

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

SHARNBASVESHWAR COLLEGE OF  
COMMERCE, GULBARGA

1.2 Address Line 1

S B COLLEGE CAMPUS

Address Line 2

VIDYA NAGAR

City/Town

GULBARGA

State

KARNATAKA

Pin Code

585103

Institution e-mail address

Sharanbcom4@gmail.com

Contact Nos.

08472-220673

Name of the Head of the Institution:

Prof: C.B.Jawali

Tel. No. with STD Code:

08472-220673

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

Sharanbcom4@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

October 01, 2002

1.5 Website address:

[www.sharncommerce.org](http://www.sharncommerce.org)

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	75-80%	2002	2002-07
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2010-11

## 1.9 Details of the program Accreditation by NAAC

i. AQAR \_\_\_\_\_

ii. AQAR \_\_\_\_\_

iii. AQAR \_\_\_\_\_

1.12 Name of the Affiliating University (*for the Colleges*)

Gulbarga University, Gulbarga

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

-

2.2 No. of Administrative/Technical staff

-

2.3 No. of students

-

2.4 No. of Management representatives

-

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and  
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
-	-

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	03		02	

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	04	04	-	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

-

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	10	-
Presented papers	01	04	
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers are made to submit their notes on teaching to the President once in a year and the Principal once in a week.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	56	27	27	11	9	74
BBM	75	12	41	52	-	85
BCA	83	46	39	15	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	02
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	14	-	05
Technical Staff				



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College encourages the faculty to pursue higher studies like M. Phil Ph.D. and Post Doctoral work. It provides leave facility to participate in seminars, conferences, workshops, orientation and refresher courses. Faculty members are extended library, laboratory, and internet facilities for academic developmental activities. Academic flexibility is extended to faculty who are involved in research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	04	-
Non-Peer Review Journals	-	01	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	--	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Conducted NSS camp
- Participated in the social service and lecture series during the month of Shravan organized by Anubahava Mantapa
- Participated in the social service during Car Festival of Lord Sharnbasveshwar
- Participated in the social service and lecture series during the ten day celebration of Naada Habba in October organized by Anubhava Mantapa

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 Acres	-		3.5 Acres
Class rooms	09	-	-	09
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	1.7	1.63	Mgt and UGC	3.33
Others	01	-	-	01

#### 4.2 Computerization of administration and library

Computer systems are used in the office for office communication.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10848	7,11,365	61	7,050	10909	7,18,415
Reference Books	29530	42,52,514	534	1,67,622	30064	44,20,136
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	2	3	1		3		-
Added	-	-	-	-		-	-	-
Total	40	2	3	1		3		

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	0.77
iii) Equipments	<input type="text"/>
iv) Others	1.60
<b>Total :</b>	2.37

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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#### 5.2 Efforts made by the institution for tracking the progression

Data compilation was made with regard to every progress made by the students' in academic, curricular and extra curricular activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
735			

#### (b) No. of students outside the state

06

#### (c) No. of international students

-

Men	No	%	Women	No	%
	699	95.2		36	4.8

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
154	56	20	559	-	791	152	58	22	503	-	735

Demand ratio

Dropout % -Nil

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

-

#### 5.5 No. of students qualified in these examinations

Revised Guidelines

-

IQAC and submitted

-

for AQAR

-

-

NET                      SET/SLET                      GATE                      CAT  
 IAS/IPS etc       State PSC       UPSC       Others

5.6 Details of student counseling and career guidance

The institution is invited to seek the help of the counseling centre for the better college adjustment and high academic achievement.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	20	04	01

5.8 Details of gender sensitization programmes

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level       National level       International level

No. of students participated in cultural events

State/ University level       National level       International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

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Revised Guidelines of IQAC and submission of AQAR    15

Sports : State/ University level                      National level                      International level

Cultural: State/ University level       National level       International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	275	10,67,093
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs : State/ University level       National level       International level

Exhibition: State/ University level       National level       International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

### **Criterion – VI**

## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

**Vision of our Institution**  
 The institution works on Dosoha Philosophy of education.

- Teaching and learning for the sake of livelihood is an ordinary life.
- Teaching and learning not only for the sake of livelihood but also for the welfare of others is a good cultured life.
- Culture gives, while vulture snatches, vulture is animality and culture is humanity.
- Teaching and learning not only for the sake of livelihood but also for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayaka and Dasoha philosophy of education.....**Dr. Appaji**

**Mission of our Institution:**  
 The college is committed to its mission and vision in all its endeavors. Our institution is based on the life and message of Lord Sharanabasaveshwar. In our institution we have adopted innovative method of teaching. The following are the innovative methods.

- Independent thinking - it is adopted by discourse method
- Independent writing - we give daily assignments, evaluate and give them back to students the next day.
- Independent speaking - it is adopted by debating and discourse method.
- Independent living – we teach value based education (Discipline, sincerity and hard work) to face the challenges in the life to serve not only the family but also the whole nation / mankind.

### 6.2 Does the Institution has a management Information System

Rev



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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6.3.2 Teaching and Learning

Monitored that classes should be run, as per time table, without any obstruction.

6.3.3 Examination and Evaluation

The semester exams were conducted as per university time-table, and evaluation work was undertaken in all subjects conducted by Gulbarga University Gulbarga at Pariksha Bhavan. The class tests and internal assignment tests were conducted for all semester students and the answer scripts were returned to the students after evaluation was over.

6.3.4 Research and Development

The institution motivates teachers to undertake minor and major research projects, encourage publications amongst students and teachers, encourage teachers to participate and organize seminars, symposia, conferences and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library committee is constituted, headed by a senior faculty as a coordinator and all other departmental heads together to look after the best usage of available resources in the library by the stakeholders. The committee also finalizes purchase and procurement process of books, e-journals and other reading materials.

6.3.6 Human Resource Management

Various committees have been formed to look after academic, examination, infrastructure and other aspects. Each committee will have a coordinator and two to three faculty as members. This has enabled the administrators to run and develop a college in a right direction.

6.3.7 Faculty and Staff recruitment

At the beginning of academic year required faculty is appointed on part-time/ad-hoc basis and as guest faculty too depending upon the requirement of the department.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Orientation course is conducted for not only strengthening the students enrolment for 1 year degree classes, but it also helps them to acquire some fundamentals of some subjects. Meritorious and poor students get the benefit of the course, some teachers extend financial benefit to such students.

6.4 Welfare schemes for	Teaching	Fee concession is given to the children of the staff who contribute benevolent fund .
	Non teaching	Fee concession is given to the children of the staff who contribute benevolent fund .
	Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	University	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Good old system is continued of conducting two semesters per year for each degree class.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

AS of now, no such matter is in university domain of consideration.

6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

--

6.13 Development programmes for support staff

Revis --

6.14 Initiatives taken by the institution to make the campus eco-friendly

Under NSS scheme tree plantation was taken up in the college premises.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Dress code was introduced for students and teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Writing of teaching notes were written by teachers and were periodically examined by the principal in order to make the teachers prepare well before going to the class.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Through NSS environmental awareness programmes were conducted, slogans are written on the walls, lectures by our faculty was arranged. Students and staff are advised to keep their vehicles off the road at least once in a week.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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### 8. Plans of institution for next year

Name : Dr. Dasharath Mehtry

Name:Dr. M.R.Huggi



*Signature of the Coordinator, IQAC*



*Signature of the Chairperson, IQAC*

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