy as well as on merit basis.

As per the University and government guidelines fair and transparent admission policy is adopted.

6.4 Welfare schemes for

Teaching	Provision of credit facility through Employees' Credit Co-operative Society. Free Education to their children in our Institutions. Group Insurance and Medical facilities.
Non teaching	Provision of credit facility through Employees' Credit Co-operative Society. Free Education to their children in our Institutions. Group Insurance and Medical facilities.
Students	Free Health check-up and Book Bank Facility. Financial assistance to poor students. Fee Concessions and Scholarships to meritorious students.

6.5 Tota	5.5 Total corpus fund generated - NIL							
6.6 Wh	ether annual financial a	audit has been o	done Yes Ü	j No				
6.7 Wh	ether Academic and A	dministrative A	audit (AAA) has been	done?				
	Audit Type	Е	xternal	Inte	ernal			
		Yes/No	Agency	Yes/No	Authority			
	Academic	Yes	NAAC/University	Yes	Management/ IQAC			
	Administrative	Yes	NAAC/Govt	Yes	Management/ IQAC			
6.8 Do	8 Does the University/ Autonomous College declare results within 30 days? For UG Programmes Yes No ü							
6.9 Wh		PG Programme the University/		Noe for Examinat	ion Reforms?			
	nat efforts are made by the University/ Autonomous College for Examination Reforms? Not Applicable							
6.10 W	hat efforts are made by	the University	to promote autonom	y in the affiliat	ted/constituent colleges?			
	Not Applicable							
6.11 Ac	ctivities and support fro	om the Alumni	Association					
	Members of the association who are Chartered Accountants and in Teaching Field regularly visit and deliver special lectures on Career opportunities and various other current issues. They contribute to the development of the institution in several ways.							
6.12 Ac	ctivities and support fro	om the Parent –	Teacher Association					
	Meetings will be held with the parents for overall development of the students. Valuable suggestions received from parents through feedback forms will be implemented.							

6.13 Development programmes for support staff

Support staff is deputed to attend workshops and training programs for knowledge up gradation and office automation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Usage of LED bulbs, Proper disposal of e-waste, recycling of waste papers and waste materials, maintenance of cleanliness in the campus, Installation of Air Conditioners run on solar power, tree plantation, maintenance of garden and lush green lawn in the college campus.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Management has increased working hours of the college which has helped the students to spend more time in library to access valuable information from internet and read books, newspapers, magazines and journals. Periods of two hours duration facilitate interaction between teachers and students on important current issues. This has really created a positive impact on the Functioning of the Institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Regular meetings with teaching and non-teaching staff

Regular IQAC meetings to monitor the implementation of plan of action

Organised workshops on Career Development and Computer Skills

Organised District level debate competition on Speak for India

Organised Parents' Meet

Organised Alumni Meet

Organised Sports Meet

Conducted Literary and Cultural activities

Organised Blood Donation Camp

Organised Special Lectures on several Topics

Organised Placement Drive

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

^{*}Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4	Contribution	to	environmental	awareness /	protection
, . ·	Common	w	CII VII OIIIIICIICUI	a war criess /	protection

Organised 'World Environment Day'

Organised 'Swatch Bharat Abhiyan'

Beautiful garden and lawn is maintained in and around the college campus

Organised Special lectures on topics relevant to environment

Organised various activities under NSS related to environmental issues

7.5 Whether environmental audit was conducted?

Yes ü No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Reputed college in Hyderabad- Karnataka region

Located in the heart of the city

Beautiful eco-friendly Campus

Separate Hostel facilities for boys and girls

Well-maintained library with internet facility

Health centre

Well-equipped Gym

Well-furnished Auditorium

8. Plans of institution for next year

Memorandum of understanding with some other reputed Industrial units for better

Placements.

Proposed to host national conferences and seminars under the departments of

Commerce, Economics and English.

To organise Tech-Fest under BCA Department.

To organise 'Recruitment Drive'.

To upgrade infrastructural facilities.

Up gradation of faculty through rigorous research activities.

Name: Sunanda Vanjerkhede Name: S.G.Dollegoudar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure-I

	Plan of Action	Achievements
•	To organise orientation program for B.Com First Sem students	Organized orientation programme
•	To organise special lectures	Organised special lectures on several important issues
•	To organise workshops	Organised Workshops on Career Guidance and social entrepreneurship
•	To prepare the Academic calendar of events	Prepared Academic Calendar of events and conducted various activities as per the same
•	To organise Fest	Organised an event called Advertisement- Mad Adds
•	To organise Parent-Teacher Meet	Organised Parents' Meet
•	To organise Alumni Meet	Organised Alumni Meet
•	To organise a Rally	Our students actively participated in a Rally organised on Birth Anniversary of Swami Vivekananda
•	To conduct various competitions	Conducted elocution, essay writing, debate and painting competitions on the eve of Punyatithi of Poojya Doddappa Appa
•	To organise Placement Drive	Organised Placement Drive for the post of Sales Officer in ICICI Bank
•	To organise sports meet	Organised Annual Sports Meet
•	To conduct cultural fest	Conducted several cultural activities throughout the year.
•	To organise Mega Events	 District level Debate Competition was organised on 'Speak of India' Organised Inter Collegiate Debate Competition on Demonetization
•	To organise Blood Donation Camp	Organised Blood Donation Camp on Independence Day
•	To organise special Camp	NSS Special camp was organised at Holkunda village

Annexure-II

0.Feedback Analysis

A well-conceptualised feedback system involving all major stakeholders provides an understanding of ground realities. Using feedback from all stakeholders proper planning can be made by the faculty in consultation with experts.

The College has a very efficient mechanism to collect feedback from all the stakeholders - students, parents, alumni and employers annually through structured feedback systems. IQAC prepares questionnaires in prescribed format.

The feedback received from students will be analyzed and will take corrective measures if necessary. In addition to formal feedback, individual faculty members also obtain informal feedback from students, review them and use them for improving their performance.

The classroom interactive sessions also provide opportunities to collect the opinions of the students about the Institution. The principal will also collect students' views about teachers' performance. Alumni feedback will be collected during alumni meet and parents' feedback will be collected during parents' meet. More than ninety percent of students have given the positive response.

The institution has an excellent academic environment which provides platforms for curricular, co-curricular, extracurricular, cultural and sports programmes.

Annexure-III

BEST PRACTICE NO.01

- 1. Title of the Practice: Entrepreneurship.
- 2. Goal: To make the students successful entrepreneurs, executives, businessmen at national and international level.
- 3. The Context: Motivated students to undergo Entrepreneurial Development programs.
- 4. The Practice:

Encouraged the students to develop language efficiency by inspiring them to involve themselves in public speaking and group discussions.

- 5. Evidence of Success: Many students are managing their family businesses successfully and some have set their own businesses.
- 6. Problems Encountered and Resources required: Our students come from rural background and they are slow in grasping the subject. Our faculty made all-out efforts to instil a sense of confidence in them.
- 7. Notes (Optional):
- 8. Contact Details:

Name of the Principal: Dr. S.G.Dollegoudar

Name of the Institution: Sharanabasaveshwara College of Commerce, Gulbarga.

City: Gulbarga

Pin Code: 585103

Accredited Status: B⁺

Work Phone: 08472-220673

Website: www.sharncommerce.org

Mobile: 9482742094

Fax:

E-mail:sharanbcom4@gmail.com

BEST PRACTICE NO.02

- 1. Title of the Practice: Skill Development.
- 2. Goal: To attain efficiency in effective Communication, Public Relations, Marketing and make the students Technical Savvy.
- 3. The Context: The students are inspired to participate in training programs to acquire basic skills required for their Career Development.
- 4. The Practice:

Certificate courses in Tally, JAVA, Calligraphy, Communication Skills and Personality Development are offered to our students.

- 5. Evidence of Success: Many of our students secured jobs public and private sector companies.
- 6. Problems Encountered and Resources required: Our students lag in communication skills because of their rural background and lack of exposure. Our teachers guide them in every possible way and try their level best to fulfil the requirements of the students.
- 7. Notes (Optional):
- 8. Contact Details:

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Accredited Status: B+

Work Phone: 08472-220673

Website: www.sharncommerce.org

Mobile: 9482742094

Fax:

E-mail:sharanbcom4@gmail.com
