

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

| | |
|--------------------------------------|--|
| 1.1 Name of the Institution | SHARNBASVESHWAR COLLEGE OF COMMERCE, GULBARGA |
| 1.2 Address Line 1 | S B COLLEGE CAMPUS |
| Address Line 2 | VIDYA NAGAR |
| City/Town | GULBARGA |
| State | KARNATAKA |
| Pin Code | 585103 |
| Institution e-mail address | Sharanbcom4@gmail.com |
| Contact Nos. | 08472-220673 |
| Name of the Head of the Institution: | Prof. C.B.Jawali |
| Tel. No. with STD Code: | 08472-220673 |
| Mobile: | |

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

Sharanbcom4@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

October 01, 2002

1.5 Website address:

www.sharncommerce.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|----------------|--------|-----------------------|-----------------|
| 1 | 1 st Cycle | B ⁺ | 75-80% | 2002 | 2002-07 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2009-10

1.9 Details of the program Accreditation by NAAC

i. AQAR _____

ii. AQAR _____

iii. AQAR _____

iv. AQAR _____

1.10 Institutional Status

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|--------------------------------|------------------------------|--------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="-"/> | | |
| University with Potential for Excellence | <input type="text" value="-"/> | UGC-CPE | <input type="text" value="-"/> |
| DST Star Scheme | <input type="text" value="-"/> | UGC-CE | <input type="text" value="-"/> |
| UGC-Special Assistance Programme | <input type="text" value="-"/> | DST-FIST | <input type="text" value="-"/> |
| UGC-Innovative PG programmes | <input type="text" value="-"/> | Any other (<i>Specify</i>) | <input type="text" value="-"/> |
| UGC-COP Programmes | <input type="text" value="-"/> | | |

2. IQAC Composition and Activities

| | |
|---|--------------------------------|
| 2.1 No. of Teachers | <input type="text" value="-"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="-"/> |
| 2.3 No. of students | <input type="text" value="-"/> |
| 2.4 No. of Management representatives | <input type="text" value="-"/> |
| 2.5 No. of Alumni | <input type="text" value="-"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="-"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="-"/> |
| 2.8 No. of other External Experts | <input type="text" value="-"/> |
| 2.9 Total No. of members | <input type="text" value="-"/> |
| 2.10 No. of IQAC meetings held | |

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| - | - |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 03 | | 02 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 03 | | 02 | |

| | | | | |
|-------------------|--|--|--|--|
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 03 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 06 | 02 | 03 | - | 01 |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

-

17

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | - | 07 | - |
| Presented papers | - | - | - |
| Resource Persons | - | 02 | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers are made to submit their notes on teaching to the president once in a year and the principal once in a week.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01(BOS)

02 (BOE)

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Com | 94 | 20 | 23 | 6 | 12 | 61 |
| BBM | 56 | 14 | 37 | 41 | - | 92 |
| BCA | 52 | 35 | 62 | 3 | - | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

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2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | 02 |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 06 | 14 | - | 05 |
| Technical Staff | | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College encourages the faculty to pursue higher studies like M. Phil Ph.D. and Post Doctoral work. It provides leave facility to participate in seminars, conferences, workshops, orientation and refresher courses. Faculty members are extended library, laboratory, and internet facilities for academic developmental activities. Academic flexibility is extended to faculty who are involved in research.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | 01 | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE
Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | - | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01 | - | - | - | 01 | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

| | | | | |
|------------------|---|---------------|----|-----------|
| University forum | - | College forum | 02 | |
| NCC | - | NSS | 05 | Any other |
| | | | | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted NSS camp
- Participated in the social service and lecture series during the month of Shravan organized by Anubhava Mantapa
- Participated in the social service during Car Festival of Lord Sharnbasveshwar
- Participated in the social service and lecture series during the ten day celebration of Naada Habba in October organized by Anubhava Mantapa
- Organized lecture series on every Monday of April at Anubhava Mantapa

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-----------|---------------|----------------|-----------|
| Campus area | 3.5 Acres | - | | 3.5 Acres |
| Class rooms | 09 | - | - | 09 |
| Laboratories | 02 | - | - | 02 |
| Seminar Halls | 01 | - | - | 01 |
| No. of important equipments purchased (1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 1.7 | Management | 1.7 |
| Others | 01 | - | - | 01 |

4.2 Computerization of administration and library

Computer systems are used in the office for office communication.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|----------|-------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 10567 | 6,85,710 | 281 | 25,655 | 10848 | 7,11,365 |
| Reference Books | 28804 | 40,63,906 | 726 | 1,68,608 | 29530 | 42,52,514 |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40 | 2 | 10 | 01 | - | 3 | | - |
| Added | - | - | - | - | - | - | - | - |
| Total | 40 | 2 | 10 | 01 | - | 3 | | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|---|
| - |
|---|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------|
| i) ICT | 0.25 |
| ii) Campus Infrastructure and facilities | 0.46 |
| iii) Equipments | 0.12 |
| iv) Others | 0.25 |
| Total : | 1.08 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

| |
|---|
| - |
|---|

5.2 Efforts made by the institution for tracking the progression

| |
|--|
| Data compilation was made with regard to every progress made by the students' in academic, curricular and extra curricular activities. |
|--|

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 791 | | | |

(b) No. of students outside the state

| |
|----|
| 07 |
|----|

(c) No. of international students

| |
|---|
| - |
|---|

| | | | | | |
|-----|-----|------|-------|----|-----|
| Men | No | % | Women | No | % |
| | 740 | 93.6 | | 51 | 6.4 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| | | | | | | 154 | 56 | 20 | 559 | - | 791 |

Demand ratio

Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

| |
|----|
| -- |
|----|

No. of students beneficiaries

| |
|---|
| - |
|---|

5.5 No. of students qualified in these examinations

NET IAS/IPS etc SET/SLET State PSC GATE UPSC CAT Others

5.6 Details of student counselling and career guidance

The institution are invited to seek the help of the counseling centre for the better college adjustment and high academic achievement.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 06 | 15 | 02 | 01 |

5.8 Details of gender sensitization programmes

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | - | - |
| Financial support from government | 384 | 14,96,742 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: some of the students are made grievances like providing hygienic water, cleanliness of the classes, for extra classes of accountancy etc.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of our Institution

The institution works on Dosoha Philosophy of education.

1. Teaching and learning for the sake of livelihood is an ordinary life.
2. Teaching and learning not only for the sake of livelihood but also for the welfare of others is a good cultured life.
3. Culture gives, while vulture snatches, vulture is animality and culture is humanity.
4. Teaching and learning not only for the sake of livelihood but also for the sake of the welfare of humanity, thinking that serving humanity is serving God, is kayaka and Dasoha philosophy of education.....**Dr. Appaji**

Mission of our Institution:

The college is committed to its mission and vision in all its endeavors. Our institution is based on the life and message of Lord Sharanabasaveshwar. In our institution we have adopted innovative method of teaching. The following are the innovative methods.

1. Independent thinking - it is adopted by discourse method
2. Independent writing - we give daily assignments, evaluate and give them back to students the next day.
3. Independent speaking - it is adopted by debating and discourse method.
4. Independent living – we teach value based education (Discipline, sincerity and hard work) to face the challenges in the life to serve not only the family but also the whole nation / mankind.

6.2 Does the Institution has a management Information System

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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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6.3.2 Teaching and Learning

Monitored that classes should be run, as per time table, without any obstruction.

6.3.3 Examination and Evaluation

The semester exams were conducted as per university time-table, and evaluation work was undertaken in all subjects conducted by Gulbarga University Gulbarga at Pariksha Bhavan. The class tests and internal assignment tests were conducted for all semester students and the answer scripts were returned to the students after evaluation was over.

6.3.4 Research and Development

The institution motivates teachers to undertake minor and major research projects, encourage publications amongst students and teachers, encourage teachers to participate and organize seminars, symposia, conferences and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library committee is constituted, headed by a senior faculty as a coordinator and all other departmental heads together to look after the best usage of available resources in the library by the stakeholders. The committee also finalizes purchase and procurement process of books, e-journals and other reading materials.

6.3.6 Human Resource Management

Various committees have been formed to look after academic, examination, infrastructure and other aspects. Each committee will have a coordinator and two to three faculty as members. This has enabled the administrators to run and develop a college in a right direction.

6.3.7 Faculty and Staff recruitment

At the beginning of academic year required faculty is appointed on part-time/ad-hoc basis and as guest faculty too depending upon the requirement of the department.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Orientation course is conducted for not only strengthening the students enrolment for 1 year degree classes, but it also helps them to acquire some fundamentals of some subjects. Meritorious and poor students get the benefit of the course, some teachers extend financial benefit to such students.

| | | |
|-------------------------|--------------|---|
| 6.4 Welfare schemes for | Teaching | Fee concession is given to the children of the staff who contribute benevolent fund . |
| | Non teaching | Fee concession is given to the children of the staff who contribute benevolent fund . |
| | Students | |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | Management |
| Administrative | Yes | University | Yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Good old system is continued of conducting two semesters per year for each degree class.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

AS of now, no such matter is in university domain of consideration.

6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

Under NSS scheme tree plantation was taken up in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Dress code was introduced for students and teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Writing of teaching notes were written by teachers and were periodically examined by the principal in order to make the teachers prepare well before going to the class.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Through NSS environmental awareness programmes were conducted, slogans are written on the walls, lectures by our faculty was arranged. Students and staff are advised to keep their vehicles off the road at least once in a week.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

Name : Dr. Dasharath Mehtry

Name:Dr. M.R.Huggi



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC
