# SHARANABASAVESHWARA COLLEGE OF COMMERCE, GULBARGA

## The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2  1. Details of the Institution		2015-16	
1.1 Name of the Institution	SHARANA GULBARG	ABASAVESHWARA COLLEGE ( 6A	OF COMMERCE,
1.2 Address Line 1	S B COLLE	GE CAMPUS	
Address Line 2	VIDYA NA	GAR	
City/Town	GULBARG	SA .	
State	KARNATA	KA	
Pin Code	585103		
Institution e-mail address	sharanbco	om4@gmail.com	
Contact Nos.	08472-22	0673	
Name of the Head of the Institution	Dr. S.G.Dollegoudar		
Tel. No. with STD Code:	08472-22	0673	
Mobile:	94827420	094	

Name of the IQAC Co-ordinator:

Dr. Dasharath Mehtry

Mobile:

9448890920

IQAC e-mail address:

sharanbcom4@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**KACOGN10192** 

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/10/A&A/74.2 dated:15-11-2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sharncommerce.org

Web-link of the AQAR:

www.sharncommerce.org/AQAR-

2015-16

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cyala	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	CGPA	Accreditation	Period
1	1 <sup>st</sup> Cycle	B⁺	75-80%	2002	2002-07
2	2 <sup>nd</sup> Cycle	В	2.54	2015	2015-20
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/07/2013

-		
	2011-12	
iii. AQAR	2012-13	31/05/2014
iv. AQAR	2013-14	31/05/2014
v. AQAR	2014-15	31/05/2015
1.9 Institutional Status		
University	Stat	e Central Deemed Private
Affiliated College	Yes	ü No
Constituent Colleg	ge Yes	No
Autonomous colleg	ge of UGC Yes	No
Regulatory Agency	approved Institutio	n Yes No
(eg. AICTE, BCI, M	MCI, PCI, NCI)	
Type of Institution	Co-education	ü Men Women
	Urban	ü Rural Tribal
Financial Status	Grant-in-aid	ü UGC 2(f) ü UGC 12B ü
	Grant-in-aid + S	elf Financing ü Totally Self-financing
1.10 Type of Faculty/I	Programme	
Arts	Science (	Commerce Ü Law PEI (Phys Edu)
TEI (Edu)	Engineering	Health Science Management
Others (Sp	ecify) B	BM and BCA

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Autonomy by State/Central Govt. / University	ty _		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	-
UGC-COP Programmes	-		
2. IQAC Composition and Activ	<u>ities</u>		
2.1 No. of Teachers	05		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and	-		
Community representatives  2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	02		
2.9 Total No. of members	14		

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.10 No. of IQAC meetings held	02			
2.11 No. of meetings with various stakehold	lers: No.	14	Faculty	10
Non-Teaching Staff Students	02 Alumni	01	Others	01
2.12 Has IQAC received any funding from U	UGC during the y	year?	Yes	No ü
If yes, mention the amount				
2.13 Seminars and Conferences (only qualit	y related)			
(i) No. of Seminars/Conferences/ Work	kshops/Symposia	organi	zed by the l	IQAC
Total Nos. 01 International	National		State 01	Institution Level
(ii) Themes • Regional Imba	ılance: Problem	s and P	Prospects.	
2.14 Significant Activities and contributions	s made by IQAC			
<ul> <li>Accorded B grade with 2</li> <li>Prepared calendar of every control of every contr</li></ul>	ents. ni meet were co completed and	Bar Co	oding is do	I
2.15 Plan of Action by IQAC/Outcome  The plan of action chalked out by the land of the plan of action chalked out by the land of the plan of the plan of action chalked out by the land of the plan of	IQAC in the begi	nning o	of the year to	owards quality
enhancement and the outcome achieve	•	•		
Plan of Action	Ac	chieven	nents	
Annexure – I enclosed	Annexure – I e	nclosed		
* Attach the Academic Calendar of t	the year as Annex	cure.		
2.15 Whether the AQAR was placed in statu	utory body Y	es	ü	
Management ü Syndi  Provide the details of the action to		other l	body	
<ul> <li>Extension of Garden a</li> <li>Renovation of (Sabha</li> <li>Appointment of non-total teaching Staff.</li> </ul>	Mantap) Semina	r Hall.	·	orary Page 5

## Part-B

## Criterion - I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	06		06	
Others				
Total	09		08	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni ü Parents ü Employers ü tudents
Mode of feedback :	Online Manual Ü o-operating schools (for PEI)
*Please provide an analysis of the fee	edback in the Annexure
1.4 Whether there is any revision/v	apdate of regulation or syllabi, if yes, mention their salient aspects.
	ntroduced during the year. If yes, give details.

### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	03	01	-	01

2. 2.	No	of permaner	nt faculty	with	Ph D
4.4	110.	or permane	in racuity	WILLI	1 11.12

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

08	02	15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	17	19
Presented papers	4	12	1
Resource Persons	1	6	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Project work were given to the students and corrected and feedback is given. It has helped students in getting better and clear understanding of the concept.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-			

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	

2.10 Average percentage of attendance of students

80
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## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
8	appeared	Distinction %	I %	II %	III %	Pass %
B.Com	91	39.56	32.96	10.98	6.59	90.00
BBM	62	33.87	48.38	14.51	-	96.70
BCA	87	45.97	48.27	-	-	94.25

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Conducted regular meetings of the IQAC for monitoring the action plan.
- Regular meetings with faculty and staff and gets feedback.
- Regular follow-up and motivation by the Principal.
- Deputes the staff to attend various workshops and orientation Programmes
- Motivates to use ICT enabled services.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	19
Orientation programmes	-
Faculty exchange programme	5
Staff training conducted by the university	
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	3
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	12	4	05
Technical Staff	-	-	-	01

#### Criterion - III

## 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - IQAC has motivated the teachers to undertake research projects, deputed the teachers for workshops, seminars and conferences.
  - The college has a separate research committee to sensitise and promote research culture
  - Research culture has been developed through up-gradation of library with internet facilities and INFLIBNET.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	1	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	1	4	

3.5	Details	on Im	pact fa	actor of	f pub	lications:

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	_	-
Projects sponsored by the				
University/ College				
Students research projects				
(other than compulsory by the University)				
Any other(Specify)				

Total							
3.7 No. of books published	i) With	ISBN No.		Chapte	ers in Edited B	Books 0	1
	ii) With	out ISBN No					
3.8 No. of University Depar	rtments re	eceiving fund	s from				
	UGC-SA	P .	CAS	_	DST-FIST		-
	DPE	-			DBT Sche	eme/funds	-
3.9 For colleges	Autonom	у	CPE	-	DBT Star	Scheme	-
	INSPIRE	-	CE	-	Any Other	r (specify)	-
3.10 Revenue generated thr	ough con	sultancy	-				
3.11 No. of conferences	Level	Interna	ational	National	State	Universi	ity Colleg
organized by the Institution	Numbe Sponso agencie	ring			01 Management		
3.12 No. of faculty served a	ıs experts	, chairpersons	s or reso	urce person	ns 01		
3.13 No. of collaborations		Internation	ıal _	Nationa	al _	Any other	r 06
3.14 No. of linkages created	d during t	his year	-				
3.15 Total budget for resear	rch for cu	rrent year in l	lakhs:				
From Funding agency	-	From M	<b>1</b> anagen	nent of Uni	versity/Colleg	ge	
Total							
3.16 No. of patents receive	d this yea	Type o	of Patent			ımber	
		National		Applie Grante		-	
		T	1	Applie		-	
		Internation	onai	Grante	ed	-	
		Commerc	cialised	Applie		-	
		Commen	-14115CU	Grante	ed	_	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01				01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	-			
3.19 No. of Ph.D. awarded by faculty from the In	nstitution	-		
3.20 No. of Research scholars receiving the Fello	owships (Newly enro	olled + ex	xisting ones)	
JRF - SRF -	Project Fellows	-	Any other [	
3.21 No. of students Participated in NSS events:	:			
	University level	53	State level	04
	National level	02	International level	-
3.22 No. of students participated in NCC events	s:			
	University level	-	State level	-
	National level	-	International level	-
3.23 No. of Awards won in NSS:				
	University level	01	State level	-
	National level	02	International level	-
3.24 No. of Awards won in NCC:				
	University level	-	State level	-
	National level		International level	

3.25	No.	of	Extension	activities	organized
		-		***************************************	0150000

University forum	01	College forum	01		
NCC		NSS	03	Any other	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - Voters Awareness Rally was conducted to create awareness among the voters.
  - Blood Donation Camp was organised.
  - 'Tobacco Free Gulbarga' Rally was organised.
  - Cleanliness of Temple Campus on the occasion of 'Car Festival'.

#### Criterion - IV

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5acres	-	-	3.5acres
Class rooms	11	-	-	11
Laboratories	03	-	-	03
Seminar Halls	01	-	-	01
No. of important equipments purchased (1-0 lakh) during the current year.	-	6	Management	6
Value of the equipment purchased during the year (Rs. in Lakhs)	-	3,60,000	Management	3,60,000
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- 3 more Computers were installed in the library with internet facility to the users.
- Bar-coding system is introduced to issue the books.
- Ediffy Teacher-Student communication system is introduced to communicate the students, in and out off the campus effectively.

## 4.3 Library services:

	Existing		Newly	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	11,627	8,15,830	90	8,795	11,717	8,24,625
Reference Books	31,171	46,40,549	72	17,197	31,243	46,57,792
e-Books	97,000+	5,000				
Journals	06	13,550	02	3050	08	16,600
e-Journals	6,000+					
Digital Database						
CD & Video						
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	95	2	10	1	-	3	3	-
Added	-	1	-	-	-	-	-	-
Total	95	3	10	1	-	3	3	-

4.5 Computer,	Internet access,	training to	teachers and	students an	d any	other progr	ramme fo	r technolo	ogy
upgradat	ion (Networking	g, e-Govern	ance etc.)						

•	Computer and	linternet access	is provided to	lah
•	COIIIDULEI AIIC	11111611161 access	12 DLOVIDED TO	Iau.

• Free internet access to students is provided in the library.

1	A					•	1 - 1-1-	
4 h	Amount	spent	on n	nainte	nance	1n	iakn	ς.

i)	ICT	1.35
ii)	Campus Infrastructure and facilities	6.18
iii)	Equipments	-
iv)	Others	-
	Total:	7.53

#### Criterion - V

## 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - IQAC publishes a prospectus annually.
  - Academic calendar of events is prepared and displayed.
  - Important information is displayed on the college website and on the notice board to the students.
- 5.2 Efforts made by the institution for tracking the progression
  - By analysing the results of university examinations.
  - By conducting parents' and students' meet.
  - By conducting internal tests.
  - By conducting seminars.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
720			

(b) No. of students outside the state

03

(c) No. of international students

-

	No	%	
Men	637	88.47	7

Women

No	%
83	11.52

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
107	94	11	517	-	729	49	78	05	588	-	720

Demand ratio

Dropout 1 %

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
  - To develop the competitive spirit among the students regular coaching classes were engaged by calling the experts in Bank coaching, personality development, computer basics etc.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations								
NET	-	SET/SLET	-	GATE		CAT		
IAS/IPS etc		State PSC		UPSC		Others		

#### 5.6 Details of student counselling and career guidance

The Students Counselling and Career Guidance cell was established to solve problems and grievances faced by students in various fields such as emotional, intellectual, academic and professional field. In-fact we have appointed student welfare officer, who tries to redress the grievances of the students, identifying economically and socially weak students to provide necessary feedback. Placement and career counselling centre renders service to the students. Members of the centre render guidance and suggestions to the students in formal and informal meetings. The centre organizes lectures on career opportunities. The centre motivates students to take civil service examinations.

No. of students benefitted

50

#### 5.7 Details of campus placement

	On campus				
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
08	62	08	20		

#### 5.8 Details of gender sensitization programmes

- Organization of special lectures.
- Organization of rally.
- Organised rally against female feticide
- Special activities through NSS.
- Special Lecture was organised on International Women's Day

5.9 Studen	nts Activities							
5.9.1	No. of students participated in Sports, Games	and other events						
	State/ University level 30 National le	evel Intern	national level					
	No. of students participated in cultural events							
	State/ University level 10 National le	evel Intern	national level					
5.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events					
Sports:	ts: State/ University level 03 National level International level							
Cultural: State/ University level - National level International level								
5.10 Scholarships and Financial Support								
		Number of students	Amount					
	Financial support from institution	-	-					
	Financial support from government	305	11,76,260					
	Financial support from other sources	-	-					
	Number of students who received International/ National recognitions	-	-					
5.11 Stud	dent organised / initiatives							
Fairs	: State/ University level ü National le	evel Interi	national level					
Exhibition	: State/ University level National le	evel Intern	national level					
5.12 No.	of social initiatives undertaken by the students	10						
5.13 Major	grievances of students (if any) redressed: <b>NII</b>							

#### Criterion - VI

## 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

#### Vision of our Institution

The institution works on Dosoha Philosophy of education.

- 1. Teaching and learning for the sake of livelihood is an ordinary life.
- 2. Teaching and learning not only for the sake of livelihood but also for the welfare of others is a good cultured life.
- 3. Culture gives, while vulture snatches, vulture is animality and culture is humanity.
- **4.** Teaching and learning not only for the sake of livelihood but also for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayaka and Dasoha philosophy of education......**Dr. Appaji**
- 5. Make students to imbibe qualities of entrepreneurship, competitive spirit and business skills.
- 6. Encourage to build strong character courage confidence, commitment, confront challenges of modern world.
- 7. Nurture the inherent potentials of students through innovative and new curricular and co-curricular activities.

#### Mission of our Institution:

The college is committed to its mission and vision in all its endeavours. Our institution is based on the life and message of Lord Sharanabasaveshwar. In our institution we have adopted innovative method of teaching. The following are the innovative methods.

- 1. Independent thinking it is adopted by discourse method
- 2. Independent writing we give daily assignments, evaluate and give them back to students the next day.
- 3. Independent speaking it is adopted by debating and discourse method.
- 4. Independent living we teach value based education (Discipline, sincerity and hard work) to face the challenges in the life to serve not only the family but also the whole nation / mankind.
- 5. Inspire students to inculcate lofty and noble values of life, rational thinking and prompt action.
- 6. To create a climate and opportunity to channalise creative spirit and acquire leadership qualities.

#### 6.2 Does the Institution has a management Information System

- Yes, management has established Community Radio Station FM Channel 'ANTARVANI' 90.8,
- Management publishes a fortnightly entitled Dasoha Ratna' which facilitates disseminate information to the public.
- Ediffy Teacher-Student communication system is introduced to communicate to the students, in and off the campus effectively.
- Office automation system is introduced to serve the notices, absentees, internal marks and other important information to the students regularly.
- Students can also contact teachers through SMS to get clarified their doubts by using ediffy app.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Contribution of the faculty to curriculum development as members of BOS.
- Organization of workshops on the revised syllabi.

#### 6.3.2 Teaching and Learning

- This year 90 minutes period has been introduced in B.com after successfully testing in BBM and BCA last year. The first 45 minutes used for teaching, the next 45 minutes is used for writing and evaluation of class assignment of the subject taught.
- Use of ICT
- Along with lecture method, our teacher engaged in discussion with students.
- Teachers and Students are encouraged to participate in seminars and conferences.
- Students are encouraged to pose questions and seek clarification in the class room.

#### 6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations.
- Provision to provide photocopies of answer books.
- Revaluation facility.
- Internal tests are conducted periodically. The evaluated answer scripts are shown to the students; there by suggest them to improve their quality of writing. It was brought out qualitative changes in exam results of the students.

#### 6.3.4 Research and Development

- Motivation to faculty to undertake MRPs.
- Organization of workshop and symposium.
- Financial assistance to faculty for research.
- Availability of infrastructural facility.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

 Financial assistance is provided by the management to undertake Library automation and for purchase of LCD Projector.

#### 6.3.6 Human Resource Management

- Well planned and effective mechanism of HRM by the management.
- The management gives instruction and monitors the uses and enhancement of human resources such as teaching faculty and non teaching staff. The mechanism ensures the improvement of the quality of higher education.
- The management encourages the enrichment of Human Resources and deputes them to attend orientation and refreshers courses.

#### 6.3.7 Faculty and Staff recruitment

- Appointment of Temporary staff by the management.
- This year Four Non-Teaching permanent Staff is appointed by the management from Vocational Course.
- The management makes the appointment of the temporary staff of both teaching and non-teaching on the basis of merit.

#### 6.3.8 Industry Interaction / Collaboration

- MOU with Basaveshwar Hospital for Blood Donation.
- MOU with Yoga Centre.
- MOU with Book Depot.
- MOU with Doddappa Appa MBA and Appa Institute of Technology for Placement, Organisation of Workshops and Seminars.
- MOU with Industry.

#### 6.3.9 Admission of Students

- Fair and transparent policy is adopted in admission process as per the university and government rules.
- Admission on the basis of merit and government reservation policy.
- Fee concessions are given to meritorious students and SC, ST and economically backward students.

#### 6.4 Welfare schemes for

Teaching	Loan facility through Employees Co-op. Credit Society.
	Group Insurance, Medical Check-up
	<ul> <li>Free Education for their wards in our sister institutions.</li> </ul>
	• Facility provided to have their own houses through bank loans.
Non teaching	<ul> <li>Loan facility through Employees Co-op. Credit Society.</li> </ul>
	Group Insurance, Medical Check-up
	<ul> <li>Free Education for their wards in our sister institutions.</li> </ul>
	Fee concessions to wards of menial staff
Students	Health, sports, gym, facilities are provided.
	• Different Scholarships.
	• Free Medical Check-up, Book Bank Facility,
	• Financial assistance to the sports persons and meritorious students.
	• Encouragement to top seed students in order to nurture their talents
L	

6.5	Total	corpus	fund	generated-NIL
0.5	1 Ottai	COLPUS	Iuliu	Scholated 1 11

6.6 Whether annual financial audit has been done	Yes	ü	No	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC/Univer sity	Yes	Management /IQAC
Administrative	Yes	NAAC/Govt.	Yes	Management /IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

	For UG Programmes	Yes No ü
6 9 What	For PG Programmes	Yes _ No _ omous College for Examination Reforms?
	Not applicable	ionious conege for Examination Reforms:

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not app	licab	le
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#### 6.11 Activities and support from the Alumni Association

- We conduct alumni meet once in a year and get the feedback from them.
- NAAC peer Team had interaction with Aluminous and highlighted cordial relation with the institution in their report.
- Aluminous came forward to teach our students which help our students to come in contact with the experts in various fields.
- They have donatedS water filter for drinking water.

#### 6.12 Activities and support from the Parent – Teacher Association

- Regular Parent Teacher Meet are held for overall development of the students.
- Parents- teachers meeting was held in the Month of September 2015. An
  elaborate discussion was held and we received feed back from parents. They
  made certain suggestions like to provide facilities to students there by enhance
  the quality of education. We implemented the suggestions given by the parents
  in the meeting.
- NAAC peer Team also interacted with Parents and highlighted cordial relation

#### 6.13 Development programmes for support staff

- Training was given to support staff in order to install Library Automation and office automation.
- Organised work shop on Ediffy Teacher-Student Communication Software.
- Office staff Sri. Rachaya Matpati and Sri. Sharnu has attended the training conducted by the Gulbarga University to upload the internal marks.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation and cleanliness is maintained in the college premises.
- Maintenance of the college garden.
- Installation of Air-conditioners that partially runs on solar.
- Use of LED bulbs in the campus.
- Regular cleanliness of the campus.
- Using-up of one side printed paper for rough work.
- Proper disposal of e-waste.
- Lush green lawn is developed in the college premises and maintained.
- Use of plastic material is prohibited in the campus.
- Burning of papers, plastics and waste materials is strictly prohibited in the campus
- We encourage to recycle waste papers and other waste materials.
- NAAC Peer team has appreciated it greatly.

#### Criterion - VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

We have introduced some innovative methods in Teaching and Learning Process. We have made students to spend more time in college – Reading and writing in library, learning of computer skills in lab. We have increased working hours of the college which facilitated students to come in contact with teachers and spend more time with them in interaction. It has made great impact to enhance the quality of teaching and learning process. The duration of the period is increased from 60 to 90 minutes. It yielded positive results on the functioning of the institution.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - In the beginning of the academic year we prepared action plan. It was implemented effectively.
  - We have conducted one Day State Level Seminar on Regional Imbalance: Problems and Prospects
  - organised workshop on Edify- The Teacher Student Communication Software
  - organised Parent-Teacher meet
  - organised alumni meet
  - conducted rally
  - organised industrial visit
  - organised sports meet
  - conducted cultural festival
  - Conducted regular meetings of the IQAC for monitoring the action plan.
  - Regular meetings with faculty and staff.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### **Annexure-II enclosed**

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
  - Organized 'World Environment Day'.
  - Organised 'Tobacco Free Gulbarga Rally'
  - Organised 'Swatch Bharat Abhiyan'
  - Developed Beautiful Garden in and around the college.
  - Organization of lectures on environment Pollution.
  - Organization of Special Camps in villages through NSS.
  - Organization of essay, elocution and debating competitions on environmental issues..

7.5 Whether environmental audit was conducted?

Yes

ü No

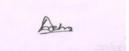
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
  - Awarded B Grade with 2.54 CGPA by NAAC in November 2015.
  - Prime location of the college.
  - Beautiful and pollution free campus.
  - State of Art infrastructural facilities.
  - Rich library having more than 40,000 books.
  - Well furnished and well-maintained auditorium.
  - Hostel for men and women separately.
  - Gymnasium facility for boys.
  - Health Centre
  - Active Placement Cell.
  - The oldest College in Hyderabad –Karnataka Region.
  - Work culture bevond time limit.

#### 8. Plans of institution for next year

- Propose to organise National Seminar on 'Make in India'.
- We would like to host a International level seminar.
- Parent-Teachers meet and Alumni meet.
- Organise student Fest.
- Provide better facilities to students.
- Faculty up-gradation and research activities.
- Collaboration and MOU with other institutions and Industrial units.

Name: Dr. Dasharath Mehtry

Name:Dr. S. G. Dollegoudar





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

## **Annexure-I**

Plan of Action	Achievements	
To organise orientation programme to fresher's	Organized orientation programme	
To organise special lecture	Organised special lectures on various topics	
To prepare the Academic calendar for conducting various activities, and to	Academic Calendar in the Annexure is attached.	
display it on the notice boards at various locations.	As per the Academic Calendar various activities are organized.	
To organise one Day state level Seminar	Organised	
To organise Parent-Teacher meet	Organised	
To organise alumni meet	Organised	
To conduct rally	Rally was conducted on Tobacco Free Gulbarga and education awareness.	
To conduct elocution, essay writing, debate etc	Conducted	
To organise industrial visit	Organised	
To organise sports meet	Organised	
To conduct cultural fest	Conducted	
To conduct Health Check-up Camp	Conducted	
To conduct Blood Donation Camp	Organised	
•	•	

#### **Annexure-II**

#### **BEST PRACTICE NO.01**

- 1. Title of the Practice: Start up initiative.
- 2. Goal: To make the students successful entrepreneurs, executives, businessmen at national and international level.
- 3. The Context: to enable the students to face the global competition.
- 4. The Practice:
  - a. Giving projects on start up companies, projects on developing their own business idea and planning of the projects, Organisation of workshops by calling successful entrepreneurs.
- 5. Evidence of Success: Many students have started new enterprises and some of the continued their family business with innovative ideas.
- 6. Problems Encountered and Resources required: We made all-out efforts to instil a sense of confidence in them to become a successful entrepreneur, but due to the lack of resource persons in this area, it is difficult to bring them from state capital cities to stimulate the students.
- 7. Notes (Optional):
- 8. Contact Details:

Name of the Principal: Dr. S G Dollegoudar

Name of the Institution: Sharanabasaveshwara College of Commerce, Gulbarga.

City: Gulbarga

Pin Code: 585103

Accredited Status: B

Work Phone: 08472-220673

Website: www.sharncommerce.org

Mobile: 9482742094

Fax:

E-mail:sharanbcom4@gmail.com

#### **BEST PRACTICE NO.02**

- 1. Title of the Practice: Skill Development.
- 2. Goal: To attain efficiency in the art of Speaking, Public Relations, Marketing and make them Technical Savvy.
- 3. The Context: These basic skills enable students to compete at global level.
- 4. The Practice:
  - a. A certificate course in Tally has been completed.
  - b. A certificate course in Communication Skills and Personality development, Calligraphy has been offered and completed.
  - c. A Certificate course in JAVA has been completed.
- 5. Evidence of Success: Some of our students secured job in private and corporate sector.
- 6. Problems Encountered and Resources required: our students lack language ability and communication skills. It is because of their poor educational background and lack of exposure. We try to fulfil the requirement of the students.
- 7. Notes (Optional):
- 8. Contact Details:

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