

GULBARGA UNIVERSITY



ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ

ಜ್ಞಾನ ಗಂಗಾ, ಕಲಬುರಗಿ-585 106, ಕರ್ನಾಟಕ

ದೂರವಾಣಿ ಸಂ.: 08472-263202 ಫ್ಯಾಕ್ಸ್: 08472-263206, ಇ-ಮೇಲ್:

registrargug@rediffmail.com



ಕ್ರ.ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಬಿಎಸ್/2018-19/1567

ದಿನಾಂಕ: 16/01/2019

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ಸ್ನಾತಕ ಪದವಿ ಕೋರ್ಸಿಗೆ ಸಿಬಿಎಸ್ (Choice Based Credit System) ಹೊಸ ಕ್ರಮನಿಯಮಾವಳಿಗಳನ್ನು ಜಾರಿಗೊಳಿಸಿದ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:1) ಪತ್ರ ಸಂಖ್ಯೆ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಬಿಎಸ್/2018-19/763 ದಿನಾಂಕ.15.07.2018.

2) ಅಧಿಸೂಚನೆ ಸಂ.ಗುವಿಕ/ವಿಮವಿ/ಬಿಬಿಎಸ್/2018-19/1011 ದಿನಾಂಕ.11.09.2018.

3) ಸರ್ಕಾರದ ಪತ್ರ ಸಂ ಇಡಿ 04 ಯುಜಿಎಸ್ 2018 ದಿನಾಂಕ.15.11.2018.

4) ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ.26.12.2018.

2018-19 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಲ್ಲಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ಕಡ್ಡಾಯಗೊಳಿಸಲಾದ ಸಿಬಿಎಸ್ (Choice Based Credit System) ಯೋಜನೆಯನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ಹಾಗೂ ಅದರಂತೆ ರಚಿಸಲಾಗಿರುವ ಹೊಸ ಕ್ರಮನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲೇಖ (2) ರನ್ವಯ ಕುಲಾಧಿಪತಿಗಳ ಅನುಮೋದನೆಯನ್ನು ನಿರೀಕ್ಷಿಸಿ ಅಧಿಸೂಚನೆಯನ್ನು ಹೊರಡಿಸಲಾಗಿತ್ತು. ಮುಂದುವರಿದು, ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ ಇಡಿ 04 ಯುಜಿಎಸ್ 2018 ದಿನಾಂಕ.15.11.2018. ರನ್ವಯ ಸದರಿ ಕ್ರಮನಿಯಮಾವಳಿಗಳನ್ನು ಗೌರವಾನ್ವಿತ ರಾಜ್ಯಪಾಲರು ಹಾಗೂ ಕುಲಾಧಿಪತಿಗಳು ಉಲ್ಲೇಖ (3) ಪತ್ರದನ್ವಯ ಅನುಮೋದನೆ ನೀಡಿರುತ್ತಾರೆ.

ಸದರಿ ಕೋರ್ಸಿನ ಹೊಸ ಕ್ರಮನಿಯಮಾವಳಿಯು 2018-19ನೇ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿಗೊಳಿಸಲಾಗಿದೆ.

ಕುಲಸಚಿವರು

ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ

ಗೆ,

1. ಎಲ್ಲಾ ಅಧ್ಯಯನ ವಿಭಾಗಗಳ ಮುಖ್ಯಸ್ಥರಿಗೆ.
2. ಎಲ್ಲಾ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಂಶುಪಾಲರಿಗೆ.

ಪ್ರತಿಗಳು:

1. ಎಲ್ಲಾ ನಿಕಾಯದ ಡೀನ್‌ರಿಗೆ ಮಾಹಿತಿಗಾಗಿ.
2. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
3. ವಿಶ್ವಾಧಿಕಾರಿಗಳು, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
4. ನಿರ್ದೇಶಕರು, PMEB ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
5. ಮುಖ್ಯಸ್ಥರು, ಗಣಕ ಕೇಂದ್ರ ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ ಹಾಗೂ ವೆಬ್ ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಸೂಚಿಸಲಾಗಿದೆ.
6. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ವಿದ್ಯಾಮಂಡಲ ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.
7. ಕುಲಪತಿಗಳ ಕಾರ್ಯದರ್ಶಿ / ಕುಲಸಚಿವರ ಆಪ್ತ ಅಪಾಯಕರು ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ ರವರ ಮಾಹಿತಿಗಾಗಿ.

Dehry

IQAC Coordinator
Sharanbasaveshwar College of Commerce
KALABURAGI

Attested

Principals

PRINCIPAL
Sharanbasaveshwar College
of Commerce, KALABURAGI.



GULBARGA UNIVERSITY KALABURAGI


Draft Regulations governing Undergraduate degree Programme under Choice Based Credit System (CBCS) (Semester Scheme)

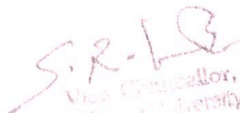
(framed under Section 44 (c) of Karnataka State Universities Act, 2000)


1. Preamble


The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System in India. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in the country. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently, the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So, it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and


REGISTRAR
GULBARGA UNIVERSITY
KALABURAGI


Vice-Chancellor,
Gulbarga University,
KALABURAGI


IQAC Coordinator
Sharanbasaveshwar College of Commerce
KALABURAGI


PRINCIPAL
Sharanbasaveshwar College
of Commerce, KALABURAGI.

across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity in grading system and method for computing the Cumulative Grade Point Average (CGPA) based on the performance of students in the examinations, the UGC has formulated certain guidelines. Accordingly, Gulbarga University is implementing the Choice Based Credit System (CBCS) at Under Graduate Degree Programme based on the guidelines issued by UGC. CBCS provides an opportunity for the students to choose courses from the prescribed courses including core, elective or skill based courses

2. TITLE

These Regulations shall be called "Regulations governing the Choice Based Credit System for Under Graduate programmes in Science, Social Science, Arts and Commerce 2017".

3. OBJECTIVES OF CBCS


Introduction of Choice Based Credit System has following objectives:


- i. To make the curriculum learner centric.
- ii. To encourage inter-disciplinary learning without disturbing the domain centric knowledge.
- iii. To promote mobility of the students and help in optimizing learning.
- iv. To allow autonomy to the teachers with built-in accountability.
- v. Continuous evaluation of students to help in optimizing learning.
- vi. To introduce transparency in the evaluation system.
- vii. To improve employability of the graduates.

4. APPLICABILITY OF CBCS AND GRADING SYSTEM

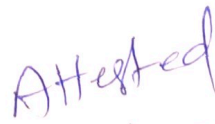
- i. The Regulation herein specified applies to all full-time / regular undergraduate programmes under Choice Based Credit System (Semester Scheme) offered by colleges affiliated to the Gulbarga University and Post Graduate Centers attached to Gulbarga University, Kalaburagi.


IQAC COORDINATOR
SHARANBASAVESHWAR COLLEGE OF COMMERCE
KALABURAGI


IQAC Coordinator
Sharanbasaveshwar College of Commerce
KALABURAGI


Vice-Chancellor,
Gulbarga University

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PRINCIPAL
Sharanbasaveshwar College
of Commerce, KALABURAGI


GULBARGA UNIVERSITY

Distribution of Courses/ Papers in Undergraduates Programme I to VI Semester as per Choice Based Credit System (CBCS) Proposed for B.Com. Courses (With effect from 2018-19)

Semester No.	Code	Title of the Paper	Marks			Teaching hours / week			Credit	Duration of Exams (Hrs)
			Sem. Exam	IA	Total	L	T	P		
FIRST	AECC-1a	Kannada/MIL-1	80	20	100	3	-	-	3	3
	AECC-1b	English-1	80	20	100	3	-	-	3	3
	AECC-1c	Indian Constitution	40	10	50	1	1	-	2	2
	DSC-1	Financial Accounting-I	80	20	100	3	1	-	4	3
	DSC-2	Principles of Marketing	80	20	100	3	1	-	4	3
	DSC-3	Business Economics	80	20	100	3	1	-	4	3
Total Marks for First Semester:					550				20	
SECOND	AECC-2a	Kannada/MIL-2	80	20	100	3	-	-	3	3
	AECC-2b	English-2	80	20	100	3	-	-	3	3
	AECC-2c	Environmental Studies	40	10	50	1	1	-	2	2
	DSC-4	Financial Accounting-II	80	20	100	3	1	-	4	3
	DSC-5	Principles of Management	80	20	100	3	1	-	4	3
	DSC-6	Industrial Economics	80	20	100	3	1	-	4	3
Total Marks for Second Semester:					600				20	
THIRD	AECC-3a	Kannada/MIL-3	80	20	100	3	-	-	3	3
	AECC-3b	English-3	80	20	100	3	-	-	3	3
	AECC-3c	Disaster Management	40	10	50	1	1	-	2	2
	SEC-1	Quantitative Techniques for Business-1	80	20	100	2	1	-	3	3
	DSC-7	Corporate Accounting-I	80	20	100	3	1	-	4	3
	DSC-8	Human Resource Management	80	20	100	3	1	-	4	3
DSC-9	Small Business Management	80	20	100	3	1	-	4	3	
Total Marks for Third Semester:					650				23	
FOURTH	AECC-4a	Kannada/MIL-4	80	20	100	3	-	-	3	3
	AECC-4b	English-4	80	20	100	3	-	-	3	3
	SEC-2	Quantitative Techniques for Business-2	80	20	100	2	1	-	3	3
	DSC-10	Corporate Accounting- II	80	20	100	3	1	-	4	3
	DSC-11	Corporate Administration	80	20	100	3	1	-	4	3
	DSC-12	Indian Banking	80	20	100	3	1	-	4	3
Total Marks for Fourth Semester:					600				21	
FIFTH	SEC-3	Banking Operations and Insurance	80	20	100	3	1	-	4	3
	DSC-13	Management Accounting	80	20	100	3	1	-	4	3
	DSC-14	Auditing	80	20	100	3	1	-	4	3
	DSC-15	Business Environment	80	20	100	3	1	-	4	3
	DSC-16	Business Law	80	20	100	3	1	-	4	3
	DSE-1	Elective I	80	20	100	4	1	-	5	3
DSE-2	Elective II	80	20	100	4	1	-	5	3	
Total Marks for Fifth Semester:					700				30	
SIXTH	SEC-4	Computer Application for Business and E-Commerce	80	20	100	3	1	-	4	3
	DSC-17	Financial Management	80	20	100	3	1	-	4	3
	DSC-18	Indian Financial System	80	20	100	3	1	-	4	3
	DSC-19	International Trade	80	20	100	3	1	-	4	3
	DSC-20	Goods & Services tax	80	20	100	3	1	-	4	3
	DSE-3	Elective I	80	20	100	4	1	-	5	3
DSE-4	Elective II	80	20	100	4	1	-	5	3	
Total Marks for Sixth Semester:					700				30	
Total Credits for the Course					3750				144	

Note: Course = paper; AECC: Ability Enhance Course; DSC: Discipline Specific Core Course; SEC=Skill Enhancement Course; DSE= Discipline Specific Elective, L= Lecture; T=Tutorial; P= Practical. Additional: 2 credits shall be given for the successfully completion of two years of NSS/NCC/Scouts and Guides (144+2=146); MIL= Modern Indian Language AECC-1c and AECC-2c papers shall be approved by the BOS of Environmental Science and Political Science. Tutorial batch=20 student, AECC-a and AECC-b papers cover communicative skills

REGISTRAR
GULBARGA UNIVERSITY
KALABURAGI - KARNATAKA

IQAC Coordinator
Sharanbasaveshwar College of Commerce
KALABURAGI

Vice Chancellor,
Gulbarga University,
KALABURAGI

PRINCIPAL
Sharanbasaveshwar College
of Commerce, KALABURAGI