



Sharnbasveshwar

College of Commerce,
Kalaburagi - 585 103
(Karnataka) - India

Estid. 1961



ಶರಣಬಸವೇಶ್ವರ

ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ
ಕಲಬುರಗಿ - ೫೮೫ ೧೦೩
(ಕರ್ನಾಟಕ) - ಭಾರತ



(Affiliated to Gulbarga University & Accredited by NAAC)

Institutions Run by Centenary Celebrated

Sharnbasveshwar Vidya Vardhak Sangha, Gulbarga
Sharnbasva University, Gulbarga

2013

1. Sharnbasveshwar Vidya Vardhak Sangha, Gulbarga 1903
2. Godutai Engineering College for Women, Gulbarga 2011
3. Appa Institute of Engineering & Technology, Gulbarga 2002
4. Appa Institute of Engineering Science & Technology 2011
M.Tech. in Comp. & Digital Electronics
5. Veerappa Nasty Engineering College, Shorapur 2010
6. Lingraj Appa Engineering College, Bidar 2011
7. Doddappa Appa Institute for MCA, Gulbarga 1999
8. Doddappa Appa Institute of MBA, Gulbarga 1998
9. Appa Institute of MBA (VTU) Gulbarga 2007
10. Godutai Institute of MBA (For Women) Gulbarga 2011
11. Lingarajappa Institute of MBA, Bidar 2011
12. Veerappa Nasty Institute of MBA, Shorapur 2011
13. Appa Research Institute, Gulbarga 2012
(Recognized by Mysore University, Mysore)
14. Sharnbasveshwar Science College, Gulbarga 1956
15. Post Graduate studies in Computer Science 2012
Sharnbasveshwar College of Science, Gulbarga
16. Post Graduate studies in Master of Tourism 2007
Administration 5 year integrated Course (MTA)
17. Post Graduate Studies in Master of Arts in 2009
Journalism & Mass Communication, Godutai College, Gulb.
18. Post Graduate Studies in Master of Fine Arts, 1957
Sharnbasveshwar Arts College, Gulbarga
19. Sharnbasveshwar Residential Public School, 1967
with State & CBSC Syllabus, Gulbarga
20. Sharnbasva Public School Residential Independent 2011
Junior Science College, Shorapur.
21. Sharnbasva Public School's Residential Independent 2011
Junior Science College, Bidar
22. Sharnbasveshwar Antharwani Community Radio, (FM) Gulb. 2009
23. Mahadevi Girls Higher Primary School, Gulbarga 1934
24. Mahadevi Girls High School, Gulbarga 1960
25. Sharnbasveshwar Composite P.U. College, Gulbarga 1949
26. Sharnbasveshwar Ind. P.U. College of Science, Gulbarga 1956
27. Sharnbasveshwar College of Commerce, Gulbarga 1961
with Post-Graduate Diploma in Business Management
28. SSK. Basveshwar College of Arts & Science, Basavakalyan 1967
29. Sharnbasveshwar Printing & Publication, Gulbarga 1969
30. Godutai Doddappa Appa P.U. College for Women, Gulbarga 1971
31. Godutai Doddappa Appa Arts & Commerce 1973
College for Women, Gulbarga
32. Sharnbasveshwar Granthavishwa Vidya Nilaya, Gulbarga 1978
33. Sharnbasveshwar College of BBM, Gulbarga 1996
34. Doddappa Appa Residential P.U. Science College, Gulbarga 1999
35. Muktabika Residential Ind. P.U. Science College 1999
For Girls, Gulbarga
36. Godutai Doddappa Appa BCA College for Women, Gulbarga 2001
37. Muktabika Residential BCA College for Women, Gulbarga. 2001
38. Doddappa Appa BCA College, Basavakalyan 2001
39. Sharnbasveshwar BCA College, Gulbarga 2001
40. Muktabika Residential BBM College, Gulbarga 2004
41. Sharnbasveshwar BBM College, Basavakalyan 2004
42. Godutai College of Education (B.Ed.), Gulbarga 2004
43. Sharnbasveshwar B.Ed. (E.M.), Gulbarga 2004
44. Godutai D.Ed. College for Women, Gulbarga 2004
45. Komatai Resil. P.U. College for Girls, Basavakalyan 2006
46. Sharnbasveshwar Residential Public School, Basavakalyan 2006
47. Sharnbasveshwar D.Ed. College, Basavakalyan 2004
48. Doddappa Appa B.Ed. College, Basavakalyan 2004
49. Sharnbasveshwar Public Library, Gulbarga 1918

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Website : www.sharncommerce.org

No. SBCC/144/2/20-21

12/12/2020

To
The Secretary

Sharanabasaveshwar Vidya Vardhak Sangha
Kalaburagi

Sub: A request to consider suggestions given by stakeholders
regarding curriculum of B.Com Course-Reg.

Sir,

With reference to subject cited above I would like to bring to your kind
notice that we have received feedback from students, teachers, Alumni
and Employers on curriculum. Suggestions given by them are
summarised as below:

- Include the project work, field visit etc. in the syllabus so that the students should get practical experience.
- Syllabus must be updated as per the current requirements of the society.
- Employability skills of the students ought to be enhanced by incorporating soft skills development in the syllabi.
- Industry based curriculum
- Inculcating soft skills
- Enhancement of expertise in entrepreneurship
- Employability skills
- More and More practical knowledge and practical experience.
- NEP must be followed to bring excellent talent to this branch of study.
- Question papers pattern not only test the memory of the students it must bring hidden creative talent of the students.

Kindly initiate a step to introduce the submissions in the curriculum in
accordance with requirement of the modern business, industry and
entrepreneurship.

Thanking You

Yours faithfully


PRINCIPAL



Institutions Run by Charitable Colated
Sharnbasveshwar Vidya Vardhak Sangha, Kalaburagi

Sharnbasva University, Kalaburagi	2013
1. Sharnbasveshwar Vidya Vardhak Sangha, Kalaburagi	190
2. Dattappa Engineering College for Women, Kalaburagi	201
3. Appa Institute of Engineering & Technology, Kalaburagi	202
4. Appa Institute of Engineering Science & Technology P.O. in Comp & Digital Electronics	203
5. Venappa Haly Engineering College, Shivajinagar	204
6. Lingay Appa Engineering College, Bidar	205
7. Dattappa Appa Institute for BCA, Kalaburagi	206
8. Dattappa Appa Institute of MBA, Kalaburagi	207
9. Appa Institute of MBA (IT) Kalaburagi	208
10. Dattappa Institute of MBA (For Women) Kalaburagi	209
11. Lingayappa Institute of MBA, Bidar	210
12. Venappa Haly Institute of MBA, Shivajinagar	211
13. Appa Research Institute, Kalaburagi	212
<i>(Recognized by Mysore University, Mysore)</i>	
14. Sharnbasveshwar Science College, Kalaburagi	199
15. Post Graduate Studies in Computer Science, Sharnbasveshwar College of Science, Kalaburagi	202
16. Post Graduate Studies in Master of Tourism Administration 3 year Integrated Course (M.T.A.)	207
17. Post Graduate Studies in Master of Arts in Journalism & Mass Communication, Dattappa College, Bidar	209
18. Post Graduate Studies in Master of Fine Arts, Sharnbasveshwar Arts College, Kalaburagi	207
19. Sharnbasveshwar Residential Public School, with State & CBSE Syllabus, Kalaburagi	197
20. Sharnbasva Public School Residential Independent Junior Science College, Shivajinagar	201
21. Sharnbasva Public School's Residential Independent Junior Science College, Bidar	201
22. Sharnbasveshwar Mahaveer Community Path, PW, Bidar	209
23. Mahaveer Gita Higher Primary School, Kalaburagi	193
24. Mahaveer Gita High School, Kalaburagi	190
25. Sharnbasveshwar Composite P.T. College, Kalaburagi	195
26. Sharnbasveshwar Int. P.T. College of Science, Kalaburagi	199
27. Sharnbasveshwar College of Commerce, Kalaburagi with Post Graduate Diploma in Business Management	191
28. DSK, Sharnbasveshwar College of Arts & Science, Beawankot	197
29. Sharnbasveshwar Printing & Publications, Kalaburagi	199
30. General Dattappa Appa P.T. College for Women, Kalaburagi	197
31. General Dattappa Appa Arts & Commerce College for Women, Kalaburagi	197
32. Sharnbasveshwar Gandhivitha Vidya Mandir, Kalaburagi	197
33. Sharnbasveshwar College of BBA, Kalaburagi	199
34. Dattappa Appa Residential P.T. Science College, Kalaburagi	199
35. Mahaveer Residential Int. P.T. Science College for Girls, Kalaburagi	199
36. General Dattappa Appa BCA College for Women, Kalaburagi	201
37. Mahaveer Residential BCA College for Women, Kalaburagi	201
38. Dattappa Appa BCA College, Beawankot	201
39. Sharnbasveshwar BCA College, Kalaburagi	201
40. Mahaveer Residential BBA College, Kalaburagi	204
41. Sharnbasveshwar BBA College, Beawankot	204
42. Dattappa College of Education (D.C.E.), Kalaburagi	204
43. Sharnbasveshwar D.C.E. (S.M.), Kalaburagi	204
44. Dattappa D.C.E. College for Women, Kalaburagi	204
45. Mahaveer Res. P.T. College for Girls, Beawankot	204
46. Sharnbasveshwar Residential Public School, Beawankot	204
47. Sharnbasveshwar D.C.E. College, Beawankot	204
48. Dattappa Appa B.E. College, Beawankot	204
49. Sharnbasveshwar Public Library, Kalaburagi	194

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SBVVS/20-21

23/12/2020

V. Agenda -

- i) Curriculum Enrichment Activity at Sharnbasveshwar College of Commerce for B.com Course.

Resolution:

The Member Secretary of the Governing Council put forward the agenda of the meeting and explained about the Curriculum Enrichment Activity at Sharnbasveshwar College of Commerce for B.com Course, i.e. by providing practical knowledge, soft skills, expertise in entrepreneurship and employability skills introducing various certificate courses and project works in the curriculum.

The members present in meeting discussed and unanimously resolved and directed the Principal to execute the Curriculum Enrichment at Sharnbasveshwar College of Commerce for B.com Course.

S. Appa
PRESIDENT
Sharnbasveshwar Vidya Vardhak Sangha
KALABURAGI

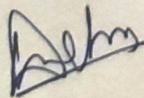
Sharanabasaveshwar College of Commerce, Kalaburagi

Action Taken Report on Feedback collected from Students, Teachers, Alumnus and Employers

On the basis of feedback received by different stakeholders i.e., Students, Teachers, Alumnus and Employers, we have tried to implement most of the suggestions given by them. We have written a letter to the Registrar (Academic) Gulbarga University, Kalaburagi and the Chairman, Department of Studies and research in Commerce, Gulbarga University, Kalaburagi to make an agenda in the next meeting of BOS to consider the suggestions given by different stakeholders after thorough discussions and try to bring the changes in the syllabus as per the current requirement of industry, current business skills and entrepreneurship.

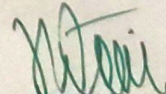
Suggestions:

- Include the project work, field visit etc. in the syllabus so that the students should get practical experience.
- Syllabus must be updated as per the current requirements of the society.
- Employability skills of the students ought to be enhanced by incorporating soft skills development in the syllabi.
- Industry based curriculum
- Inculcating soft skills
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- Employability skills
- More and More practical knowledge and practical experience.
- NEP must be followed to bring excellent talent to this branch of study.
- Question papers pattern must not only test the memory of the students but also it must bring hidden creative talent of the students.



IQAC Coordinator
Sharanabasaveshwar College of Commerce
KALABURAGI

ATTESTED



PRINCIPAL
Sharanbasaveshwar College of
Commerce, Gulbarga



Sharnbasveshwar

College of Commerce,
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| 49. Sharnbasveshwar Public Library, Gulbarga | 1918 |

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Website : www.sharncommerce.org

Ref.No . SBCC/ 144/2020-21

Date : 12/12/2020

To
The Registrar (Academic)
Gulbarga University Kalaburagi

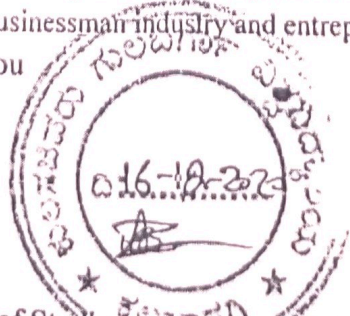
Sub: A request to consider suggestions given by stakeholders
regarding syllabus of B.Com Course-Reg.
Sir,

With reference to subject cited above I would like to bring to your kind
notice that we have received feedback from stakeholders in a duly framed
format from students, teachers, Alumni and Employers. They are of the
opinion that the present syllabus which is prescribed by the Gulbarga
University for B.Com course should be revised and made it to fulfil
requirement of modern world:

- Include the project work, field visit etc. in the syllabus so that the students should get practical experience.
- Syllabus must be updated as per the current requirements of the society.
- Employability skills of the students ought to be enhanced by incorporating soft skills development in the syllabi.
- Industry based curriculum
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- Enhancement of expertise in entrepreneurship
- Employability skills
- More and More practical knowledge and practical experience.
- NEP must be followed to bring excellent talent to this branch of study.
- Question papers pattern not only test the memory of the students it must bring hidden creative talent of the students.

Kindly initiate a step to revise the syllabi in accordance with requirement of
the modern businessman industry and entrepreneurship

Thanking You



Yours faithfully
[Signature]
PRINCIPAL

ATTESTED
[Signature]
PRINCIPAL

Copy to,
Chairman
Department of Studies and Research in Commerce,
Gulbarga University, Kalaburagi

Sharnbasveshwar College of
Commerce, Gulbarga

IQAC Coordinator
Sharnbasveshwar College of Commerce
KALABURAGI

Sharanabasaveshwar College of Commerce, Kalaburagi

Analysis of Alumni Feedback on Curriculum

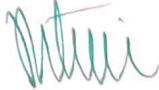
https://docs.google.com/forms/d/1io-4vQgJFTe9AbR_8lvjEnhlQX09Pmf73ZribUy1kqE/edit

Feedback is collected on curriculum/syllabus from alumni of the institution by forwarding questionnaire containing 15 questions through Google form. We have received Responses from the alumni. Those responses are duly analyzed. The gist of it as follows:

- Overall 30.66 percent of responses of alumni shows "Excellent" for most of the questions like curriculum prescribed for the degree, content delivery, quality of education imparted and curriculum fulfills your expectation etc.
- 29.55 percent of responses of Alumni indicate 'Very Good' response to the above queries.
- 5 percent of responses of alumni indicate "Average" and only 2 percent of responses of alumni indicate "Poor".
- Alumni have given highest responses "Excellent" that is, 41.9% to question No 4-i.e., How do you rate the course curriculum for fulfilling your expectation?
- Question No 7 "How do you rate the relevance of your degree to your present job? Evoked lowest responses of "Excellent" that is, 21% among all other questions.
- Question No 5, 6, 7 and 8 have received a negligible percentage of 1.8% to the responses showing "Poor".

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Analysis of Teachers Feedback on Curriculum

<https://docs.google.com/forms/d/197zfljYt-8t1wTVcH6cIDgWzDpyYYELI-nYcZe4sbuQ/edit#responses>

Online feedback is sought from the teachers on curriculum aspects by uploading 15 questions and due response from them. Here is the gist of the due analysis of the feedback.

- All teachers have responded strongly agree and agree to the following contents-up to date syllabus , enough time to cover the syllabus, scope to developments, question paper pattern, intellectual stimulates the students, creating interest in pursuing higher education .
- 13.3% responses are neutral to two questions viz 4th and 7th i.e., The question paper pattern brings out the complete knowledge of the students.
- The stakeholder that is teachers did not disagree and strongly disagree to any question put before them.
- To the last response the suggestions- some of them have given neutral. Most of them have responded with a meaningful suggestion and a few of them have no comments.

The following suggestions are offered by teachers;

- Include the project work, field visit etc. in the syllabus.
- NEP must be followed to bring excellent talent among.
- Syllabus must be updated as per the current requirements.
- The present syllabus is good.
- Motivate the students.

The suggestions given by teachers are implemented by the college administration with all earnestness.



IQAC Coordinator
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Analysis of Employers Feedback on Curriculum

<https://forms.gle/sgTR3XeNxH6mUaUWA>

Feedback is collected on curriculum/syllabus from employers by forwarding questionnaire containing 7 questions through Google form. We have received Responses from the employers. Those responses are duly analyzed. The gist of it is as follows:

1. 84.2 percent of respondents are opined that the subjects prescribed for the B.Com course is more relevant to the programme.
2. Highest 63.2 percent of respondents are opined that the courses prescribed to the programme are more relevant to the industry needs. And 31.6 percent of respondents are given the sufficient response the question.
3. For the question 'how do you rate the competencies/outcomes in relation to the course content' we received the mixed response i.e., 42.1 %, 31.6 percent and 21.1 percent respondents are given excellent, Very Good, and Good response respectively.
4. For the question 'how do you rate the experiential learning the terms of their relevance to the real life application, 36.8 percent, 42.1 percent, and 15.8 percent respondent are responded excellent, very good and good responses.
5. 41.1 percent of respondents are given excellent response to the question 'how do you rate the proficiency of our students working with you. 36.8 and 15.8 percent of respondent are opined very good and good response.
6. In total we may say that the response of the employers is overall good as for as curriculum and our students performance in the work field.



IQAC Coordinator
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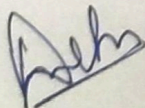
Analysis of Students Feedback on Curriculum

<https://docs.google.com/forms/d/1oE9FL3w1IuCrfX-kHFQK6yVkVoCiqFvcqdpSFINWv1U/edit#responses>

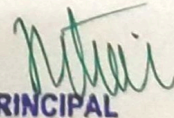
Online feedback is sought from the students on curriculum by uploading ten questions and due responses are received from them. These responses are duly analysed. The gist of it is as follows:

1. Students response of strongly agree to the question whether syllabus creates interest to study and attend class is highest i.e., 42.2%.
2. Students response to question no.2 i.e., 'The syllabus is moderate, it's not too heavy or too short' is highest i.e., 50.6%.
3. Agree responses are of average 48%
4. Strongly agree responses amount to overall 31.1%
5. On the basis of responses 11.5 percent students have opted to remain neutral.
6. Average 5.5% responses of students disagree to the contents of syllabus.
7. Only 2.2% responses of students strongly disagree to the contents of the syllabus.
8. The overall opinion about syllabus by the students is as follows: Excellent 34.1%, Good 47.3%, Fair 5.4%, Average 8.4%, Poor 4.8%.

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IQAC Coordinator
Sharanabasaveshwar College of Commerce
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