

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

SHARNBASVESHWAR COLLEGE OF  
COMMERCE, GULBARGA

1.2 Address Line 1

S B COLLEGE CAMPUS

Address Line 2

VIDYA NAGAR

City/Town

GULBARGA

State

KARNATAKA

Pin Code

585103

Institution e-mail address

sharanbcom4@gmail.com

Contact Nos.

08472-220673

Name of the Head of the Institution:

Dr. M R Huggi

Tel. No. with STD Code:

08472-220673

Mobile:

9449291488

Name of the IQAC Co-ordinator:

Dr. Dasharath Mehtry

Mobile:

9448890920

IQAC e-mail address:

Sharanbcom4@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

October 01, 2002

1.5 Website address:

[www.sharncommerce.org](http://www.sharncommerce.org)

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	75-80%	2002	2002-07
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2013

1.8 AQAR for the year (for example 2010-11)

2013-14

## 1.9 Details of the program Accreditation by NAAC

i. AQAR \_\_\_\_\_

ii. AQAR \_\_\_\_\_

iii. AQAR \_\_\_\_\_

iv. AQAR \_\_\_\_\_

## 1.10 Institutional Status

University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Prepared a calendar of events and also an idea was mooted to have an Alumni Association. A parents meet was convened and faculty was encouraged to undertake academic activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Annexure-I is enclosed	Annexure-I is enclosed

\* Attach the Academic Calendar of the year as Annexure. –

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02			
Others				
<b>Total</b>	05		02	
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

##### 1.3 Feedback from stakeholders\* Alumni

*(On all aspects)*

Mode of feedback :

Online

Manual

Co-operating schools (for PEI)



Parents

Employers

Students

*\*Please provide an analysis of the feedback in the Annexure-Annexure-II-enclosed*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	07	05	01	-	01

2.2 No. of permanent faculty with Ph.D. 02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 08 02 14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	10	04
Presented papers	02	05	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The management has adopted a new policy of having 90 minutes periods for BBM and BCA course. The first 45 minutes used for teaching, the next 45 minutes is used for writing and evaluation of class assignment of the subject taught.

2.7 Total No. of actual teaching days during this academic year 227

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Not applicable

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage : **Exams are in Progress**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	-	-	-	-	-	-
BBM	-	-	-	-	-	-
BCA	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : **The IQAC functions as per the guidelines incorporated by NAAC. All the committees function on the given task and work effectively for the quality enhancement of the institution. The conduct of regular classes, home examinations, assignments, remedial classes, helped to enhance academic standard of the students.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	04
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	14	-	05
Technical Staff	-	-	-	-



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

The IQAC encourages the faculty to pursue higher studies like M. Phil, Ph.D. and Post Doctoral work through FIP facility. It provides leave facility to participate in seminars, conferences, workshops, orientation and refresher courses. Faculty members are extended library, laboratory, and internet facilities for academic developmental activities. Academic flexibility is extended to faculty who are involved in research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-

Total	-	-	-	-
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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: -

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="05"/>	Any other	<input type="text" value="-"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college organized several activities like Voters awareness, Aids Awareness, Blood Donation, Inauguration of Energy Club, Tree Plantation etc.
- NSS Annual Camp and Social Services at Sharnbasveshwar Jatra Mahotsav and Sravana Masa.
- Road Rely By Sports Department.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acres	-	-	3.5 Acres
Class rooms	09	02	Management	11
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	24.46	5.34	Mgt & UGC	29.8
Others	01	-	-	01

#### 4.2 Computerization of administration and library

Office administration is computerized; the process of adopting Library automation is in progress.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,261	7,75,266	82	7,665	11,343	7,82,931
Reference Books	30,847	5,72,525	266	48,065	31,113	46,20,590
e-Books						
Journals	1	1600	1	1600	2	3200
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65	2	10	1	-	3	3	-
Added	30	-	-	-	-	-	-	-
Total	95	2	10	1	-	3	3	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A short course of three day training programme for teachers in Computer Basics and Internet Access was conducted.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.04
ii) Campus Infrastructure and facilities	0.61
iii) Equipments	3.82
iv) Others	0.77
<b>Total :</b>	<b>4.24</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC organizes Orientation Programme to introduce the facilities like NSS, Sports, Library, Schoarships, Health Centre etc., available in the College. It also encourages the students to participate in various competitions/National and International, especially in literary, cultural and sports, by giving cash incentives and also their TA/DA will be borne by the college.

#### 5.2 Efforts made by the institution for tracking the progression

Data compilation was made with regard to every progress made by the students' in academic, curricular and extra curricular activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
707	-	-	-

#### (b) No. of students outside the state

14

#### (c) No. of international students

-

Men	No	%	Women	No	%
	651	92.1		56	7.9

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
123	52	11	374	-	560	142	80	08	477	-	707

Demand ratio

Dropout % 1

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for competitive exams are organized by the college after the college hours. Skill development programmes like, Spoken English, Computer Literacy, General Knowledge etc. are organized for students.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

The teachers keep attending to the academic problems of the students. In-fact we have appointed student welfare officer, who tries to redress the grievances of the students, identifying economically and socially weak students to provide necessary feedback. Placement and career counselling centre renders service to the students. Members of the centre render guidance and suggestions to the students in formal and informal meetings. The centre organizes lectures on career opportunities. It invites companies for campus recruitment. The centre motivates students to take civil service examinations.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	26	1	-

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support: **Not yet received.**

	Number of students	Amount
Financial support from institution		
Financial support from government	-	-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Students grievances with regard to Stinking Toilets, Grammar Classes, Journal of Marketing, Business line and Business Standard News Paper are addressed.**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p><b>Vision of our Institution</b> The institution works on Dosoha Philosophy of education.</p> <ol style="list-style-type: none"><li>1. Teaching and learning for the sake of livelihood is an ordinary life.</li><li>2. Teaching and learning not only for the sake of livelihood but also for the welfare of others is a good cultured life.</li><li>3. Culture gives, while vulture snatches, vulture is animality and culture is humanity.</li><li>4. Teaching and learning not only for the sake of livelihood but also for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayaka and Dasoha philosophy of education.....<b>Dr. Appaji</b></li></ol> <p><b>Mission of our Institution:</b> The college is committed to its mission and vision in all its endeavors. Our institution is based on the life and message of Lord Sharanabasaveshwar. In our institution we have adopted innovative method of teaching. The following are the innovative methods.</p> <ol style="list-style-type: none"><li>1. Independent thinking - it is adopted by discourse method</li><li>2. Independent writing - we give daily assignments, evaluate and give them back to students the next day.</li><li>3. Independent speaking - it is adopted by debating and discourse method.</li><li>4. Independent living – we teach value based education (Discipline, sincerity and hard work) to face the challenges in the life to serve not only the family but also the whole nation / mankind.</li></ol>
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6.2 Does the Institution has a management Information System

-
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### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Being affiliated college we do not have any role to play in curriculum development, however, some BOS members from our college have made significant contributions to curriculum development.

#### 6.3.2 Teaching and Learning

A session of 90 minutes for each subject, is being introduced in BBM and BCA course. The first 45 minutes are devoted to teaching and the second 45 minutes are utilized for practice of writing and evaluation of whatever is written on the subject taught.

#### 6.3.3 Examination and Evaluation

The semester exams were conducted as per university time-table, and evaluation work was undertaken in all subjects conducted by Gulbarga University Gulbarga at Pariksha Bhavan. The class tests and internal assignment tests were conducted for all semester students and the answer scripts were returned to the students after evaluation was over.

#### 6.3.4 Research and Development

The institution motivates teachers to undertake minor and major research projects, encourage publications amongst students and teachers, encourage teachers to participate and organize seminars, symposia, conferences and workshops. The institution facilitates researchers with the required infrastructure facilities including internet connectivity, subscription to research journals, reduction of teaching work load, hassle-free correspondence with agencies involved in research activities and researchers are given free atmosphere to peruse their work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library committee is constituted, headed by a senior faculty as a coordinator and all other departmental heads together to look after the best usage of available resources in the library by the stakeholders. The committee also finalizes purchase and procurement process of books, e-journals and other reading materials. The Institution has the best of the digital infrastructure. Up-to-date computer facility, with latest computer hardware installed with current versions of licensed software, is in place. Internet hooked LAN system. The seminar halls and audio-visual room are installed with computers, LCD projectors for online teaching and reference. The administration wing is fully computerized.

#### 6.3.6 Human Resource Management

Various committees have been formed to look after academic, examination, infrastructure and other aspects. Each committee will have a coordinator and two to three faculty as members. This has enabled the administrators to run and develop a college in a right direction.

#### 6.3.7 Faculty and Staff recruitment

At the beginning of academic year required faculty is appointed on part-time/ad-hoc basis and as guest faculty too.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Admissions are made on first come first serve basis. Fee concession is provided to meritorious and poor students. Some teachers also extend financial benefit to such students. Bridge course is conducted for not only strengthening the students' enrolment but it also helps them to acquire some fundamentals of some subjects.

6.4 Welfare schemes for

Teaching	Fee concession is given to the children of the staff who contribute benevolent fund.
Non teaching	Fee concession is given to the children of the staff who contribute benevolent fund.
Students	Students' insurance scheme is in offing.

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	University	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Good old system is continued.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Revis -----

#### 6.11 Activities and support from the Alumni Association

Alumni association has given assurance of making all out efforts for the benefit of the college in whatever way it can.

#### 6.12 Activities and support from the Parent – Teacher Association

The parents have given assurance of making all out efforts for the benefit of the college in whatever way they can.

#### 6.13 Development programmes for support staff

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#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Energy conservation-Slogans are written in prominent place to create awareness about the energy conservation. Energy is consumed wherever necessity arises; most of the bulbs used are CFL. Use of renewable energy-Some air-conditioners are used that run partially on solar energy. Water harvesting-The terrace water is made to go to the bore well point during the rainy season.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Internet facility is provided in the library and Students have greatly appreciated the free access to use of internet facility in the library.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

This information is provided in the Annexure-I

#### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

##### BEST PRACTICE

1. Title of the Practice: 90 minutes Period
2. Goal: To attain proficiency in writing and grasping.
3. The Context: To enable students face the present exam system with enough courage of conviction
4. The Practice: Out of 90 minutes, 45 minutes is used for lecturing, 45 minutes for writing and assessment of answers.
5. Evidence of Success: Improved results

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Through NSS environmental awareness programmes were conducted, slogans are written on the walls, lectures by our faculty was arranged. Students and staff are advised to keep their vehicles off the road at least once in a week.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**8. Plans of institution for next year**

In addition to the regular calendar of events, it is planned to conduct one National Seminar by the Department of Economics and encourage the faculty to apply for Major/Minor research projects.

Name : Dr. Dasharath Mehtry

Signature of the Coordinator, IQAC

Name: Dr. M.R.Huggi

Signature of the Chairperson, IQAC

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## Annexure I

### **Academic Calendar of the year 2013-14**

20<sup>th</sup> May 2013-Admission Process for the First Semester: Completed

25<sup>th</sup> June 2013-Re-opening of the college: The teachers reported and students came back with jubilation.

1<sup>st</sup> July 2013-Commencement of the classes for 3<sup>rd</sup> and 5<sup>th</sup> semester: Began in right earnest.

10<sup>th</sup> July 2013- Commencement of the classes for 1<sup>st</sup> semester: Began in right earnest.

Orientation Programme for the 1<sup>st</sup> semester students: Was held and the fresher's were enthusiastic.

Felicitation Programme in honour of Principal M.L.Indi . On his transfer: The function was held.

15<sup>th</sup> August 2013-Celebration of 67<sup>th</sup> Independence Day: Celebrated

First Internal Assessment: Conducted

01<sup>st</sup> Sept 2013-Sadbhavana Day-: organized.

Inauguration of Spoken English Classes: Inaugurated

4<sup>th</sup> Sept 2013-Poojya Doddappa Appa 30<sup>th</sup> Punyatithi

2<sup>nd</sup> Oct 2013--Gandhi Jayanti and Lal Bahadur Shatri Jayanti

22-28 oct 2013-- Second Internal Assessment: conducted

29-30 -31 Oct 2013--Youth Festival at Gulbarga University Gulbarga- attended

1<sup>st</sup> Nov – 31<sup>st</sup> Dec 2013--Mid- term vacation

10<sup>th</sup> Nov 2013--Speech Competition organized in view of Appaji's Birthday celebration

14<sup>th</sup> Nov 2013--Poojya Appaji's Birthday celebration

22 Nov 2013 -5<sup>th</sup> Jan 2014 -- University Exams

1<sup>st</sup> Jan 2014---Re-opening of the college.

2<sup>nd</sup> Jan 2014--Commencement of 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semesters

09 – 16 March 2014---- First Internal Assessment

23<sup>rd</sup> – 29<sup>th</sup> March 2014--NSS Special Camp

15<sup>th</sup> April 2014-Submission of Internal Assessment marks to the office

Students Academy Valedictory : Organised.

Farewell to 6<sup>th</sup> semester students: Organised.

01 May –June 30<sup>th</sup> 2014---Summer Vacation

4th May 2014--Alumni Meet : Was conducted.

13<sup>th</sup> May 2014--Parents Meet: Was conducted

28<sup>th</sup> May 2014-Commencement of University Examination

## Annexure II

Sharnbasveshawara College of Commerce, Gulbarga arranged the Alumni Meet on 04-05-2014 and Parents Meet on 13-05-2014 in the College premises.

Many alumni were given invitation and it was also published in the Kannada daily news papers to attend the Alumni Meet on 04-05-2014 at the Doddappa Appa at 11 A.M. Around thirty-five former students of the College responded to the invitation and attended actively in the programme. Almost all of them reacted most positively to the questions asked in the feed-back sheet of our College. In the function, four to five alumni spoke on the occasion. Dr. Hanchanal the retired teaching faculty as well as the former student of the College addressed the gathering as a chief Guest of the function. Our College, which was established in 1961, naturally has colossal strength of alumni and in this regard the College assured the participated alumni that for the next alumni Meet which is likely to be held in Jan/Feb. of 2015, that still more number of Alumni would be communicated. Above all, the College assured all of them that it would keep honest endeavours in giving quality education. The Principal of the College Dr. M.R.Huggi presided over the function. Professor Puttamani proposed vote of thanks and Professor Dayananda Hodal sang invocation. S.S.Patil anchored the programmed. With sumptuous lunch the Aumni Meet was concluded with happy note.

Similary, Sharnbasveshwar College of Commerce conducted the Parents Meet on 13-05-2014 at 10.30 A.M. in Room No. 07 of the College. Scores of parents attended the meeting and expressed their proud feelings about the quality education being given in the College. Many of them shared their views and passed their valuable suggestions on the occasion. They expressed frankly to take strong and disciplinary action against the miss- behavior of their sons in the class or in the College Campus. Sri Damodhar, one of the senior parents, and Smt.Vanita were the guest of honour in the function. Dr. Metre, the N.A.A.C Co-ordinator of the College also addressed the gathering. Almost all of them responded with high regard to the questions in the feed-back sheet of College. Dr. M.R.Huggi, the Principal of the College presided over the function and Professor Sunanda V. proposed the vote of thanks. Professor Puttamani anchored the programme and Professor Dayananda Hodal sang invocation. With delicious working lunch, the parents Meet was concluded with satisfactory note.

**The end**